



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN
Name of the head of the Institution	NIDHI SRIVASTAVA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0294-2524006
Mobile no.	9982336850
Registered Email	naacgmgc@gmail.com
Alternate Email	iqacmgcollege@gmail.com
Address	Government Meera Girls College, Meera Marg
City/Town	UDAIPUR
State/UT	Rajasthan
Pincode	313001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shashi Sanchiher			
Phone no/Alternate Phone no.		02942450079			
Mobile no.		9982336850			
Registered Email		shashisanchiher@gmail.com			
Alternate Email		iqacmgcollege@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_mee_ra_girls_college/uploads/doc/AQAR%202017-18.pdf">https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_mee_ra_girls_college/uploads/doc/AQAR%202017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/Academic%20Calendar%202018-19.pdf">https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/Academic%20Calendar%202018-19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.55	2007	10-Feb-2007	09-Feb-2012
2	A	3.05	2014	05-May-2014	04-May-2019
<b>6. Date of Establishment of IQAC</b>			07-Aug-2007		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Stake Holders	27-Feb-2019 25	100
IQAC Meeting	02-Aug-2018 01	5
IQAC Meeting	20-Aug-2018 01	6
IQAC Meeting with Students	28-Sep-2018 01	8
IQAC Meeting with Alumni	10-Oct-2018 01	10
IQAC Meeting with Departmental In-charges and Conveners of committees	15-Dec-2018 01	35
IQAC Meeting with Non Teaching Staff	03-Jan-2019 01	8
IQAC Meeting	07-Feb-2019 01	6
IQAC AGM Meeting	09-May-2019 01	13

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2018 365	5000000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

14

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Demonstration of New Teaching Pedagogy Jigsaw Method 2 Workshop on Organizational Behaviour and Stress Management (For Non Teaching Staff) 3 Workshop on Counselling and Mentoring (For Faculty Member) 4 Feedback from Stakeholders (Students, Alumni and Parents) 5 API calculation of eligible candidates for Senior/Selection Scale and PB IV under CAS (Government Meera Girls College, Udaipur serves as a Nodal College for Udaipur Division for CAS and API calculation)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
A workshop for tribal and SC students is proposed on "Self Help Groups".	Not Materialized
New teaching pedagogy Introduction	Jigsaw Method Introduced
Tracking system for occupational status of passed out students	Not Materialized
FDP /Workshop for non teaching staff	Organized workshop on Organizational Behaviour and Stress Management on January 15, 2019
Strengthening of Mentoring System	Mentoring system was strengthened
Documentation for different committees and activities should be improved for easy access of information.	Departmental In-charges and Committee Conveners are taking care of this.
Preparation for NAAC cycle III accreditation be expedited	Under Process
Need based activities to be organized	"Counselling and Mentoring' Workshop was organized for faculty on 12-Feb-19
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
---	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
Date of Submission	12-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is using various MIS and e-gov web applications which college uses for managing and executing the student-specific, government employee-specific and industry-specific services to all the residents of Rajasthan. SSORajasthan, Paymanager, IFMS, PFMS are among the few which are used regularly. Single Sign On Rajasthan Single Sign On is an initiative by the state government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, ELibrary and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, State Insurance, Property Return etc. are managed by this portal. URL: <a href="https://sso.rajasthan.gov.in/signin">https://sso.rajasthan.gov.in/signin</a></p> <p>Salary PayManager is the Pay Bill Preparation System, a common and integrated platform to prepare the pay bills of the employees. It not only provides the facilities for Pay bill Preparation but also Preparation of DA Arrear, Bonus, Arrears and Leave encashment Bills etc. Both employer and employee have access to the data. URL: <a href="http://paymanager2.raj.nic.in/main.aspx">http://paymanager2.raj.nic.in/main.aspx</a></p> <p>Integrated Financial Management System (IFMS) and Public Financial Management System (PFMS) IFMS is an umbrella system, of state government, covering all the financial modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme (CSS) specially RUSA. It provides integration with core banking solution of banks handling plan funds, integration with State Treasuries and efficient and effective tracking of fund flow to the</p>

lowest level of implementation for plan scheme of the Government. These systems allow better cash management and transparency in public expenditure and realtime information on resource availability and utilization across the schemes. It also provides information across all plan schemes/ implementation agencies in the country on fund utilization leading to better monitoring, review and decision support system to enhance public accountability in the implementation of plan schemes. URL: <https://ifms.raj.nic.in/webpages/default.aspx> (IFMS)

