



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|-----------------------------------------------|--|-------------------------------------------------------|
| 1. Name of the Institution | | GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN |
| Name of the head of the Institution | | NIDHI SRIVASTAVA |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0294-2524006 |
| Mobile no. | | 9460970397 |
| Registered Email | | naacgmgc@gmail.com |
| Alternate Email | | iqacmgcollege@gmail.com |
| Address | | Government Meera Girls College, Meera Marg |
| City/Town | | UDAIPUR |
| State/UT | | Rajasthan |
| Pincode | | 313001 |

| 2. Institutional Status | | | | | |
|--------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Shashi Sanchiher | | | |
| Phone no/Alternate Phone no. | | 02942450079 | | | |
| Mobile no. | | 9982336850 | | | |
| Registered Email | | shashisanchiher@gmail.com | | | |
| Alternate Email | | iqacmgcollege@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/AQAR201820191.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/AcadCalander19-20.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B++ | 82.55 | 2007 | 10-Feb-2007 | 09-Feb-2012 |
| 2 | A | 3.05 | 2014 | 05-May-2014 | 04-May-2019 |
| 6. Date of Establishment of IQAC | | | 07-Aug-2007 | | |
| 7. Internal Quality Assurance System | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------|
| Feedback from Stakeholders | 15-Feb-2020 15 | 100 |
| Conducted One Day workshop on NAAC awareness | 08-Feb-2020 1 | 77 |
| Prepared and Submitted Draft SSR to SLQAC, Commissionerate College Education, Rajasthan | 02-Dec-2019 40 | 9 |
| Annual Academic Auditing Matrix | 24-Dec-2019 18 | 8 |
| API calculation for eligible candidates for Senior/Selection Scale and PB IV under CAS from the colleges of Udaipur District | 20-Jul-2019 17 | 8 |
| API calculation for eligible candidates for Senior/Selection Scale and PB IV under CAS (RVRES) from the colleges of Udaipur District | 22-Jul-2019 15 | 8 |
| IQAC meeting with Principal regarding RAF | 19-Aug-2019 1 | 9 |
| IQAC meeting with faculty members | 04-Sep-2019 1 | 92 |
| IQAC Meeting with Data Collection and Compilation Committee | 17-Oct-2019 1 | 11 |
| IQAC meeting with Committee Conveners | 18-Nov-2019 1 | 17 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |
| NIL | NIL | NIL | 2020 0 | 0 |
| View File | | | | |

| | |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 16 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. API calculation of eligible candidates (including RVRES) for Senior/Selection Scale and PB IV under CAS (Government Meera Girls College, Udaipur serves as a Nodal College for Udaipur Division for CAS and API calculation) 2.Submitted Academic Audit Programme data sheet to SLQAC, Commissionerate, College Education, Rajasthan 3. Feedback from Stakeholders (Students, Alumni and Parents) 4. Organised NAAC Awareness programme for Government Colleges situated in Udaipur District 5. Conducted One Day workshop "Bracing for Cycle III Accreditation: NAAC Preparatory Workshop"

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Digital data base to be prepared | Under process |
| One Extension lecture for faculty | Prof Shyam S Lodha, University of Connecticut, USA delivered extension lecture on Developing Faculty profile was organized |
| Feedback from all stake holders | Collected feedback from Students, Parents and Faculty Members |
| NAAC awareness program for government colleges of district | Awareness program was organized for government colleges of District |
| One training program for ministerial and support staff | Organized training program on General Finance and Accounts Rules |
| Conduction of NAAC awareness program for faculty members | Program was organized in the month of February |

| | |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Preparation of Extensive Faculty Profile | Detailed Faculty profile was collected from all the faculty members |
| Strengthen the Mentor Mentee Process | Mentorship strengthened by developing House System |
| View File | |
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 01-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The institution is using various MIS and egov web applications which college uses for managing and executing the student specific, government employee specific and industry specific services to all the residents of Rajasthan. SSO Rajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On: Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin Salary: PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also preparation of DA</p> |

Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: <http://paymanager2.raj.nic.in/main.aspx>

Financial Management: Integrated Financial Management System (IFMS) is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and Disbursement of the budget. College is also accessing Public Financial Management System (PFMS) for all plan and Centrally Sponsored Scheme (CSS) specially RUSA. It provides integration with core banking solution of banks handling plan funds, integration with State Treasuries and efficient and effective tracking of fund flow to the lowest level of implementation for plan scheme of the Government. These systems allow better cash management and transparency in public expenditure and Realtime information on resource availability and utilization across the schemes. URL: <https://ifms.raj.nic.in/wbpages/default.aspx> (IFMS)

<https://pfms.nic.in/NewDefaultHome.aspx> # (PFMS) Procurement and Purchase: The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments for posting matters relating to public procurement so that they are accessible to the public. Besides SPPP College is also a member of GEM (Govern eMarket) a selfsustaining and user friendly portal for making procurement by Government officers.

<https://sppp.rajasthan.gov.in/>

University Examination: Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL: <https://student.mlsuportal.in/> (Student

Portal) <https://college.mlsuportal.in/loginpage.aspx> (College Portal). Informal MIS also exists through WhatsApp groups, Principal and Departmental Incharges are connected in a group named HOD Group and departments also have individual groups where Departmental incharge is connected with faculty members.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well organized and systematic procedure has been devised by the college administration to ensure effective curriculum delivery which forms the crux of the teaching-learning process. The curriculum delivery process is monitored by a three-tier decentralized administrative structure headed by the Principal at the apex level. At the second level, three faculty in-charges from the three streams – Arts, Science and Commerce; based on the principle of seniority are designated by the Principal to monitor the academic process in their respective streams. The department HOD's are at the third level in the hierarchical structure. The HOD's supervise the curriculum delivery activities and ensure adequate weightage to every aspect of the syllabus within their department. They ensure the smooth conduct of classes in their department in accordance with the instructions issued by the faculty in-charges and that of the affiliating university. The faculty in-charges are the communicating bridge between the Principal and Heads of Departments (HOD's). They collect specific emergent requirements and feedbacks of students from the HOD's and communicate the same to the Principal. To maintain uniformity, all decisions at the college level are taken during regular meetings of the Principal with the faculty in-charges in the presence of the HOD's. The faculty in-charges also discuss the emergent needs of the students as well as the amendments/revisions made in the syllabus by the affiliating university and inform the departments about the same. The in-charges also monitor and ensure the distribution of time-slots and other related issues in the departments within their respective faculties. ICT enabled smart classrooms are utilized by the faculty members for effective curriculum delivery. Regular and routine assessment procedure of the students in the form of monthly class tests in every department is rigorously followed. Based on the evaluation of the monthly assessments, a data-sheet is prepared in every department for the identification of weak performers. The department HOD's ensure the guidance of such performers by allocating extra time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------------|-------------------|
| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| | | |

