



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN |
| Name of the head of the Institution | RITU MATHARU |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02942524006 |
| Mobile no. | 9571192445 |
| Registered Email | meeragirlscollege@gmail.com |
| Alternate Email | iqacmgcollege@gmail.com |
| Address | Government Meera Girls College, Meera Marg |
| City/Town | Udaipur |
| State/UT | Rajasthan |
| Pincode | 313001 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Shashi Sanchiher | | | |
| Phone no/Alternate Phone no. | | 02942450079 | | | |
| Mobile no. | | 9982336850 | | | |
| Registered Email | | shashisanchiher@gmail.com | | | |
| Alternate Email | | iqacshashi@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.dce.rajasthan.gov.in/college/default.aspx | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://hte.rajasthan.gov.in/dept/dce/Circulars.php | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B++ | 82.55 | 2007 | 10-Feb-2007 | 09-Feb-2012 |
| 6. Date of Establishment of IQAC | | | 07-Aug-2007 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |

| | | |
|------------------------|-------------------|-----|
| Feedback from students | 24-Oct-2017 18 | 150 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|------------------------|----------------|-----------------------------|--------|
| Department of Zoology | Major Research project | UGC | 2013 3 | 12.05 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduced Cafe Conversation, a new teaching pedagogy.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Capacitate girls, specially tribal ones, by imparting Quality education | A large number of students achieved ranks in the University |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

No

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 07-Mar-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>1. Institute is having Biometric Attendance for all the Employees. The attendance notification is sent electronically to the Commissionerate , College Education, Rajasthan, Jaipur. The Commissionerate can monitor the regularity and timings of the employees and can take action accordingly as and when required. 2. Student admissions, both UG and PG are online. The information regarding date of filling admission forms, subjects availability, category information, cut off percentage, fees, etc. are available on HTE portal. 3. The parents of students with attendance shortage are informed through SMS. 4. All payments such as salaries, bills, purchases, etc. are made online. The Accounts section is fully automated. 5. CCTVs are installed in all classrooms and keyplaces in the college campus so that the administration can monitor regularly and also for providing a secure campus environment to the students. The CCTV network is linked to the affiliating university.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We make term wise teaching plan and strictly follow it. We have started enhanced use of ICT in Teaching learning such a smart class, E- Lecture and E-content for effective teaching we also undertake filed project. We provide text book and reference material to the student. We organize PG level seminars and tutorial keeping in mind the importance of learner centric approach.

Departmental Libraries are also then for the benefit of students. We also have dummy labs for Banking, Industries and accounting. We also incorporate and discuss current event and contemporary issues associated with course. We also encourage teacher to undertake new teaching pedagogies for the benefit of students. We organize extension Lectures by eminent scholar in PG Association.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------------|
| COC | COC | 11/09/2017 | 1 | Employment in Banking and Insurance | Personality Development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BSc | | 01/07/2017 |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MSc | | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 198 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| New Perspectives in Banking | 11/09/2017 | 46 |
| Functional English | 11/09/2017 | 11 |
| Certificate in Communication and IT skills | 12/02/2018 | 143 |
| Certificate in Laboratory Techniques | 12/02/2018 | 119 |
| Certificate in Food and Nutrition | 12/02/2018 | 32 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc | | 32 |

| | | |
|------|--|----|
| MSc | | 31 |
| MSc | | 32 |
| MSc | | 34 |
| MCom | | 52 |
| MSc | | 31 |
| MSc | | 17 |
| MSc | | 15 |
| MSc | | 14 |
| MA | | 42 |
| MA | | 35 |
| | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | |
| Employers | |
| Alumni | |
| Parents | |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>The feedback according to the NAAC guidelines was obtained from stakeholders such as students and non teaching staff by the Internal Quality Assurances Cell of the College. The results collected from the stakeholders were analyzed using statistical tools and then the report was submitted to the Principal of the Institute. Based on IQAC suggestions the Principal addresses the urgent issues immediately. Curative measures for other affairs are worked upon by the principal and faculty measures concerned with the issues requiring enhancement and amendments. Efforts were channelized for improvisation. Non teaching staff reported about the shortage of staff in their feedback. The matter was put up to the Commissionerate, College Education by the Principal. An open Chhatra Panchayat was organized in which the students brought up various issues such as maintenance of washrooms, improvement of hostel facilities, vacant post of librarian, etc. Immediate redressal of all issues except librarian was done, as the appointment of Librarian is under the purview of the Commissionerate, College Education, Rajasthan.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | | 1392 | 1658 | 1373 |
| BCom | | 384 | 262 | 262 |
| BSc | | 336 | 458 | 333 |