<https://pfms.nic.in/NewDefaultHome.aspx> # (PFMS) Procurement and Purchase The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. The primary objective of this portal is to provide a single point to various State Government Departments / Organizations for posting matters relating to public procurement so that they are accessible to the public. Besides SPPP College is also a member of GEM (Govern eMarket) a selfsustaining and userfriendly portal for making procurement by Government officers. Almost 70 percent of the purchase from RUSA grant is made from GEM. <https://sppp.rajasthan.gov.in/> University Examination Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL: <https://student.mlsuportal.in/> (Student Portal) <https://college.mlsuportal.in/loginpage.aspx> (College Portal). Informal MIS exists as WhatsApp group of the Principal with faculty named Principals Desk.

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopts systematic process of curriculum delivery to the students. The college administration has devised a flowchart on the basis of seniority of faculty members to monitor the curriculum system. Three In-charges for Arts, Science and Commerce are appointed faculty-wise out of the senior most faculty members in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emergent demand from students as well as the syllabus revised (from time to time) by the affiliating university. The in-charges also supervise the HOD's of all the departments who in turn discuss time-slots and related issues among the department faculty for effective academic delivery. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. For providing ICT support for academic delivery, smart rooms have been set up which are used by the teaching faculty. In order to assess effectiveness of the process, student assessment subject-wise and class-wise is conducted at the end of every month. After evaluation of the monthly assessment, data sheet is prepared at the department level to identify students in need of extra support and attention from the faculties for enhancement of their understanding regarding the curriculum. Such students are given guidance by the faculty members during extra time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Food and Nutrition	Nil	10/07/2018	180	YES	YES
Certificate in Laboratory Techniques	Nil	10/07/2018	180	YES	YES
Certificate in Communication and IT Skills	Nil	10/07/2018	180	YES	YES

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	ENTOMOLOGY	16/08/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

No Data Entered/Not Applicable !!!

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	192	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vermi- Technology and Solid Waste Management	08/02/2019	14
Information and Communication Technology	02/02/2019	24
IT(Chemistry)	02/02/2019	16
Green Chemistry	08/03/2019	15
Collection, Processing, Preservation and Sale of Plant Materials	02/02/2019	20
Nursery, Gardening and Green House Practices	08/03/2019	19
“Certificate Course in new Perspectives in Banking”	20/08/2018	18
Certificate Courses in Functional English	20/08/2018	Nil
Diploma Course in new Perspectives in Banking	20/08/2018	6

[View File](#)

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	MA FINAL HOME SCIENCE-PROJECT WRITING	7

[View File](#)

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the above mentioned stakeholders is collected by the Internal



Quality Assurance Cell (IQAC) of the college on the basis of random survey. The questions are exhaustive in the sense that they cover all aspects of the functioning of the institution- academic, co-curricular, extra-curricular, infrastructure, facilities and services provided by the institution. A feedback report is prepared on the basis of the data collected from various respondents. This report summarizes and reflects the opinion of the stakeholders and indicates areas of dissatisfaction. The report is then discussed in detail with the college administration in a meeting chaired by the Principal who takes necessary decision or initiates further action on points of dis-satisfaction received during the feedback. An Action taken report is prepared and implemented by the Principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	352	1341	352
BA	Humanities	1400	1765	1278
BCom	Commerce	400	349	264
MSc	Science	90	149	77
MCom	Commerce	180	166	128
BA	Honors (Sanskrit)	40	16	16
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4914	1100	14	Nil	108