| | | |
|---------------------------|-----|-----|
| Nil | NIL | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| MSc | BOTANY | 01/07/2019 |
| MSc | CHEMISTRY | 01/07/2019 |
| MSc | ZOOLOGY | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-------------------------------------|----------------------|-----------------------------|
| Spoken English Communication Skills | 21/01/2020 | 35 |
| Pratiyogita Dakshta | 15/07/2019 | 240 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------|
| MSc | BOTANY-STUDY OF FLORA OF MEWAR BIO-DIVERSITY PARK, AMBERI, DIST-UDAIPUR | 38 |
| MSc | BOTANY-STUDY OF MEDICINAL PLANTS OF FOREST RESEARCH CENTRE, BANKI, DIST-UDAIPUR | 38 |
| MSc | ZOOLOGY-ENTOMOFAUNA OF BIO-DIVERSITY PARK, DIST-UDAIPUR | 10 |
| MA | GEOGRAPHY- VISIT TO LAKHAVALI VILLAGE FOR CONDUCTION OF SOCIO-ECONOMIC SURVEY | 30 |
| MA | HOME SCIENCE PROJECT WORK(DISSERTATION) | 12 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Nil |
| Alumni | Nil |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback for the session 2019-20 was collected from stakeholders - students, teachers and parents through a random survey conducted by the Internal Quality Assurance Cell (IQAC) of the college. The questions designed for feedback from the different stakeholders covered all aspects i.e., academic, curricular and co-curricular related to the functioning of the institution. A report reflecting the opinion of the various stakeholders on the different aspects of functioning of the institution, also analyzing the areas of dissatisfaction among the stakeholders was prepared and submitted to the Principal. The reports were discussed at length during a meeting with the college administration. An Action Taken Report was thereafter prepared and implemented by the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|-------------------|
| MSc | Botany, Chemistry, Zoology | 90 | 576 | 89 |
| MCom | ABST, BBE and Bus Ad | 180 | 170 | 119 |
| MA | Economics, English Literature, Geography, Hindi Literature, History, Home Science, Music(Vocal / Instru.), Political Science, Psychology, Sanskrit Literature, Sociology, Urdu Literature | 655 | 882 | 540 |
| BSc | Botany, Chemistry, Computer Science, Geology, Mathematics, Physics, | 350 | 1097 | 325 |

| | | | | |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|------|
| | Statistics, Zoology | | | |
| BCom | ABST, BBE and Bus Ad | 333 | 273 | 207 |
| BA | Honours (Sanskrit and Philosophy) | 80 | 82 | 56 |
| BA | Drawing & Painting, Economics, English Literature, Geography, Hindi Literature, History, Home Science, Music(Vocal / Instru.), Political Science, Psychology, Philosophy, Sanskrit Literature, Sociology, Urdu Literature | 1200 | 1750 | 1138 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2019 | 4780 | 1276 | 14 | Nil | 112 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 126 | 126 | 4 | 11 | 7 | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring plays a crucial role in all around development and boosting the confidence level among students and more so, so girl students. Being a Girls college, our efforts are directed at 'gender empowerment'. The Mentors

share with the mentee information related to career path and provided guidance, motivation, emotional support and role modeling. They help students in setting goals, exploring careers, identifying resources. They encourage students enlarge their social contacts so that their problems can be shared and resolved through discussions with persons facing similar situations. The mentors try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them to assert their identity and there by feel empowered.

Approximately 60 of our teaching faculty are women who are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems hindering their career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically, occurs at three levels- 1. At college level, in compliance with DCE order no. adesh kramank F7(4) akaad/Akashi/sadan vyavastha /2019/122-31/21.6.2019dwar. w.e.f 2019-2020. The teaching faculty were assigned mentorship in the five houses namely Prithvi, Jal, Vayu, Aakash, Agni for providing guidance and moral support to the students regarding their overall development. 2. Besides houses at college level, the department of Psychology plays a crucial role.

The students in need of guidance and support and those requiring special attention regarding psychological issues, are free to approach the faculty members of the department of Psychology.. 3. At the Department level the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 6056 | 126 | 1 : 48 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 148 | 126 | 22 | Nil | 110 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------|
| 2019 | Dr. Anjana Gautam | Associate Professor | Sangeet Sur Sadhak Samman Samaroh by Rotary Club of Udaipur |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BA | BA | Year | 23/10/2020 | 05/12/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the

institutional level (250 words) The internal assessment within the college primarily includes term tests, assignments, and group discussions at the department level. The term tests are a routine exercise since a long period of time. These tests are conducted for students at both UG and PG level. Surprise tests are conducted during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. It was felt necessary to give assignments and conduct seminar activities for the students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities were planned for PG students who have attained a higher level of understanding and would therefore benefit from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing expertise among interested students and fast learners also. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for girl students who are unable to attend to their studies under pressure from the family members who treat their higher education as a secondary pursuit and therefore worthy of negligence. The seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participative method would prove more fruitful for achieving our avowed goal of imparting quality education and empowerment of our girl students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) The internal assessment within the college primarily includes term tests, assignments, and group discussions in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas. For internal assessments and term tests, functioning of a committee of college faculty ensures the conduct and evaluation of internal tests under the supervision of department in-charges. This practice enables self-assessment of the student while enabling a close interaction between the teacher and the student. Ensuring an effective delivery mechanism, the students are evaluated and informed about their progress by the concerned faculty. The problems faced by the students are freely discussed thus fostering a free interactive environment between the student and the faculty. The teachers are freely accessible by the student. The term tests are held at the end of the term while assignments are given on a monthly basis. The interaction following the assessment gain in frequency depending upon the requirement of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/COPOPSO.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| | | | | | |

| | | | | | |
|---------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|
| B.A.TDC | BA | Drawing & Painting, Economics, English Literature, Geography, Hindi Literature, History, Home Science, Music(Vocal / Instru.), Political Science, Psychology, Philosophy, Sanskrit Literature, Sociology, Urdu Literature | 914 | 896 | 98 |
|---------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meer_a_girls_college/uploads/doc/StudentFeedback201920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|-----------------------------------------------------------------------------------|--------------------|------------|
| Spoken English and Communication Skills (RSLDC) | College and RSLDC | 21/01/2020 |
| Workshop on Research Methodology, Care list and plagiarism (Research commiittee) | Research Committee | 24/01/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| | | | | |

| | | | | |
|---------------------------|-----|-----|-----|-----|
| Nil | Nil | NIL | Nil | NIL |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|--------------------------------|-------------------------|
| Banking and Business Economics | 1 |
| Drawing | 2 |
| Economics | 2 |
| English | 1 |
| Home science | 1 |
| geography | 1 |
| Music | 1 |
| Political Science | 3 |
| Sanskrit | 1 |
| urdu | 1 |
| Zoology | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International | Zoology | 6 | Nil |
| National | Zoology | 6 | Nil |
| International | Political Science | 3 | Nil |
| National | Music | 4 | Nil |
| National | sociology | 4 | Nil |
| International | Home science | 8 | Nil |
| International | Sanskrit | 4 | Nil |
| National | Economics | 4 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Botany | 3 |

| | |
|---------------------------|----|
| English | 2 |
| Home Science | 10 |
| Music | 1 |
| Political Science | 3 |
| sociology | 6 |
| Sanskrit | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| NIL | NIL | NIL | Nil | 0 | NIL | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| NIL | NIL | NIL | Nil | Nil | Nil | NIL |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 17 | 4 | 55 |
| Presented papers | 42 | 68 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Non- cooking items class by Srishti Sharma (Culinary Expert) | NSS | 160 | 3 |
| Body Language, Communication Skills to get job in Corporate Sector | Indiara Priyadarshini Swarnim Udan Kendra | 33 | 5 |
| Who I Am? Parichay Sharma and Amit Mathur, | Indira priyadrashini swarnim Udan kendra | 33 | 5 |