| | | | | |
|------|--|-----|-----|-----|
| MA | | 445 | 515 | 345 |
| MCom | | 120 | 250 | 107 |
| MSc | | 60 | 310 | 60 |
| | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|--|
| No Data Entered/Not Applicable !!! | | | | | |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 119 | 46 | 147 | 0 | 3 | 4 |
| | | | | | |
| | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and Counselling Cell of the college includes members from different departments of the college. They are engaged in mentoring related to social, academic, financial, economic and psychological problems faced by the students. The cell organized a test to measure stress level of the students. The resource persons Dr. Rashmi Singh and Dr. Jitendra Jinger tested the mental health of 40 students. After the test, they advised some tips and guidance regarding stress free lifestyle.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 5827 | 119 | 49:1 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 139 | 119 | 20 | 3 | 97 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2017 | Dr. Sushil Nimbark | Associate Professor | Represented India in International Painting |

| | | | |
|------|--------------------|---------------------|---|
| | | | Exhibition, Netherlands |
| 2017 | Dr. Sushil Nimbark | Associate Professor | Represented India in International Painting Competition, Chicago, USA |
| | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We organize Term Tests after the end of the term. Results of term tests are submitted to Incharge-Academics. We show the results of term tests to students also. Students who do not perform well are given additional help. We prepare schedule for term tests and tests are taken according to this schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by Commissionerate, College Education, Jaipur, Rajasthan, and we follow it accordingly. Whereas Examination calender is prepared by the affiliating University. These calenders are available online and we display them on college notice boards also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/ggcudaipur/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| | BA | | 3061 | 2945 | 96 |
| | BCom | | 691 | 678 | 98 |
| | BSc | | 791 | 753 | 95 |
| | MA | | 582 | 533 | 92 |
| | MCom | | 210 | 204 | 97 |
| | MSc | | 105 | 105 | 100 |
| | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_http://hte.rajasthan.gov.in/college/ggcudaipur/_](http://hte.rajasthan.gov.in/college/ggcudaipur/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 2 | UGC | 300000 | 232000 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| 0 | 0 | 30/06/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0 | 0 | 0 | 30/06/2018 | 0 |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | 30/06/2018 |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---------------------------------|-------------------------|
| Economics | 1 |
| Department of Zoology | 3 |
| Department of Sociology | 1 |
| Department of Music | 1 |
| Department of Political science | 1 |
| Department of Hindi | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

| | | | |
|---------------|-----|----|---|
| National | All | 30 | 1 |
| International | All | 43 | 1 |
| | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Sociology | 3 |
| Political Science | 2 |
| Economics | 2 |
| Zoology | 2 |
| Music | 1 |
| | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 00 | 0 | 0 | 2018 | 0 | 0 | 0 |
| | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|-------------------|-------------------------------|---------------------|---------|---|--|
| Complete comparison..... ...model of mice | Sunil Dutt Shukla | Plos one | 2017 | 6 | 6 | Lecturer, Govt. Meera Girls College, Udaipur Lecturer, Govt. Meera Girls College, Udaipur |
| First record..... ...diverse cercariae | Zulfiya Sheikh | Journal of Parasitic Diseases | 2017 | 5 | 0 | Lecturer, Govt. Meera Girls College, Udaipur |
| | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Presented | 22 | 83 | 7 | 0 |

| | | | | |
|-----------------------------|----|----|----|---|
| papers | | | | |
| Attended/Seminars/Workshops | 19 | 38 | 12 | 0 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Blood donation | NSS | 25 | 100 |
| cleanliness campaign | NSS NCC | 4 | 408 |
| SWEEP Programme | District ADM | 3 | 300 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|------------------------|------------------|------------------------------|
| NSS | Best Programme Officer | State Government | 300 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|---|-------------------------|--|--|
| Sachch Bharat | NSS | Cleanliness | 3 | 300 |
| gender sensitisation | Women Cell | beti Bachao Beti Padhao | 5 | 100 |
| Plantation programme | NSS NCC Ranging | Harit raajasthan and | 6 | 480 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
|-------------------|----------------------|--|---------------|-------------|-------------|