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
122	35	1	11	3	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring plays a crucial role in boosting the confidence level among students and more so, for girl students. Being a Girls college, our efforts are directed at 'gender empowerment'. We try to provide practical solutions to various problems including emotional issues faced by our students, thus enabling them to assert their identity

and thereby feel empowered. Approximately 60 of our teaching faculty are women who are capable of empathizing and providing effective solutions to the girl students. Students feel free to discuss various issues including personal matters and find solutions to various problems hindering their career growth or opportunities. As such, our teachers are very effective mentors. The operational mechanism for mentoring within the institution basically occurs at two levels- Within the Department i.e., for students belonging to a particular department. Mentoring also is done at the college level which is accessible by any student of the college irrespective of the department she belongs to. At the department level, the faculty members of the department establish a comfortable rapport with their students during the course of routine and regular classroom interaction. The students feel free to discuss their problems with any faculty member. Sometimes, issues are discussed among faculty members in the presence of the mentee in order to find appropriate solutions to the problems faced by her. A register is also maintained by the department faculty where issues discussed and solutions given are noted. At the college level, the department of Psychology plays a crucial role. The students in need of guidance and support and those requiring special attention regarding psychological issues, are free to approach the faculty members of the department of Psychology.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6014	122	1:49

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	122	30	1	110

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment within the college primarily includes term tests, assignments, and group discussions at the department level. The term tests are a routine exercise since a long period of time. These tests are conducted for students at both UG and PG level. Surprise tests are conducted during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. It was felt necessary to give assignments and conduct seminar activities for the students in order to provide a platform for free expression and exchange of ideas. Therefore, such activities were planned for PG students who have attained a higher level of understanding and would therefore benefit

from discussions held during the seminars. These activities also help in arousing interest about the concerned subject which is the prime objective behind organizing these activities. These activities help in developing expertise among interested students and fast learners also. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. This works well for girl students who are unable to attend to their studies under pressure from the family members who treat their higher education as a secondary pursuit and therefore worthy of negligence. The seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. With the passage of time, it was realized that an active and participative method would prove more fruitful for achieving our avowed goal of imparting quality education and empowerment of our girl students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) The internal assessment within the college primarily includes term tests, assignments, and group discussions in the college focus on seminar presentations of students to nurture their presentation skills while providing a platform for expression of thought and ideas. For internal assessments and term tests, functioning of a committee of college faculty ensures the conduct and evaluation of internal tests under the supervision of department in-charges. This practice enables self-assessment of the student while enabling a close interaction between the teacher and the student. Ensuring an effective delivery mechanism, the students are evaluated and informed about their progress by the concerned faculty. The problems faced by the students are freely discussed thus fostering a free interactive environment between the student and the faculty. The teachers are freely accessible by the student. The term tests are held at the end of the term while assignments are given on a monthly basis. The interaction following the assessment gain in frequency depending upon the requirement of the students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcudaipur/Result>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/govt\\_meer\\_a\\_girls\\_college/uploads/doc/SSS%20Report%202018-19%20@.pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meer_a_girls_college/uploads/doc/SSS%20Report%202018-19%20@.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on women Entrepreneurs Awareness	YDC	07/08/2018
Workshop on Financial Literacy	YDC	25/09/2018
Workshop on MOS Training 8 October 2018 -12December 2018 ( Various Batches) Microsoft Incorporation	IT centre and DCE Jaipur	08/10/2018
Rachnatamk Rupantaran se vastro ka punah Upyog 10 December 2018 to 15 December 2018 yog	Women Cell	10/12/2018

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	2
Hindi	1
Economics	1
Music	3

Zoology	4
Home Science	3
Political Science	1
Sociology	1
History	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
ABST	1
Geography	1
Music	1
Home science	1
Political Science	6
Botany	3
sociology	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	20	13	67
Presented	61	55	2	2

papers				
Resource persons	5	2	Nil	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Library	Partially	14.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57777	6143437	888	512040	58665	6655477