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----|---|
| Achievers Sansthan | | | |
| Career Counselling by Amit Mathur Achievers Sansthan | NSS | 304 | 3 |
| Lecture on Employment Opportunities Sharad Mathur | NSS | 160 | 3 |
| Nukkad Natak Training by Krishna Barhath and Kalyan Vaishnav | NSS | 160 | 3 |
| Block Printing and Dyeing Training by Sonu Mehta, Rupali Mehta Textile Expert | NSS | 160 | 3 |
| Bag Making, Zip Making Training by Sonu Mehta, Rupali Mehta Textile Expert | NSS | 160 | 3 |
| I am Unique Lecture by Amit Mathur, Achievers Sansthan | NSS | 160 | 3 |
| Self Defence Training by Raj Kumar Menaria of Sansai Raw Academy of Self Defence and Fitnes India Ritika Sharma - Judo Black Belt | Indira Priyadarshini Swarnim Udan | 35 | 5 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------------|-------------------|---------------------------------------|------------------------------|
| Thal sainik Camp | Camp holder | NCC Headquarter New Delhi | 1 |
| Ek Bharat Shreshta bharat Camp | Camp holder | NCC Headquarter Kerala and lakshdweep | 5 |
| Ek Bharat Shreshta bharat Camp | Camp holder | NCC Headquarter Udaipur | 3 |
| Army Attachment camp | Camp holder | Bikaner military station | 3 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---------------------------------------------|----------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Blood Donation camp | NSS, NCC, Rangering, Red Ribbon club | Lecture on Importance of Blood Donation by Shruti Charan | 10 | 45 |
| NSS foundation day | NSS | Rally on Cleanliness | 3 | 292 |
| voter awareness | NSS , ELC | DEEPDAN | 3 | 50 |
| Biodiversity study | Nature and Eco Club | Banki Forest Reserve and Herbal Nursery Visit | 5 | 36 |
| Swachta Pakhwara | NSS | Swachhta Hi Seva Rally | 3 | 276 |
| world Literacy day celebration | NSS | literacy rally | 3 | 186 |
| Sadbhavna Divas | NSS | Sadbhavna Rally (Akshay Urja Day) | 3 | 160 |
| Harit rajasthan | NSS | Plantation | 3 | 50 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | 0 | 0 | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 0 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|--------------|--------------------|--------------------|-----------|
|--------------|--------------------|--------------------|-----------|

| | | | |
|---------------------------|-----|---------------------------|-------------------------------------------|
| | | | students/teachers participated under MoUs |
| CCE and RSLDC | Nil | Skill development courses | 35 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar halls with ICT facilities | Existing |
| Others | Newly Added |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Classrooms with LCD facilities | Existing |
| Others | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|-----------------------------------------------------------------------|-------------------------------------------|---------|--------------------|
| e-Library (Web based application provided by government of Rajasthan) | Partially | 14.1 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-----|-------|---------|
| | | | | | | |
| Text Books | 58665 | 6655477 | Nil | Nil | 58665 | 6655477 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Shraddha Tiwari | Shraddha Tiwari | PeopleLink | 28/11/2019 |
| Sofiya I Hussain | Surface Tension | PeopleLink | 19/11/2019 |
| Kumud Intodia | Electrophilic | PeopleLink | 22/01/2020 |

| | | | |
|-----------------------------|-------------------------------------------------|------------|------------|
| | Substitution and Aromatic Substitution Reaction | | |
| Kumud Intodia | Nucleophilic Substitution Reaction | PeopleLink | 26/09/2019 |
| Purnima Singh | Earth Movements (Endogenetic Factors) | PeopleLink | 20/09/2019 |
| Monika Dungarwal | Therapeutic Nutrition | PeopleLink | 23/09/2019 |
| Divya Hiran | Management Process | PeopleLink | 30/09/2019 |
| Manoj Kumar Singh Chhangani | Molecular Symmetry and Symmetry Elements | PeopleLink | 06/02/2020 |
| Kanan Saxena | Basic Concepts of Ethology | PeopleLink | 12/02/2020 |
| Sunil Dutt Shukla | Electron Microscopy | PeopleLink | 14/02/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 167 | 6 | 2 | 1 | 1 | 12 | 20 | 30 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 167 | 6 | 2 | 1 | 1 | 12 | 20 | 30 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| E-Lectern with teleconferencing and Recording Facility supported with Peoplelink Software | https://www.youtube.com/channel/UCTlcBLHo14ZwTWyeIQIro8A |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| | | | |

9.45

9.1

24

23.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non-government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Garden Committee Garden Committee, a group of dedicated teachers, build and maintain the garden programme. The committee develops a yearly plan and outlines its expectations for the college. Committee also helps in preparing the green audit report. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory.

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/Procedure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | C. M. Scholarship | 168 | 831500 |
| Financial Support from Other Sources | | | |
| a) National | 00 | Nil | 0 |
| b) International | 00 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|-------------------------------------------------------------|
| Pratiyogita Dakshata | 15/07/2019 | 240 | Directorate, College Education, Jaipur (Govt. of Rajasthan) |
| Mukhyamantri Yuva Kaushal Yojna | 21/01/2020 | 35 | CNC INFOTECH SKILL Development PVT. LTD. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|----------------------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2019 | Pratiyogita Dakshata, | 240 | 240 | Nil | Nil |
| 2020 | Mukhyamantri Yuva Kaushal Yojana | 35 | 35 | Nil | Nil |
| 2019 | Counselling and Mentoring Cell | Nil | 23 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | Nil | Nil | 5 | 10 | 10 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|----------------------------------------------------|--------------------------|---------------------------|------------------------------------|-------------------------------|
| 2019 | 540 | B.A. | Arts | Govt Meera Girls College | M.A. |
| 2019 | 89 | B.Sc. | Science | Govt. Meera Girls College, Udaipur | M.Sc. |
| 2019 | 119 | B.Com. | Commerce | Govt Meera Girls College | M.Com |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| NET | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------|------------------------|
| Classical singing comp | Interclass | 10 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------------------------------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Silver Medal at 30th National Kayaking and Canoeing championships | National | 1 | Nil | Nil | Neha Kumawat |

