

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-2015

#### I. Details of the Institution

1.1 Name of the Institution

Government Meera Girls College,

1.2 Address Line 1

MeeraMarg

Address Line 2

-

City/Town

Udaipur

State

Rajasthan

Pin Code

313001

Institution e-mail address

meeragirlscollege@gmail.com

Contact Nos.

0294-2524006

Name of the Head of the Institution:

Dr. Prem Oswal

Tel. No. with STD Code:

0294-2524006

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	82.55	2007	2007-2012
2	2 <sup>nd</sup> Cycle	A	3.05	2014	2014-2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ for 2008-09 \_\_\_\_\_ (20/05/2010)
- ii. AQAR \_\_\_\_\_ for 2009-10 \_\_\_\_\_ (20/05/2010)
- iii. AQAR \_\_\_\_\_ for 2010-11 \_\_\_\_\_ (10/08/2011)
- iv. AQAR \_\_\_\_\_ for 2011-12 \_\_\_\_\_ (01/09/2012)
- v. AQAR \_\_\_\_\_ for 2012-13 \_\_\_\_\_ (09/10/2015)
- vi. AQAR \_\_\_\_\_ for 2013-14 \_\_\_\_\_ (14/11/2016)

1.9 Institutional Status

University State  Central  Med  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Mohan Lal Sukhadia University

CMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. 04 Faculty 04

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Proposals for different committees like Women's cell, Nature club, Placement Cell etc.  
Extension lectures for faculty members.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Empowering women, specially tribal girls by providing quality education.	Increasing placement of girls in the varied job sectors.
2. Enhancing uses of ICT in teaching and learning	Teachers and students motivated to enhance the uses of ICT in teaching and learning.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

other body

Provide the details of the action taken

Placement Cell organized Career fair, Nature and Eco Cub organised Plantation programme and green oath taking by students and teachers, installation of one more rain water harvesting system, Research Committee organized Extension Lecture on making project proposals

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			
PG	19		04	
UG	25			
PG Diploma				
Advanced Diploma	-			
Diploma	02			
Certificate				
Others				
<b>Total</b>	67	-	04	-
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	122	12	110	-	-

2.2 No. of permanent faculty with Ph.D.

116

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
								122	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	43	133	39
Presented papers	34	115	37
Resource Persons	02	07	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled learning, student centric learning, interdisciplinary approach, special assistance programme for SC, ST students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

No autonomy regarding examination reforms.



Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16		
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	2640					91.55%
B.Sc.	545					97.8%
B.Com.	772					94.4%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback mechanism, Analysis of Term test results, Extension lectures by eminent resource persons.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	08	-	-

Technical Staff	19	08	-	-
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## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates teachers to undertake research projects, organizes FDP for making research proposals, research funding, etc. IQAC organizes extension lectures of eminent resource persons for promoting research and addressing research related issues.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		Rs. 2200000/-		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		07		
Outlay in Rs. Lakhs		Rs. 10,00,000/-		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	31	27	
Non-Peer Review Journals	01	36	
e-Journals	03	02	
Conference proceedings		11	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC	22,00,000/-	
Minor Projects		UGC	10,00,000/-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - NA

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01		01	01
Sponsoring agencies		Model College		DCE, Jaipur	Women cell

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
02	01	05	02		06	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

53

161

3.19 No. of Ph.D. awarded by faculty from the Institution

28

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows 02 Any other 01

(PDF ICSSR)

3.21 No. of students Participated in NSS events:

University level 300 State level 20  
National level  International level

3.22 No. of students participated in NCC events:

University level 75 State level 05  
National level 02 International level

3.23 No. of Awards won in NSS:

University level 18 State level 01  
National level International level

3.24 No. of Awards won in NCC:

University level  State level

National level

International level

## 3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other 

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rallies on Gender sensitization and Road Safety, eco-friendly activities, blood donation camps, plantation programmes, adoption of slum area, scholarships for underprivileged students, Literacy campaign, Voter awareness programme, Beautification of college Campus, workshop organised in slum area regarding employment in beauty culture. Training in stitching and tailoring.
- Adult education , legal awareness programme for underprivileged.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	152651sq.ft.			
Class rooms	50			
Laboratories	11			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

## 4.2 Computerization of administration and library

Computerization of administrative office is already there

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57213					
Reference Books						
e-Books	-					
Journals	10					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (Periodicals)	97					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	130	05	Wi-Fi campus			computerized	25	
Added	06						Nil	
Total	136						25	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Need based Faculty development program for teachers .

#### 4.6 Amount spent on maintenance in lakhs :

Rs 50.000/-





2019	759	1197	1285	97	5357	1963	720	1266	1442	63	5454
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Demand ratio

Dropout % - 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	12	NET - 15	GATE	-	CAT	-	
IAS/IPS etc	-	State PSC	08	UPSC	-	Others	10

5.6 Details of student counselling and career guidance

1. Psychology dept. runs a counselling cell
2. Student's counselling by Admission committee and Placement cell takes care of job placement of students
3. Youth development centre organizes lectures and various skill oriented activities
4. Women's cell organizes Skill oriented workshops

No. of students benefitted

900

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	256	21	75

5.8 Details of gender sensitization programmes

Rallies on gender sensitization, extension lectures, extra curricular activities like Posters, Slogan and Chart competitions, Nukkad Natak .

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government(Post-metric, social welfare dept)	1294	
Financial support from other sources-Alumni	09	9000/-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Hostel facilities improved

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Women Empowerment through Inclusive Excellence

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Representation in Committee of Courses

6.3.2 Teaching and Learning

Use of Audio visual aids, smart class, ICT enabled learning

6.3.3 Examination and Evaluation

Term tests conducted

6.3.4 Research and Development

Research Committee and UGC Committee to address research issues

6.3.5 Library, ICT and physical infrastructure / instrumentation

6 computer labs, well furnished library

6.3.6 Human Resource Management

Faculty development programmes, and other training programmes

6.3.7 Faculty and Staff recruitment

By Govt. of Rajasthan

6.3.8 Industry Interaction / Collaboration

Collaboration with Bank of India, ICICI and Infosys

6.3.9 Admission of Students

As per Govt. rules

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Financial support from Alumnae

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC		
Administrative	Yes	DCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of new paper pattern

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None

6.11 Activities and support from the Alumni Association

Financial assistance to needy students, Annual general meeting, Alumnae day celebration

6.12 Activities and support from the Parent – Teacher Association

Parent Teachers Meet

6.13 Development programmes for support staff

Training Programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water Harvesting , students participated in Terracotta workshop organized by WZCC, Shramdaan by students for Green and Clean campus and Plantation programmes

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Self defense Course - Saksham Wama

Proposal for remedial classes, regularisation of Masters programme in Chemistry

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plantation programme by Nature Club, National Conference by Model College on Challenges of Higher Education, Career fair organized by Placement cell

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Skill development programme organized by Women's cell, Wama Saksham

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Nature eco club working for environmental awareness

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nodal College for CM Scholarships, Blood donation camp, for some competitive exams organized by State PSC

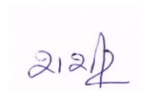
## **8.Plans of institution for next year**

New plans for development and enhancement of Academic standards of college.

Imparting soft skills to students to enable them to get suitable jobs

Name Dr. Shashi Sanchiher

Name Dr. Prem Oswal



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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