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sunil Dutt Shukla	DNA Structure	People Link	15/10/2018
Sunil Dutt Shukla	DNA Replication	People Link	16/10/2018
Sunil Dutt Shukla	Nervous System: Structure and Function	People Link	28/01/2019
Ajay Chaoudhary	Motivation	People Link	08/02/2019

Anju Beniwal	Sociology: An Introduction	People Link	13/02/2019
Aabha Gupta	Endocrine Glands	People Link	18/02/2019
Sudeshna Parija	Social Stratification	People Link	22/02/2019
Divya Hiran	Decision making in Home Management	People Link	05/03/2019
Monika Dungarwal	Therapeutic Nutrition	People Link	07/03/2019
Anju Beniwal	Basic Concept: Society and Community	People Link	14/03/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	167	6	0	1	1	12	0	30	0
Added	0	0	0	0	0	0	0	0	0
Total	167	6	0	1	1	12	0	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Lectern with teleconferencing and Recording Facility supported with Peoplelink Software	<a href="https://www.youtube.com/channel/UCTlcBLHo14ZwTWyeIQIro8A">https://www.youtube.com/channel/UCTlcBLHo14ZwTWyeIQIro8A</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2234576	1835025	7000000	7000000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. Student Fund Advisory Committee Management of student fund collected is under the purview of Principal, assisted and advised by Students Funds Finance Committee. This Committee frame rules, define the power of</p>
---



expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. College Development Committee College Development Committee comprises of Principal (Chairperson), MP and MLA, Chairperson of Municipal Council, Assistant Director-College Education, Vice-principal/Senior Faculty member (Secretary), Two eminent academicians, Two parents, One Member Nominee (Nominated by Principal from existing faculties). CDC conducts a minimum of 3 meetings in academic session to discuss and prioritize demands laid by various departments. It generates and manages extra funds from government and non-government agencies in favour of college for infrastructure and academic maintenance. Purchase Committee For maintaining the transparency in the procurement process, a purchase committee comprising of Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges. Every purchase strictly follows GFAR rules. Building Committee and Maintenance committee Building Committee makes necessary arrangements for adding new academic infrastructure and care of the maintenance of the building in the college as per the need of the institute. This committee liaison with the PWD or other agencies as notified by the state government for civil work. Committee verifies the civil work carried out by contractors. Maintenance committee takes care of any ad-hoc maintenance on the part of electricity, plumbing, instruments office makes the arrangements according to the demands raised by the departments and as per the direction of the maintenance committee. Garden Committee Garden Committee, a group of dedicated teachers, build and maintain the garden programme. The committee develops a yearly plan and outlines its expectations for the college. Committee also helps in preparing the green audit report. Library Committee Since last few years library is not supported by librarian considering this library committee strategically sketch/draft the smooth functioning of the library for maximum utilization of the library. Departmental In-charge with a consultation with the faculties provides a list of books to library committee for purchase. IT Committee IT committees look after the maintenance of the IT infrastructure and the usage policies. Website coordinator ensures the updating of the college web portal. Cleanliness Committee Cleanliness Committee takes care of the cleaning of campus area as well as classrooms and labs, conducts programmes with the collaboration of government and non-government organizations. The committee supervises the rainwater harvesting and water conservation and management. Sports Committee The committee consists of the Director physical education, faculty members and Store in-charge. Sports Committee supervise the management and execution of sports and the Physical Education-related activities, including the procurement and maintenance of all types of sports inventory.