| | | | | | | |
|---------------------------|---------------------------|----------|---|-----|-----|------------------|
| | P | | | | | |
| 2019 | NCC TSC Camp Holder | National | 1 | Nil | Nil | Shilpi Pandey |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student's union is student body that represents the interests of students in the college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary, class representatives. The principal and Union advisory committee from the teaching faculty provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as, Alumni association, IQAC, Canteen Committee, Electoral literacy committee, Departmental council, cultural committee, disciplinary committee. This enables the participation of the student's community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are organized during the year are Garba function, Fresher's day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration etc. During admissions union executives establish help desk to help new comers. They also participate in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form. Every year Ms. Meera contest is organized by the Students Union. Besides Students Union, every department has an active student association, office bearers are nominated on merit basis. The association is monitored by the faculty members who are responsible for the smooth conduct of the association meetings and events. Various activities are organized by each association which include guest lectures by experts, farewell party, seminars, field visits and competitions like essay, slogan, poster making, Rangoli making, quiz competition etc. Thus students Union promote mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representatives to the college authorities on matters concerning common interest of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Meera Alumni Purva Chhatra Parishad Meera Alumni Purva Chhatra Parishad was established on 19/10/2004. Its objectives are to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aims at enhancing and encouraging the academic activities, organizing meetings, conferences, discussions and cultural programmes at regular interval. Meera alumni also supports the economically backward students, encourages the talented girls with prizes and contributes to the literary world by publishing and creatively presenting the original thoughts of the teaching staff and students. Session 2019-20: Secretary -Dr. Shipra Bhardwaj and Dr. Manju Barupal In joint collaboration of alumni Meera with Rotary Meera, Free eye checkup camp was organised in joint collaboration with Alakh Nayan Eye care Hospital, Udaipur on 26/9/2019. An affidavit was filled by the members of alumni to

create awareness regarding discontinuing plastic use, so as to protect environment. Alumni Foundation day was celebrated. 15 benches were gifted by Meera Alumni and Lions Club for the college premises and 15 benches were installed in general hostel for girls. An almirah was donated to the college library for keeping reference books, reading material etc.

5.4.2 – No. of enrolled Alumni:

708

5.4.3 – Alumni contribution during the year (in Rupees) :

112100

5.4.4 – Meetings/activities organized by Alumni Association :

1).core Committee meeting-5 2).Executive Body meeting-2 3). General body Meeting-1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

State government of Rajasthan has launched a new higher education model titled- Resource Assistance for Colleges with Excellence or RACE, for distribution of faculties and movable assets among government colleges at district level so as to rationalise availability of resources. RACE is an initiative of Innovation and Skill Development program of Commissionerate. With the vision to promote interdisciplinary communication under RACE program, IDEA (Inter Disciplinary Educational Association) scheme was launched for quality enhancement in education, promotion of research environment amongst students and strengthening teacher-student communication. Knowledge enhancing and competitive exam based multidisciplinary lectures were organized in this scheme. Monthly tests were organized for students of the college on 27-07-2019, 26-08-2019, 30-09-2019 and 31-10-2019, the question papers of which were prepared by all the faculty members of the college and were sent to the various colleges of the districts for conducting monthly tests in their colleges. Checked answer-sheets were returned back to the students. Different student activities were conducted by forming Five Houses - Jal, Vayu, Agni, Prithvi and Akash, each consisting of several teachers and students. All faculty members were part of any one house. A one day FDP was organized on 23-09-2019 in which 9 colleges of the district were benefitted. A three days RACE-FDP was organized from 26-11-2019 to 28-11-2019 and two days FDP from 04-02-2020 to 05-02-2020 in which 35 and 34 Assistant Professors of the division were imparted training. As per Commissionerate's directions, AAP training was given to the colleges of the district by IQAC of the college. Under RACE, 38 faculty members were relieved for teaching in different colleges of the district from 2-10 days where there was no faculty in particular subjects. Pratiyogita Dakshata is a leading program of Higher Education Department continued in the college in 2019-20 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE and NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Commissionerate appointed, Dr. Shashi Sanchiher, seniormost faculty of the college as Nodal Officer for this program. Thereafter a Pratiyogita Dakshata committee was formed. The convener of the committee Dr. Meena Baya framed a Time-table committee which allotted the topics subject-wise to the In-charges of the Departments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty

members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A YouTube channel has been created for the purpose with the name ccerajggcmeeraudaipurclass.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admission of Students | <p>Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - hte.rajasthan.gov.in. Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. Document verification is done online for all applicants and offline for those in the admitted list. In 2019-20, 2474 students were admitted against 2888 sanctioned seats at entry level. Tribal students secure position in general merit also.</p> |
| Human Resource Management | <p>There were 126 teachers against 147 sanctioned teaching posts in 2019-20. Manpower planning is done according to the teaching workload of the institutions. Recruitment of faculty is done by RPSC. The college organized 9 professional development/ administrative training programs and 23 teachers attended Orientation/Refresher/STC/FDP in 2019-20. Manpower records - service books, personnel file, GPF and SI of employees are maintained by Establishment and Accounts section. Annual Performance appraisal of faculty is done by the Principal. Complaints, disputes and disciplinary actions are handled by ICC, Principal, Sampark portal and Commissionerate. Final settlement and documentation on retirement are coordinated by institute and Commissionerate.</p> |

| | |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Examination and Evaluation</p> | <p>Examination forms are submitted online. Absentee statement is uploaded on exam portal of university after an hour of commencement of each exam. Monthly tests were conducted, question papers for which were set for the colleges of the region by faculty members. Students are informed about their performance. Assignments, internal exams and seminars are part of curriculum in PG Science. Other PG Departments conduct seminars to make students learn way of expression and share ideas. Exam related grievances of students forwarded by college administration are redressed by the university. Students can view their checked answer-scripts under RTI Act, 2004.</p> |
| <p>Teaching and Learning</p> | <p>Participative learning is adopted through practical demonstrations, field visits, industrial tours. PG Associations provide students exposure to become confident, language proficient, develop communication skills and gain better insight of their subject through delivery of seminars. New teaching pedagogies viz. Book Review, Fish Bowl Discussion, Café Conversation and Jigsaw method have been institutionalized. Smart Science lab training has been imparted to Science faculty to demonstrate practicals to the students on virtual platform. Student feedback was taken, analysed and corrective measures taken by IQAC. Faculty members have been uploading lectures on college You Tube channel, ccerajggcmeeraudaipurclass for online learning of students.</p> |
| <p>Curriculum Development</p> | <p>In 2019-20, about 11 out of 126 teachers participated in curriculum development and planning activities of affiliating University, MLSU as members of Committee of Courses, Exam Panel members for various subjects and subject experts. Evaluation and assessment of answer-sheets is done by most of the faculty members. Principal of the college is member of Academic Council of affiliating University. The faculty members have participated in BOS/Exam Panel/BOM of GGT University, Banswara. Faculty members of Home Science Department design their curriculum themselves as this department is not available with the</p> |

affiliating University.

Research and Development

15 Ph.D. were awarded in 2019-20 and 157 scholars are pursuing Ph. D under 66 registered supervisors of the college. The college faculty has a credit of 39 research publications in UGC notified journals including 10 in CARE list, 29 research articles in Deleted list and 30 other papers in journals with ISBN number. The college faculty has a credit of 26 books/ chapters in books/ conference proceedings etc. and have participated and presented papers in 189 Seminars/conferences. 14 faculty members have chaired and co-chaired session/ delivered invited talks/ acted as judges, etc.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a spacious library and uses barcoding for books circulation. Library stocks 58,665 books including text and reference books. Since the post of Librarian is vacant since more than 7 years, a library committee has been formed and a contractual worker has been hired for smooth functioning of library. College has instrumentation like Cryostat, Laminar air flow, trinocular microscopes with photography facility, microtomes, etc. A Smart Science Lab (virtual and augmented reality) has been set-up for students in 2019 with VR-equipment, VR-Desktop, Magic Leap one, VR-Leap Motion Controller, Laboratory Desktop Machine with Webcam, 3D Printer, etc.