| | | | | | |
|---|---|----------------------|------------|------------|---|
| | | with contact details | | | |
| 0 | 0 | 0 | 01/07/2017 | 30/06/2018 | 0 |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| 0 | 30/06/2018 | 0 | 0 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 323500 | 323500 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Newly Added |
| Class rooms | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| eLibrary provided by SSO, DoIT, Rajasthan | Partially | v13.2 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|---|-------|--------|
| Text Books | 57400 | 500000 | 0 | 0 | 57400 | 500000 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|---------------------------------------|---------------------------------------|-----------------------------|
| Sunil Dutt Shukla | Structure Function of Plasma Membrane | Department of College Education, | 26/03/2018 |

| | | | |
|------------------------|---------------------------------|--|------------|
| | | Rajasthan, Jaipur | |
| Deepak Maheshwari | Natural Green House Effect | Department of College Education, Rajasthan, Jaipur | 26/03/2018 |
| Chandra Shekhar Sharma | Maharana Pratap Jeevan Parichay | Department of College Education, Rajasthan, Jaipur | 26/03/2018 |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 146 | 5 | 1 | | 5 | 2 | 26 | 2 | |
| Added | 21 | | | | | | | 4 | |
| Total | 167 | 5 | 1 | 0 | 5 | 2 | 26 | 6 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Digital podium with people link network support | http://emitra.rajasthan.gov.in/content/emitra/en/Guideline.html |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 123500 | 123500 | 200000 | 200000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| <p>In the session of 2017-18 four new class rooms, five smart class rooms and parking lot have been constructed in the campus. All the labs including computer lab academic building, class rooms were repaired. Library facility has been expanded, 57159 books, more than 100 magazines and journals are there, library is fully automated, bar-coding of the books was done. 20 Computers purchased in this year. All 6 computer labs are working for the benefits of the students. Under Government grant and RUSA grant, 140 lakh received for the maintenance, repair and new construction in the college. Complete grant has been fully utilized in the year.</p> <p style="text-align: center;">http://hte.rajasthan.gov.in/college/ggcudaipur/</p> |
|---|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Financial support from government (Post metric, social welfare dept, CM scholarship) | 3231 | 9501000 |
| Financial Support from Other Sources | | | |
| a) National | Mahindra Finance | 60 | 750000 |
| b) International | Nil | 0 | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| ,Entrepreneurship awareness camp | 06/07/2017 | 400 | RK Sansthan Udaipur |
| Employment oriented spoken english tutorial | 12/01/2018 | 160 | IIT Mumbai |
| Ek Bharat Shreshtha Bharat | 20/11/2017 | 500 | Health Department , raj Govt, MPUAT University, Geetanjali Medical College , patanjali Yogpeeth, Municipal Corporation Udaipur |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2017 | DISHARI program under RUSA for students for competitive Exams coaching. | 404 | 68 | 15 | 12 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 10 | 6 | 15 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Twenty eight organisations | 215 | 12 | | | 92 |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------------|-------------------------------|
| 2017 | 4997 | All | All | Govt. Meera Girls College, Udaipur | PG |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 9 |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------------|---------------|------------------------|
| Hindi and English Debate | Institutional | 24 |
| Kavya Path | Institutional | 12 |
| Extempore | Institutional | 20 |
| Creative Expression Competition | Institutional | 11 |
| essay Competition | Institutional | 10 |
| quiz Competition | Institutional | 60 |
| solo song | Institutional | 12 |
| group song | Institutional | 5 |
| Solo dance | Institutional | 46 |
| Group Dance | Institutional | 20 |
| assamese dance Competition | Institutional | 8 |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | 0 | National | 0 | 0 | 0 | 0 |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council was formed by the election of student union in the month of August 2017. Since their election student representatives organized numerous activities in the college. Teacher

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active Alumni Association. The college convenes regular meetings of the alumni association and the members actively participate in various activities of the college. Alumni associations Sponsor academic seminars and other programs. The college also invites the former faculty members of the institution for various functions and keeps in touch with them, especially on Foundation Day, Annual General Body Meeting and on annual prize distribution day. Their feedback and suggestions are taken into account while framing and implementing different programmes of the college.