[https://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/govt\\_meera\\_girls\\_college/uploads/doc/AQAR%20writeup.pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/AQAR%20writeup.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
---	-----------------------	-----------------------------	-------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
------	--------------------	--	--	--	---------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Department of IT	369	7	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student's union is student body that represents the interests of students in college administration. It is a platform responsible for organizing various student activities. The administrative body consists of president, vice president, general secretary, joint secretary, class representatives. The principal along with staff advisor provide guidance to the student leaders of student union. All the student office bearers and representatives are elected by the students through a democratic and transparent process. The student representatives are also members of the college committees such as cultural committee, disciplinary committee, IQAC. This enables the participation of the students community in taking major decisions concerning the curricular and co-curricular activities of the college. The students union organizes many noteworthy events throughout the year such as cultural, literary, sports. Some of the important events which are each year at the credit of Students Union from June 2014 to May 2019 are Garba function, Freshers day celebration, inaugural and oath taking of the new executive body, Independence day, Vivekanand Jayanti, Matdan Diwas, Teachers Day, Hindi Diwas, Republic Day, Basant Panchami celebration. Every year executive body welcomes freshers. Students grievances are discussed in 'Khuli Panchayat' with college administration. During admissions they establish help desk in front of the main gate. They also play a vital role in green initiative programs. They act as volunteers during examination time at the time of deposition of examination form deposition. Every year Ms. Meera contest is organized by the Students Union. Besides Students Union every department has an active student association consisting of President, Vice President, Secretary, Treasurer nominated on merit basis. The association is monitored by the faculty members who are responsible for the smooth conduct of the association meetings and events. The association is inaugurated at the beginning of every academic year with a guest lecture by an eminent speaker. Various co-curricular activities organized by each association include guest lectures by experts, farewell party, seminars, extension lectures, field visits and competitions like essay, slogan, poster making, Rangoli 5 making, quiz competition in all the 19 subjects with post graduate courses and map making especially in geography, shlok smaran, in Sanskrit and mandana, dish making in home science. Thus students Union promote mutual contact, a democratic outlook and a spirit of oneness among the students of the college. They are representations to the college authorities on matters concerning common interest of the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Meera Alumni Purva Chhatra Parishad Meera Alumni Purva Chhatra Parishad was established on 19/10/2004. Its objectives were to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aimed at enhancing and encouraging the academic activities, organizing

meetings, conferences, discussions and cultural programmes at regular interval. Meera alumni also supports the economically backward students, encourages the talented girls with prizes and contributes to the literary world by publishing and creatively presenting the original thoughts of the teaching staff and students. Session 2018-19: Secretary -Dr. Shipra Bhardwaj In joint collaboration of alumni Meera with Rotary Meera , awareness program and quiz on breast feeding was organized on 04/09/18. An affidavit was filled by the members of alumni to create awareness regarding discontinuing plastic use, so as to protect environment. On 24/09/18, Dr. Prerna Dhakar gave lecture on Anemia and blood donation to the students. Their blood groups and hemoglobin level were also tested. On 17/11/18, foundation day was celebrated. Dr. Savita Chahar and Monica Anand gave furniture for two classrooms. On 08/01/19, a camp wa organized on Yoga and Marshal Art in collaboration with Science and Meditation Cell. On 16/01/19, a lecture was given by Dr. Kamla Kanwrani on problems associated with Adolescents. Free sanitary napkins were distributed by Inner-wheel club. In month of March, books which can be useful for competitive exams, were purchased along with an almirah and were donated to the college library. 29 benches were gifted by Meera Alumni and Lions Club to the college.

5.4.2 – No. of enrolled Alumni:

355

5.4.3 – Alumni contribution during the year (in Rupees) :

112100

5.4.4 – Meetings/activities organized by Alumni Association :

1)Core Meeting-3 2)Executive Meeting-3 3)General Body Meeting-1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pratiyogita Dakshata is a leading program of the Higher Education Department started in session 2018-19 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, AND NTA. Through this program, students are provided basic knowledge of various topics by the college teachers, totally free of cost. The Commissionerate appointed, Dr. Shashi Sanchiher, seniormost faculty of the college as Nodal Officer for this program. Thereafter a Pratiyogita Dakshata committee was formed. The convener of the committee Dr. Meena Baya framed a Time-table committee which allotted the topics subject-wise to the In-charges of the Departments according to the time table of the faculty members. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide variety of topics from different subjects were covered by the faculty members viz., Political Science, Sociology, History , Geography, Economics, General Science, Everyday Science, Environmental Science, Botany, Chemistry, Zoology, Hindi and English literature, etc. The lectures were recorded in Smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name ccerajggcmeeraudaipurclass. To celebrate the 150th birth year of Mahatma Gandhi, Father of the Nation, voluntary blood donation camps were organized on October 2, 2018 throughout the state. Government Meera Girls College, Udaipur was made the nodal centre for 27 local colleges and academic institutions. Dr. Meena Baya was appointed the In-charge of Voluntary blood