Industry Interaction / Collaboration

In 2019-20, RSMML, Udaipur funded Intercollege Debate Competition organized in college. SBI, Chetak Circle, Udaipur sponsored Freshers Party in College to promote YONO App. Seminar on Who I Am? was conducted by Indra Priyadarshini Swarnim Udaan Kendra, MG College and Achievers Sansthan, Udaipur. Block Printing, Dyeing, Bag, Zip making Training was organized by NSS and Sonu Mehta, Rupali Mehta, Textile Expert. Self Defence Training imparted by Raj Kumar Menaria Sensei, Raw Academy of Self Defence and IPSUK, MG College. Spoken English, Basic Computer and Personality Development courses were conducted with Training Partner, CNC Infotech Skill Development Pvt. Ltd.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Administration | <p>Regular administration work is enrouted through http://hte,rajasthan.gov.in/dce.egov@gmail.com Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, E- Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: https://sso.rajasthan.gov.in/signin</p> |
| Finance and Accounts | <p>PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial- modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user- friendly portal for making procurement by Government officers https://sppp.rajasthan.gov.in/ , https://ifms.raj.nic.in https://pfms.nic.in</p> |
| Examination | <p>Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Marksheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms uploading the examination attendance and marks. External practical marks and Internal exam marks for theory and practicals under CBCS in PG Science Departments-Botany, Chemistry, Zoology</p> |

are uploaded online by internal examiners.
<https://student.mlsuportal.in/> (student portal)

Planning and Development

Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. There exist Board of Governance and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, college Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules.
<https://www.ugc.in/>
<http://hte.rajasthan.gov.in/>
<https://ifms.raj.nic.in/webpages/default.aspx> <https://pfms.nic.in>

Student Admission and Support

Admissions- DoIT, Government of Rajasthan Student Support - Department of Information Technology and Communication, Govt. Of Rajasthan
<http://scholarship.rajasthan.gov.in>
 Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online, Private scholarships and support from staff is also available for students. We have a Parent-Teacher Association and inputs from parents through feedback and PTMs conducted are incorporated in action plan for the next year and immediate measures are taken to resolve matters of urgent needs.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| 2020 | NIL | NIL | NIL | Nil |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|------------|-----------------------------------------|---------------------------------------------|
| 2020 | "Faculty Development Programme on Research and Academic Enrichment" | Nil | 24/01/2020 | 24/01/2020 | 103 | Nil |
| 2020 | Training of Science faculty on Smart Science Lab Equipment | Nil | 03/02/2020 | 05/02/2020 | 15 | Nil |
| 2020 | Two days Divisional Level Induction Program for newly appointed Assistant Professors | Nil | 04/02/2020 | 05/02/2020 | 34 | Nil |
| 2020 | "Bracing for Cycle III accreditation: NAAC Preparatory Workshop" | Nil | 08/02/2020 | 08/02/2020 | 77 | Nil |
| 2020 | Lecture on "Developing Faculty Profile" | Nil | 22/01/2020 | 22/01/2020 | 59 | Nil |
| 2019 | Academic Audit Training Workshop for Principals and one faculty member | Nil | 23/09/2019 | 23/09/2019 | 30 | Nil |

| | | | | | | |
|------|----------------------------------------------------------------------------------------|--------------------------------------------------|------------|------------|----|-----|
| | from 09 Govt. Colleges of Udaipur district | | | | | |
| 2019 | Training on GF AR for Principals and one representative from each college | Nil | 23/09/2019 | 23/09/2019 | 25 | Nil |
| 2019 | Lecture on "Waste Management System" by IDEA Committee under RACE Scheme | "Updates on GF and AR and New Procurement Rules" | 15/11/2019 | 15/11/2019 | 30 | 11 |
| 2019 | Three days Divisional Level Induction Program for newly appointed Assistant Professors | Nil | 26/11/2019 | 28/11/2019 | 35 | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|------------------------------------------------------------------------------------|---------------------------------|------------|------------|----------|
| "Online Short-Term Course on E-Content Development", UGC, HRDC, Gujarat University | 2 | 11/06/2020 | 17/06/2020 | 7 |
| FDP on Open Source Tools for Research, TLC, Ramanujan College, DU | 1 | 08/06/2020 | 14/06/2020 | 7 |
| Short Term Course E-Content | 4 | 28/05/2020 | 03/06/2020 | 7 |

| | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------|------------|----|
| Development, UGC HRDC, Gujarat University | | | | |
| Badalta bhartiya paridrisya - sahitya, Sanskrit , sanchar or manovigyan workshop, MHRD DU | 2 | 25/05/2020 | 28/05/2020 | 4 |
| Refresher Course in Gender Studies (Multidisciplin ary), UGC-HRDC, University of Rajasthan, Jaipur | 3 | 16/12/2019 | 28/12/2019 | 13 |
| Refresher Course, UGC- HRDC, Rajasthan University, Jaipur | 1 | 30/09/2019 | 12/10/2019 | 13 |
| Online short term Training Program on Bio Energy- Technologies and Transitions Jointly, NIT, Kurukshetra Govt. Engg. College, Bikaner, Rajasthan | 1 | 13/05/2020 | 17/05/2020 | 5 |
| Two Week Online Workshop on Comprehensive e- Learning to e- Training guide for Administrative Work, TLC, Ramanujan College, DU | 1 | 25/05/2020 | 05/06/2020 | 12 |
| One Week Online Inter Disciplinary FDP on Sahitya, Media, Manovigyan Aur Vanijya Ke | 3 | 29/05/2020 | 03/06/2020 | 6 |

| | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---|------------|------------|---|
| Vividh Aayam, TLC, Ramanujan College, DU | | | | |
| One Week Online National Faculty Development Programme cum Workshop on Quantitative Methods For research, PAHER, Udaipur | 3 | 10/06/2020 | 15/06/2020 | 6 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 126 | 126 | 27 | 27 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>4 residential quarters in the college campus for faculty members and three accommodations for 3 hostel wardens, a Gymnasium with basic workout facility, canteen facility is available with a separate room for faculty members, Centralized RO system for pure drinking water facility for all. A staff club of faculty members exists which celebrates festivals, organizes farewell for retiring faculty members, welcomes new members/transferred from other places to our institute to the club. Gifts from staff club are presented to the faculty members and non-teaching staff on their retirement/ wedding/ for wedding of their children. Faculty members are also invited in lectures Internal Complaint committee exists for faculty members for dealing with</p> | <p>Three accommodations each for hostel warden and matron are available in Girls' hostels and there are two quarters for support staff in the campus and canteen facility. Staff club presents gifts to the retiring staff and on the wedding occasion of non-teaching staff/and their wards.</p> | <p>A General and two Tribal Girls' Hostels, Meera Sports Academy for students, canteen facility with a separate room for students, Health check- ups, Dental check-ups are organized and lectures on common issues related to girls' health are organized. Sanitary pad vending machine installed in the college as well as girls' hostel. There is a Girls Common Room in the campus. Counselling and Mentoring of students done by a separate cell in the college. Internal Complaint Committee exists for dealing with complaints against sexual harassment. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. A Parent - teacher association is there which conducts meetings</p> |

complaints against sexual harassment.

