

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Government Meera Girls College

1.2 Address Line 1

Meera Marg

Address Line 2

-

City/Town

Udaipur

State

Rajasthan

Pin Code

313001

Institution e-mail address

meeragirlscollege@gmail.com

Contact Nos.

0294-2524006

Name of the Head of the Institution:

Dr. Rameshwar Ameta

Tel. No. with STD Code:

0294-2524006

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.55	2007	2007-2012
2	2 nd Cycle	A	3.05	2014	2014-2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ for 2008-09 _____ (20/05/2010)
- ii. AQAR _____ for 2009-10 _____ (20/05/2010)
- iii. AQAR _____ for 2010-11 _____ (10/08/2011)
- iv. AQAR _____ for 2011-12 _____ (01/09/2012)
- v. AQAR _____ for 2012-13 _____ (09/10/2015)
- vi. AQAR _____ for 2013-14 _____ (14/11/2016)
- vii. AQAR _____ for 2014-15 _____ (26/12/2016)
- viii. AQAR _____ for 2015-16 _____ (24/04/2017)

1.9 Institutional Status

University State Central Med Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Mohan Lal Sukhadia University

CMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

Centre for
Excellence,
Model College
by DCE,
Rajasthan,
Jaipur

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Empowering women, specially tribal girls by providing quality education. 2. Cleanliness mission	Increasing placement of girls in the varied job sectors. Significant actions were taken to accomplish the goals
3. Enhancing uses of ICT in teaching and learning 4. Introduction of New Teaching Techniques	Teachers and students motivated to enhance the uses of ICT in teaching and learning. Fish Bowl Teaching technique for students and Cafeteria conversation techniques were introduced.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate other body

Provide the details of the action taken

Placement Cell organized Career fair, Nature and Eco Cub organised Plantation programme and Green oath taking by students and teachers, Enhanced use of smart Boards for teaching and learning, YDC **and women Cell**

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			
PG	19		04	
UG	25			
PG Diploma				
Advanced Diploma	-			
Diploma	02			
Certificate				
Others				
Total	67	-	04	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 PG
Trimester	
Annual	25 UG , 16 PG

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	122	12	110	-	-

2.2 No. of permanent faculty with Ph.D. 116

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
									-	15

2.4 No. of Guest and Visiting faculty and Temporary faculty 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	57	149	35
Presented	48	105	33
Resource Persons	00	07	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled learning, Fish Bowl teaching technique and Cafeteria conversation teaching techniques were introduced, student centric learning, interdisciplinary approach, special assistance programme for SC, ST students

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No autonomy regarding examination reforms

2.9 No. of faculty members involved in curriculum 16

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	2732					94.91%
B.Sc.	553					96.2%
B.Com.	776					95.4%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- a) Feedback mechanism,
- b) Analysis of Term test results,
- c) Extension lectures by eminent resource persons.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	17	08	-	-
Technical Staff	19	08	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates teachers to undertake research projects, organizes FDP for making research proposals, research funding, etc. IQAC organizes extension lectures of eminent resource persons for promoting research and addressing research related issues.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-		
Outlay in Rs. Lakhs	-	-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		Rs. 3,00,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	26	
Non-Peer Review Journals	01	30	
e-Journals	05	04	
Conference proceedings		08	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC	3,00,000/-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01		01	01
Sponsoring agencies		Dept. of Chemistry		DCE, Jaipur	Women cell

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	01	05	02		06	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

53

161

3.19 No. of Ph.D. awarded by faculty from the Institution

28

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows 02 Any other 01

(PDF ICSSR)

3.21 No. of students Participated in NSS events:

University level 300 State level 02
National level International level

3.22 No. of students participated in NCC events:

University level 108 State level 18
National level 15 International level

3.23 No. of Awards won in NSS:

University level 01 State level
National level 01 International level

3.24 No. of Awards won in NCC:

University level 02 State level 02

National level

02

International level

3.25 No. of Extension activities organized

University forum

College forum

50

NCC

04

NSS

22

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rallies on Gender sensitization and Road Safety, eco-friendly activities, blood donation camps, plantation programmes, adoption of slum area, scholarships for underprivileged students, Literacy campaign, Voter awareness programme, Beautification of college Campus, Road Safety programme, financial Literacy programmes, Consumer protection awareness programme, Quomi Ekta week programmes were organised .
- Adult education, legal awareness programme for underprivileged.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	152651sq.ft.			
Class rooms	50			
Laboratories	11			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computerization of administrative office is already there