donation camp. Duly filled Sankalp patra were collected from students of Meera Girls College from 26th September 2018 and online from various institutes so that these could be contacted when needed. In this sequence, a lecture on the merits and misconceptions regarding blood donation was organized for students on 29-09-2018 under the joint aegis of Youth Development Centre (In-charge- Dr. Priyamvada Soral) and Health Committee (In-charge- Dr. Anjana Gautam). The resource persons were Dr. Prerna Dhakad and Dr. Diksha from RNT Medical College, Udaipur. A rally was organized jointly by NSS (In-charge- Dr. Vinita Kothari) and NCC ( In-charge- Dr. Sangeeta Maheshwari) of the college to spread awareness amongst people for blood donation. Senior faculty members Dr. Shashi Sanchiher and Dr. Shakuntla Khamesra participated actively in the rally. Other Doctors, Dr. Shruti, Dr. Usha from RNT Medical College and Dr. Mitushi Tank, Technician Mr. C. P. Nagda, Lab Assisstant Lakshman ji and nursing staff from Bhuwana Community Health Centre contributed their services and full support in this camp. Students from 07 Government colleges and Private institutions donated blood in this camp. About 129 registrations were done for blood donation and 34 units of blood was donated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website - <a href="http://hte.rajasthan.gov.in">hte.rajasthan.gov.in</a> Seats are reserved for SC, ST, OBC, MBC, EWS as per quota decided by State Government. Committees for UG and PG are formed for online admissions. In 2018-19, 2585 students were admitted against 3222 sanctioned seats at entry level. Tribal students secured position in general merit also.
Human Resource Management	There were 122 full time teachers against 152 sanctioned posts in 2018-19. The recruitment of faculty is done by Rajasthan Public Service Commission. A new faculty member, Mr. Narendra Singh Shekhawat (RPSC selected) was appointed in the college by Commissionerate, College Education, Jaipur, Rajasthan in 2018-19. The college organized 5 professional development/ administrative training programs and 15 teachers attended Orientation/Refresher/Short Term Course/FDP in 2018-19. After the regularization of 5 SFS courses in 2018, 2 posts were sanctioned by Department of HEI, State Government in

all respective 5 PG Departments. Annual Performance appraisal of the faculty is done by the Principal.

Research and Development

About 50 of the faculty members are registered supervisors from the affiliating university. About 26 Ph.Ds were awarded in 2018-19 to scholars working under various supervisors of the college. One Minor Research Project with UGC grant of 3,00,000/- of Dr Deepak Maheshwari, Geography Department was ongoing from 2017-19. The college faculty has a credit of 72 research publications, out of this 13 are UGC notified journals and in deleted list, 22 books/ chapters in edited volumes/books/ conference proceedings in 2018-19.

Teaching and Learning

Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations, field visits, industrial tours. PG Associations of Departments provide students exposure to become event managers, program organizers and participants. A new teaching pedagogy- Jigsaw method had been introduced in 2018-19 as an effective way to increase student engagement through group work that facilitates peer-to-peer learning. Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analysed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

Curriculum Development

In the year 2018-19, 29 out of 122 teachers participated in curriculum development and planning activities of the affiliating University, MLSU as members of Board of Studies, Committee of Courses, Exam Panel members for various subjects, Empanelment committee meeting, subject experts and Ph. D Entrance Interview Committee. The Principal of the college is member of Academic Council of the affiliating University. The faculty members have also participated in the COC and BOS of Govind Guru Tribal University, Banswara. The faculty members of Department of Home Science design their curriculum themselves as this department is not available with the University.