and thereafter issues raised by parents are taken care of and resolved. Feedback is taken from student survey year by IQAC regarding various issues and corrective/ improvement measures are taken after feedback analysis.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required by Internal Audit Committee formed by the faculty members of the college. It takes up audit tasks such as checking bills, verifying bills from the store, verifying whether correct bill amount has been entered in cash-book. Bills are countersigned by DDO of institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government. External and second audit for April-2013 to March-2018 was completed by Directorate of Inspection on 29 June 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------------------------------------------------------|-------------------------------|---------------------------------|
| Rajasthan State Mines Mineral Limited, Udaipur | 10000 | Intercollege Debate Competition |
| View File | | |

6.4.3 – Total corpus fund generated

64691302.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------------------------------------------|----------|------------------------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Commissionerate College Education, Rajasthan, Jaipur | Yes | IQAC, Government Meera Girls College, Udaipur 313001 |
| Administrative | No | Nil | Nil | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A College Community Connect program was organized by the Parent -Teacher Association on 12th October, 2019 to promote affinity of parents with the institution where their wards are studying, also the parents were informed about the curricular and co-curricular activities of the institution. 2. Second Community Connect program was organized on 14th November 2019 to celebrate the birthday of India's First Prime Minister, Pt. Jawaharlal Nehru. A Poster and Picture competition was held on the occasion. An exhibition of these pictures

and posters was held in Drawing Department till 19-11-2019 for parents and faculty members. 3. On 21st December 2019, third College Community Connect program was held in which parents suggested to promote UG departments of Physics and Maths to PG level. 4. On 25th January 2020, another PTM was held where parents suggested such regular meetings between parents and teachers to establish a continuous communication. 5. A PTM was organized on 13th February 2020 and feedback and suggestions of parents taken there in would be useful in the all-round development of the college.

6.5.3 – Development programmes for support staff (at least three)

Lecture on "Updates on GF and AR and New Procurement Rules" organized for Ministerial and support staff on 15-11-2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The increasing student strength in the college demands more classrooms. To meet out this issue, 4 new classrooms were constructed in the administrative block of the college by utilizing the RUSA grant. 2. Earlier the institute did not have an organized parking place. A new parking lot was constructed in the college campus with RUSA grant. 3. we have augmented our ICT facilities. Total 11 Smart Classrooms have been established including 7 Smart boards and 4 e-Podium / lectern. 4. The institution has set up a room specifically for delivery of e-lectures. The lectures delivered in these rooms are live ones and all the Government colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time. The lecture delivery is supported by dedicated people link software and the connectivity is provided by Department of IT, Government of Rajasthan. 5. A new subject Geology has been introduced in the Science stream in the year 2018-19. 6. A new special paper "Entomology" was introduced in Zoology department from 2018-19, in addition to the existing Limnology and Fisheries special paper. 7. PG courses in Zoology, Botany, Psychology and Home Science which were earlier running under Self Finance Scheme have been regularised in the year 2018-19. 8. A Pratiyogita Dakshata Program was launched in the college since 2018-19 and continued in 2019-20, for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college. 9. Institutionalisation of innovative teaching pedagogies to promote participative and peer-to-peer learning among students. 10. Indira Priyadarshini Swarnim Udaan Yojana was launched in 2019-20 in the College as an awareness program on health and women rights and self-defense training program for female students. 11. Innovation and Skill Development Cell was established in the institute from 2018 in compliance of Commissionerate's order dated 17-12-2018 and is still functional. Our college was selected for RACE, (Resource Assistance and College for Excellence) scheme of Innovation and Skill Development program of Commissionerate, launched as a new higher education model, introduced by State Government of Rajasthan for distribution of faculties and movable assets among government colleges at district level so as to rationalise availability of resources.

6.5.5 – Internal Quality Assurance System Details

| | |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | initiative by IQAC | conducting IQAC | | | participants |
|------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|------------|--------------|
| 2019 | Calculation of API for eligible candidates for Senior/ Selection/ Pay Band IV scale under CAS | 20/07/2019 | 20/07/2019 | 05/08/2019 | 5 |
| 2019 | API calculation of eligible RVRES candidates for Senior/ Selection/ Pay Band IV scale under CAS from the colleges of Udaipur district | 22/07/2019 | 22/07/2019 | 10/08/2019 | 7 |
| 2019 | Academic Audit Training Workshop for Principals and one faculty member each from 09 Govt. Colleges of Udaipur district | 23/09/2019 | 23/09/2019 | 23/09/2019 | 30 |
| 2019 | Conducted IQAC meeting with Departmental In-charges | 23/09/2019 | 23/09/2019 | 23/09/2019 | 28 |
| 2019 | Conducted IQAC meeting with faculty members | 04/09/2019 | 04/09/2019 | 04/09/2019 | 92 |
| 2019 | Conducted IQAC meeting with Committee conveners | 18/11/2019 | 18/11/2019 | 18/11/2019 | 18 |
| 2019 | Initiation of Academic Audit and submission | 24/12/2019 | 24/12/2019 | 11/01/2020 | 8 |

| | | | | | |
|---------------------------|---------------------------------------------------------------------------------------|------------|------------|------------|----|
| | of Academic Audit Matrix to the Commissionerate, College Education, Rajasthan, Jaipur | | | | |
| 2020 | Lecture on "Developing Faculty Profile" | 22/01/2020 | 22/01/2020 | 22/01/2020 | 59 |
| 2020 | "Bracing for Cycle III accreditation: NAAC Preparatory Workshop" | 08/02/2020 | 08/02/2020 | 08/02/2020 | 77 |
| 2020 | Feedback taken from stakeholders | 15/02/2020 | 15/02/2020 | 29/02/2020 | 8 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Elocution Contest on "Sabka Saath Sabka Vishwas Sabka Vikas" | 19/09/2019 | 19/09/2019 | 10 | Nil |
| Extension Lecture on Women Health Awareness | 20/09/2019 | 20/09/2019 | 50 | Nil |
| Extension Lecture on "Challenges before Women in India" | 25/09/2019 | 25/09/2019 | 15 | Nil |
| Poetry Competition on Women Empowerment | 03/10/2019 | 03/10/2019 | 15 | Nil |
| Self Employment Computer Related Workshop | 17/10/2019 | 17/10/2019 | 160 | Nil |