5.4.2 – No. of enrolled Alumni:

305

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Foundation day celebration 2. Annual General Meeting 3. Executive meeting 4. Executive meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal of the college is the main administrative post of the college. There are academic in charge and administrative in charge are there. Under the academic in charge there are three faculty deans, Arts, Commerce and Science faculty Deans . Thereafter In Charges of different departments, and then faculty members are there. On the other side under administrative in charge there are three departments - establishment, academic and accounts. All three departments have office in charges and is a committee of faculty members which is also part of department. Co curricular activities are under the supervision of coordinator who is a senior most faculty member. Co coordinator , convenor , committee members are associated with activities Subordinate staff is part of administrative body including lab assistant, and lab boy, warden and matron in

the hostels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Curriculum Development | Representation in Committee of Courses |
| Teaching and Learning | Use of Audio visual aids, smart class, E-learning classes |
| Examination and Evaluation | Term tests conducted and results analysed. Extra classes organized for weak students. |
| Research and Development | Research Committee and UGC Committee addressed research issues |
| Library, ICT and Physical Infrastructure / Instrumentation | 5 computer labs, automated library |
| Industry Interaction / Collaboration | Students from all faculties visited Food and Dairy Science institute and interacted with technical personnel. |
| Human Resource Management | Orientation and Refresher courses organised by ASC of different Universities for faculty members. Faculty development programmes and other training programmes organised by the institute. Orientation and Refresher courses organised by ASC of different Universities for faculty members. Faculty development programmes and other training programmes organised by the institute. |
| Admission of Students | Online and as per Government rules. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Paperless work |
| Finance and Accounts | paperless work |
| Student Admission and Support | online admission |
| Examination | online submission of exam forms, exam schedule, results, absentee statement all are done online |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| | | | | |

| | | | | |
|------|------------------|-----------------------------------|--|--------|
| 2017 | Dr jayant Sharma | International Conference , Hurich | | 143000 |
|------|------------------|-----------------------------------|--|--------|

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | GST workshop | | 12/09/2017 | 13/09/2017 | 98 | 0 |
| 2017 | skill in Green Chemistry | | 16/11/2017 | 16/11/2017 | 50 | 0 |
| 2017 | wTraining programme on Leadership development | | 18/09/2017 | 19/09/2017 | 100 | 0 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refereshar Courses | 4 | 01/12/2017 | 21/12/2017 | 3 weeks |
| orientation course | 2 | 01/11/2017 | 28/11/2017 | 4 weeks |
| FDP | 72 | 18/09/2017 | 19/09/2017 | 2 days |
| summer school | 5 | 06/05/2018 | 20/05/2018 | 15 days |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| Medical facilities and Pension as per State Government rules. | Medical facilities and Pension as per State Government rules | Various Government scholarships, Devnarayan Scooty Scheme, Reimbursement of House |

rent, Economic assistance to ST students, Support from Alumni for economically backward students. A college initiative-

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have a internal audit committee and external financial audit is done by state government regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-----------------------------------|
| MP LAD Fund | 1000000 | Construction of girls common room |

6.4.3 – Total corpus fund generated

7300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC | No | |
| Administrative | No | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting One day workshop for parents

6.5.3 – Development programmes for support staff (at least three)

yoga and meditation workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhancement of ICT facilities Introduction of Student Trekking System Mentoring and counseling of students Introduction of value added courses

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | New Teaching paedagogies | 11/12/2017 | 11/12/2017 | 12/12/2017 | 65 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| PhD or DPhil | 01/07/2017 | 30/06/2018 | 1 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Green Oath on Independence Day, Wild Life Week celebration , International Fisheries Day Celebratio |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------------------------|--|
| 2017 | 1 | 1 | 01/12/2017 | 15 | Slum Adoption | Awareness about Government schemes | 303 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| International Human Rights day celebration | 09/12/2017 | 09/12/2017 | 300 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Green Oath on Independence Day, Wild Life Week celebration , International Fisheries Day Celebration, Swachh Bharat Abhiyan, No Plastic Campus, student visit to Bio Diversity park |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

New Teaching Pegagogy Beautification of the College

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/ggcudaipur/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Wama Saksham for self Defense and personal development of Students, Financial assistance from various government and non government sources, Self employment r awareness three days camp for students, Skill development courses by NSS and Women cell Wama saksham

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/ggcudaipur/>

8.Future Plans of Actions for Next Academic Year

Development of E-content by the faculty members. New plans for development and enhancement of Academic standards of college. Imparting soft skills to students to enable them to get suitable jobs, Language skill programmes for students. Yoga and Marshal Arts training for students as an initiative for a fit and capable youth. Preparation of digital database of students. To improve hostel facilities.