<p>Examination and Evaluation</p>	<p>Much of exam related work is online. Absentee statement for each exam is uploaded on exam portal of the university after an hour of commencement of exam. Internal assessment done by the institute includes Term-Tests. The students are informed about their performance. Student assignments, internal exams and seminars are integral part of curriculum in PG Science Departments. Other PG Departments regularly conduct seminars to make students learn way of expression and share their ideas. Exam related grievances of students forwarded by the college administration are redressed by the university. The students can view their checked answer-scripts under RTI Act, 2004.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has a large spacious library and uses barcode technology for books circulation. Currently library stocks 58,669 books including text-books and reference books. Expenditure for purchase of books for 2018-19 was Rs. 5.12 lakhs. The IT infrastructure has been augmented with E-lectern facility in 5 rooms, one room with teleconferencing facility too and Smart boards installed in 5 rooms. The expenditure incurred on maintenance of physical and academic support facilities for 2018-19 was Rs. 88.35 lakhs. College has instrumentation like Cryostat, Laminar air flow, trinocular microscopes with photography facility, microtomes, etc.</p>
<p>Industry Interaction / Collaboration</p>	<p>Workshop on Women Entrepreneurs Awareness conducted by YDC on 07-08-2018 on following themes- Employability in Solar Energy, Financial Literacy, and Women Entrepreneurship. MS Excel workshop was conducted from 13-23 December 2018. Another workshop on "Financial Literacy" conducted by YDC on 25-09-2018 Mr. Lalit Sharma, Regional Manager, SBI was resource person. MOS Training conducted by MG College and DCE, Jaipur from 08 October 2018 to 02 November 2018 Microsoft Incorporation was collaborator. Women's Cell, organized " Rachnatmak rupantaran se vastron ka punah upyog" on 10-15 December 2018. Dr. Dolly Mogra and Dr. Mamta Kavdia, Dept. of Gender Studies, MLSU were resource persons.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;"><b>Examination</b></p>	<p style="text-align: center;">Mohanlal Sukhadia University, Udaipur, the affiliating university also executes and manages the data by Student and College Portal. The student portal provides access to enrolment and examination forms, Hall ticket and Mark sheets. College Portal allows the college to complete all the examination related activities like verification of enrolled students and examination forms, uploading the examination attendance and marks. URL: <a href="https://student.mlsuportal.in/">https://student.mlsuportal.in/</a> (Student Portal) <a href="https://college.mlsuportal.in/loginpage.aspx">https://college.mlsuportal.in/loginpage.aspx</a> (College Portal)</p>
<p style="text-align: center;"><b>Student Admission and Support</b></p>	<p style="text-align: center;">Admissions- DoIT, Government of Rajasthan Student Support - Department of Information Technology and Communication, Govt. Of Rajasthan <a href="http://scholarship.rajasthan.gov.in">http://scholarship.rajasthan.gov.in</a> Admissions are completely online and a number of scholarships like CM scholarship, Social Justice and Welfare Scholarship, Scooty for meritorious girls and for MBC girls too are disbursed to students online, Private scholarships and support from staff is also available for students.</p>
<p style="text-align: center;"><b>Finance and Accounts</b></p>	<p style="text-align: center;">PayManager is the Pay Bill Preparation System, an integrated platform to prepare the pay bills of employees. IFMS is an umbrella system, of state government, covering all financial-modular systems and their integration. It is used for Demand, Distribution and disbursement of the budget. College is also accessing PFMS for all plan and Centrally Sponsored Scheme specially RUSA. The Rajasthan State Public Procurement Portal (SPPP) of Government of Rajasthan is used to publish Bidding documents, amendments, clarifications. Besides SPPP College is also a member of GEM a self-sustaining and user-friendly portal for making procurement by Government officers <a href="https://sppp.rajasthan.gov.in/">https://sppp.rajasthan.gov.in/</a>, <a href="https://ifms.raj.nic.in">https:// ifms.raj.nic.in</a>, <a href="https://pfms.nic.in">https://pfms.nic.in</a></p>
<p style="text-align: center;"><b>Administration</b></p>	<p style="text-align: center;">Regular administration work is enrouted through <a href="http://hte,rajasthan.gov.in/dce.egov@gmail.com">http://hte,rajasthan.gov.in/dce.egov@gmail.com</a>. Rajasthan Single Sign On is an initiative by the state</p>