| | | | | |
|---------------------------------------------------------------------------------|------------|------------|-----|------|
| Seminar on "Discover Yourself" | 28/11/2019 | 28/11/2019 | 33 | Null |
| Extension Lecture on "Personality Development" | 29/11/2019 | 29/11/2019 | 33 | Null |
| Professional Training on Culinary Techniques | 09/12/2019 | 09/12/2019 | 160 | Null |
| Workshop on Professional Skills of Block Printing, Bag Making, Key Chain Making | 10/12/2019 | 10/12/2019 | 160 | Null |
| Extension Lecture on Physical and Mental Problems of Adolescence | 12/12/2019 | 12/12/2020 | 160 | Null |
| Extempore Competition on Different Issues Related to Women | 20/12/2019 | 20/12/2019 | 10 | Null |
| Extension Lecture on Menstrual Hygiene Management | 13/01/2020 | 13/01/2020 | 55 | Null |
| Extension Lecture on "Chuppi Tod" | 16/01/2020 | 16/01/2020 | 35 | Null |
| Extension Lecture on "Balanced Diet" for Adolescence | 27/01/2020 | 27/01/2020 | 23 | Null |
| Extension Lecture on Gender Equality Awareness | 28/01/2020 | 28/01/2020 | 14 | Null |
| Extension Lecture on "Women Rights and Prevention of Child Marriage" | 28/01/2020 | 28/01/2020 | 14 | Null |
| Self Defense Training | 29/01/2020 | 29/01/2020 | 35 | Null |
| Discussions on "POCSO Act | 30/01/2020 | 30/01/2020 | 33 | Null |

and Prevention of Sexual Harassment at Work Place"

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Field excursion of Botany Department and Nature Eco club students was organized Banki Reserve Forest and Herbal Plant Nursery, Sisarma • Wildlife Week was celebrated in the first week of October. Students' visit was organized to Bio-Diversity Park, Amberi , Cheerwa, Udaipur. • Green Oath ceremony was organized for faculty and student as a measure of environmental awareness. • Plant and Animal species identification competition was organized by Department of Forest and students from the college were awarded prizes. • Celebrated "Animal Rights Day" on December 10, 2019. On this occasion a poster competition on 'Effect of Pollution on Organisms' was also organized and 48 students participated in this event. • A Collage competition was organized on 'New Dimensions of Environmental Conservation'. • Lecture organized on 'Cruelty against animals and its prevention' by Prof LL Sharma. • LED Bulbs are installed in the campus. • Solar Geyser is installed in the hostel. • Rainwater harvesting system is available with college main building and administrative block. • Solid waste is managed through Vermicomposting unit in the campus itself. • Plantation drives were undertaken to make campus green.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 4 |
| Scribes for examination | Yes | 3 |
| Any other similar facility | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|---------------------------------------------------------------------------|----------------------------|--------------------------------------------|
| 2019 | 1 | Nil | 14/09/2019 | 1 | Botanical excursion at Banki Reserve Forest Herbal Plant Nursery, Sisarma | Biodiversity of the Region | 28 |
| 2019 | 1 | Nil | 28/09/2019 | 1 | Educational Visit at Chawand (Old | Historical | 60 |

| | | | | | | | |
|------|---|------|------------|---|-------------------------------------------------------------------------------------------------------|---------------------------------------------|------|
| | | | | | Capital of Mewar) | | |
| 2019 | 1 | Nill | 28/09/2019 | 1 | Visit at Jaisamand Lake | Historical and Heritage | 60 |
| 2019 | 1 | Nill | 04/10/2019 | 1 | Celebrated Wildlife Week at Mewar Bio-Diversity Park, Amberi Cheerwa, Udaipur | Biodiversity of the Region and Conservation | 30 |
| 2019 | 1 | Nill | 14/11/2019 | 1 | Folk dances were presented by 72 artists of 7 states. Organised by West-zone cultural centre, Udaipur | Cultural | Nill |
| 2019 | 1 | Nill | 20/08/2019 | 1 | Celebrated Renewable Energy Day and organized Rally on Sadbhawana Diwas at Fateh Sagar Pal | National Integration | 126 |
| 2019 | 1 | Nill | 31/10/2019 | 1 | Run for Unity | Regional | 274 |
| 2019 | 1 | Nill | 21/09/2019 | 1 | Cycle Rally on theme Zimmedari Nibhayenge by Voting Rights | Regional | 255 |
| 2019 | 1 | Nill | 02/10/2019 | 1 | Prayer Meet at Gulab Bagh in | Regional | 333 |

front of
Mahatma
Gandhi
Statue
and
organised
a rally

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Rajasthan Service Rules | Nill | <p>The services condition of teaching faculty and principal are monitored by the Commissionerate, College Education, Rajasthan, Jaipur in accordance with the provisions in the Rajasthan service Rules and recommendation by UGC. The promotion and career advancement of the staff are regulated by the Commissionerate. There is a provision for leaves for all employees- Privilege Leaves, Casual leave, Medical Leave, Lien, Maternity leave (For women employess), Child Care Leave(For women employees), Paternity Leave(for male employees), Academic leave and Study Leave. These leaves can be availed by the employees after being sanctioned by the concerned authority. The biometric attendance of the Principal, teaching staff and non-teaching staff and subordinative staff etc. is mandatory and this is monitored by the Commissionerate, College education. In case of violations, the principal can initiate and recommend disciplinary action against the staff (section 16CC and 17 CC).</p> |
| Prospectus of 2019-20 | 01/07/2019 | All student activities are conducted with the prior permission of the |

| | | |
|--------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Principal. Strict action/ penalties against the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website. |
| Recommendations of Lingdoh Committee | Null | Separate handbook regulating the code of conduct based on recommendations of the Lingdoh Committee while contest of college elections is enforced during college elections. |
| Constitution for Students Union | Null | A separate constitution for defining and regulating the activities of the Student Union is also enforced. Prospectus contains guidelines for students residing in the hostels. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------------------------------------------------------------------------------|---------------|-------------|------------------------|
| Blood Donation Camp | 02/10/2019 | 02/10/2019 | 32 |
| Quiz Competition on AIDS | 06/11/2019 | 06/11/2019 | 36 |
| Extension Lecture on AIDS Awareness Powerpoint Presentation on AIDS by Dr- Nadim Chisti | 06/11/2019 | 06/11/2019 | 55 |
| Mera Hara Bhara Rajasthan State Flower Tree Rohida was Planted | 25/07/2019 | 25/07/2019 | Nil |
| Green Oath Taking for Clean and Green Campus | 05/10/2019 | 05/10/2019 | 100 |
| Online Yoga Practice Programme Yoga at Home Yoga with Family | 21/06/2020 | 21/06/2020 | 45 |
| Celebrated Renewable Energy Day and organized Rally on Sadbhawana Diwas at Fateh Sagar Pal | 20/08/2019 | 20/08/2019 | 126 |