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57213					
Reference Books						
e-Books	-					
Journals	10					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (Periodicals)	97					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	141	05	Wi-Fi campus			computerized	25	
Added	05						Nil	
Total	146						25	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Need based Faculty development program for teachers.
Students are also motivated to enhance use of ICT in their learning

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs 50.000/-

ii) Campus Infrastructure and facilities

Information not available

iii) Equipments

Information not available

iv) Others

-

Total :

Rs 50,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Academic Excellence Cell, Student Support Cell, Elected Student's Union and Student Progression Cell work towards students support.

5.2 Efforts made by the institution for tracking the progression

Placement cell, Career counselling cell, Alumnae keep a track of the student's progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4378	1013	155	53

(b) No. of students outside the state

01

(c) No. of international students

Nil

Men

No	%
-	-

Women

No	%
-	-

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Minority	Total	General	SC	ST	OBC	Minority	Total
1667	800	1367	1571	24	5429	2134	559	1015	1807	-	5515

Demand ratio

Dropout % - 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET 12 SET/SLET - 15 GATE - CAT -
IAS/IPS etc - State PSC 08 UPSC - Others 10

5.6 Details of student counselling and career guidance

1. Psychology dept. runs a counseling cell
2. Student's counseling by Admission committee and Placement cell takes care of job placement of students
3. Youth development Centre organizes lectures and various skill oriented activities
4. Women's cell organizes Skill oriented workshops
5. Sexual harassment Committee.

No. of students benefitted

900

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	250	29	-

5.8 Details of gender sensitization programmes

Rallies on gender sensitization, extension lectures, extra curricular activities like Posters, Slogan and Chart competitions, Nukkad Natak .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government(Post-metric, social welfare dept)	1841	
Financial support from other sources-Alumni	09	9000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Hostel facilities improved , centralised RO water system installed, New girls common Room was constructed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Women Empowerment through Inclusive Excellence

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Representation in Committee of Courses

6.3.2 Teaching and Learning

Use of Audio visual aids, smart class, ICT enabled learning

6.3.3 Examination and Evaluation

Term tests conducted

6.3.4 Research and Development

Research Committee and UGC Committee to address research issues

6.3.5 Library, ICT and physical infrastructure / instrumentation

6 computer labs, automated library

6.3.6 Human Resource Management

Faculty development programmes, and other training programmes

6.3.7 Faculty and Staff recruitment

By Government of Rajasthan

6.3.8 Industry Interaction / Collaboration

Collaboration with ICICI and Infosys

6.3.9 Admission of Students

As per Government rules

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Financial support from Alumnae

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC		
Administrative	Yes	DCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of new paper pattern

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None

6.11 Activities and support from the Alumni Association

Financial assistance to needy students, Annual general meeting, Alumnae day celebration

6.12 Activities and support from the Parent – Teacher Association

Parent Teachers Meet

6.13 Development programmes for support staff

Training Programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Oath , Green and clean campus, Cleanliness mission

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Financial Literacy and legal literacy awareness programmes were organised, Physical Fitness and mental fitness programmes were organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

One Week workshop on Physical Fitness,
Evening Yoga Classes at Meera Sports Academy, Meera Spiritual club was established., New teaching Techniques such as fish bowl technique was introduced

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Skill development programme organized by Women's cell and YDC.
- Cleanliness mission undertaken by NSS, NCC and Nature Eco Club

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Cleanliness mission was launched rigorously
- Visit to Sajjangarh Biological Park
- Car pool initiative
- 'Save water' practices promoted in the campus and hostels

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

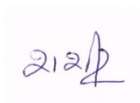
Nodal College for CM Scholarships and Blood donation camp for 30 colleges

8. Plans of institution for next year

New plans for development and enhancement of Academic standards of college.
Imparting soft skills to students to enable them to get suitable jobs, Language skill programmes for students, Financial Literacy and legal literacy awareness programmes to be organised, Competitive exams coaching programmes to be organised

Name Dr. Shashi Sanchiher

Name Dr Rameshwar Ameta



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