| | | | |
|------------------------------------------------------------------------------------|------------|------------|-----|
| Run for Unity Oath Taking on National Unity Day | 31/10/2019 | 31/10/2019 | 274 |
| Essay Competition on Role of Dr- B-R- Ambedkar on Constitutional Setup | 26/11/2019 | 26/11/2019 | 122 |
| Cleanliness Awareness Rally | 11/09/2019 | 11/09/2019 | 216 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Botanical excursion at Banki Reserve Forest and Herbal Plant Nursery, Sisarma
- Wildlife Week was celebrated in the first week of October. Students' visit was organized to Bio-Diversity Park, Amberi, Cheerwa, Udaipur.
- Green Oath ceremony was organized for faculty and student as a measure of awareness for Clean and Green Campus.
- Plant and Animal species identification competition was organized by Department of Forest and students were awarded prizes.
- Celebrated "Animal Rights Day" on December 10, 2019. On this occasion a poster competition on 'Effect of Pollution on Organisms' was also organized and 48 students participated in the event.
- A Collage competition was organized on 'New Dimensions of Environmental Conservation'.
- Lecture organized on 'Cruelty against animals and its prevention' by Prof LL Sharma.
- LED Bulbs are installed in the campus.
- Solar Geyser is installed in hostel.
- Rainwater harvesting system is available with college main building and administrative block.
- Solid waste is managed through Vermicomposting unit in the campus itself.
- Plantation drives were undertaken to make campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Wama Saksham Wama Saksham in Hindi literally means making women capable. The nomenclature owes its origin to our stated objective of empowering women. Its main objective is to train students for their selfdefence, physical Mental wellbeing, personality development awareness about women rights laws. Wama Saksham commenced in the premises of Government Meera Girls College on 9th January 2014. Activities (2018-2019) Mr. Chaman Singh, Courage Beyond Skies Dr. Brij Kishore, physical fitness expert 'Fitness Profiling Mrs. Mala Sukhwal, Indian Railway, Success Story Of World Champion' Dr. Rakesh Dashora, 'Time Management During Exams Dr. Ritu Mehta, Advocate, Role Of NGOS In Uplifting Women' Dr. Yojna, Sr. Specialist, Aravalli Hospital, 'Personal Problems And Fitness' Dr. Ajay Choudhary, 'Hardness Training With Positive Attitude' Dr. Azad Khan, 'Fitness Though Dance' Sansei Harish Sanwaria, Martial Art Trainer, 'Martial Art Self Defence'

Best Practice 2: Green Initiative Green initiatives within and outside the campus have been a significant contribution in raising environmental consciousness. Meera Girls College green initiatives encompass greening the campus, sweeping away wasteful inefficiencies, conservation of energies, correct disposal and handling of waste, purchase of environment friendly supplies and effective recycling program. Approximately 275 plants were planted in the campus and outside the campus. For ensuring the participation of students in developing the greenery and environmental consciousness, students are promoted to plant trees in the neighborhood of their houses. World Environment Day is celebrated in the college. Students and staff actively participate and extension lectures, quiz competitions, Green Oath, Monsoon Festival etc. have been organized. Waste disposal is being effectively executed. Separate bins for different types of waste are placed at

appropriate places. Vermicompost unit is functional for disposal of biodegradable solid waste. The waste water produced from centralized RO plant is utilized for watering the plants, floor cleaning and mopping. The major liquid waste includes effluents from toilets and the laboratories. These are collected in the separate septic pits and allowed to settle into the soil and get filtered. The effluent pits are not located near the water bodies. The College is planning to implement a wastewater filtration plant and to utilize the filtered water for irrigation purpose. Three rainwater harvesting systems are installed in a decentralized manner on Academic, Administrative block and Library. During the Road safety week students are made aware about eco-friendly transportation, not only on campus, but also outside. These activities spur the interest of students towards a green lifestyle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the Tribal Sub-Plan (TSP) region, Government Meera Girls College, Udaipur is committed to the upliftment of the marginalized sections of Indian society. This objective is attained through concerted efforts aimed at the holistic development of tribal girls, in particular, to enable them to become participants and contributors to mainstream society. We are committed to providing quality education to first-generation learners from tribal regions. Being a girl's college, our efforts are focused on empowering the most vulnerable (tribal girls) of the weaker (female) section of Indian society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution has lived up to its reputation of excellence in teaching and research. Our primary focus is on improving communication and analytical skills, nurturing critical thinking, soft skill development and a sense of moral and social responsibility for ensuring student participation in community service. The institution has been striving towards achieving the stated objective of "Providing higher Education and Research opportunities to the students of the weaker section, specifically Scheduled Tribe students". For ensuring the overall development and catering for the diversified needs of tribal girls following schemes/measures have been implemented: 1. Financial Support /infrastructure: Scholarships are awarded to tribal girls to bear the cost of education. The government of Rajasthan reimburse the admission, university examination and hostel fee. 2. Hostel: College has three hostels, one general and two hostels for Category students occupied by tribal girls from the neighbouring district of the TSP region, equipped with all modern facilities. Newly constructed ST hostel equipped with a lift also. Approximately 600 students reside in these hostels for the session. The strength of girls has increased over the years. 3. To promote parents' affinity with the institution parent-teacher association of the college launched a community connect program on 12th October 2019. The motto of this program was to give information about the curricular and co-curricular activities of the college. 4. A unique program of the Higher Education Department, Pratiyogita Dakshata, continued to focus on preparing the youth for competitive examination. Various agencies such as RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE and NTA conduct competitive exam for government recruitments and admissions. Inhouse faculties provided free coaching to the students and the basic knowledge of various topics. Dr Shashi Sanchiher, senior-most faculty of the institute, served as Nodal Officer for this program. Pratiyogita

Dakshata committee framed the Time-table committee that allotted the subject-wise topics to the Department in-charges, down the line in charges of departments distributed topics, to the faculty members and faculty engaged the classes according to the time allotted. A wide variety of topics relevant to the competitive examinations viz General awareness, Mathematics, Grammar and Comprehension, Hindi Vyakran etc. and subject-specific topics covered by the faculty members viz., Political Science, Sociology, History, Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/InstitutionalDistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell of the college decided to speed up activities and process of NAAC Cycle III accreditation. Following activities are planned for the next session 2020-21

- A meeting with Faculty members will be organized to enhance their awareness regarding NAAC Cycle III Accreditation process.
- Rigorous efforts would be done to make students aware regarding Student Satisfaction survey process of NAAC.
- Feedback forms duly filled by students, teachers, alumni, parents will be collected. These will be analysed and report will be submitted to the Principal.
- IQAC will expedite the process for making college website.
- A NAAC Awareness programme would be organized for Faculty members of our college and other colleges of the district.
- IQAC will organize workshop/lecture for students and non teaching staff.
- Faculty profile from the faculty members, Department profile from the departments and committee reports from different committees would be collected which is essential for the preparation of AQAR 2020-21.
- Our college will apply for Institutional Intention for Quality Assurance, Prepare Self Study Report and submit it to State Level Quality Assurance Cell (SLQAC) and NAAC Bangalore.
- Green audit would be conducted by the college.
- IQAC will also comply with all the quality initiatives and API scoring for CAS as and when directed by the Commissionerate College Education, Jaipur.
- During times of COVID 19 pandemic IQAC would organize ISR activities regarding COVID 19 awareness programmes.
- Training Programmes for faculty to enhance their knowledge of Online teaching tools will be organized.
- Efforts will be made to institutionalize new Teaching Pedagogies.