government which provides various services for students and colleges. SSO provides Admissions, Scholarships, No Objection Certificate for Private Colleges, College Website Management, E-Library and Sampark (an innovative effort to lodge complaints of the common people and get redressal of problems). Many employee-related activities such as biometric attendance, General Provident Fund, Sate Insurance, Property Return etc. are managed by this portal. URL: <https://sso.rajasthan.gov.in/signin>

**Planning and Development**

Institutional strategic planning is governed by UGC guidelines and policies as directed by the Department of College Education, Rajasthan, Jaipur. A number of committees are formed for addressing development of infrastructure, enhancement of institutional quality, research activities, faculty development, cultural enrichment, etc. There exist Board of Governance and Project Monitoring Committee for execution of RUSA schemes. Boys' Fund Committee, College Development Council, Students' Union Advisory Committee etc are involved in planning and development execution. Budget planning is asked by state government in the beginning of financial year using IFMS modules.  
<https://www.ugc.in/>  
<http://hte.rajasthan.gov.in/> / <https://ifms.raj.nic.in>, <https://pfms.nic.in>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended/ for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Anju Beniwal	XIX ISA World Congress of Sociology, Toronto, Canada	-	143090

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2018	FDP on Research and Academic Enrichment	-	10/08/2018	10/08/2018	45	Nil
2018	Microsoft Office Specialist Training organized in College for Faculty under MOU with DCE, Rajasthan, Jaipur	-	08/10/2018	02/11/2018	62	Nil
2018	Introduction and Demonstration of New Teaching Pedagogy- Jigsaw Method	-	10/10/2018	10/10/2018	20	Nil
2019	-	Extension lecture on "Organizational Behaviour and Stress Management"	15/01/2019	15/01/2019	Nil	15
2019	Workshop on "Counseling and Mentoring"	Nil	12/02/2019	12/02/2019	73	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Microsoft Office Specialist Training by MICROSOFT INC.	18	29/10/2018	02/11/2018	5

Microsoft Office Specialist Training by MICROSOFT INC.	22	22/10/2018	26/10/2018	5
Microsoft Office Specialist Training by MICROSOFT INC.	22	08/10/2018	12/10/2018	5
National Workshop cum FDP on End Note Hands on Through Software	1	07/09/2018	07/09/2018	1
Training Program (HCM, RIPA, Jaipur)	1	24/09/2018	26/09/2018	3
Training Program for the Officers of College Education(HCM, RIPA, Jaipur)	1	26/09/2018	27/09/2018	2
Training Program on IT Enable Capacity Enhancement (Cyber Security)	1	14/09/2018	14/09/2018	1
ASC, University of Rajasthan, Jaipur Orientation Course	1	03/12/2018	29/12/2018	27
HRDC Refresher Course	1	31/12/2018	19/01/2019	20
DCE, GOI and Bodh Shiksha Samiti, Jaipur State level Workshop cum Training on Educational Delivery, Institutional Excellence and Capacity Building	1	13/08/2018	14/08/2018	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
122	122	29	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>4 residential quarters in the college campus for faculty members, a Gymnasium with basic workout facility, canteen facility is available, Health check-ups are organized by Health Centre, Centralized RO system for pure drinking water facility for all.</p>	<p>1 quarter for matron and 2 quarters for non-teaching staff in the campus, canteen facility, Health check-ups are organized</p>	<p>A General and Tribal Girls Hostels, Meera Sports Academy for students, canteen facility, Health check-ups and lectures on common issues related to girl students are organized. Sanitary pad vending machine installed in the college as well as girls' hostel. Counselling and Mentoring of students done by a separate cell in the college. A number of scholarships are provided by the Government like CM scholarship, scooty for meritorious and MBC girls, social justice and welfare scholarship. Some Private scholarships from Mahindra Finance Co. Ltd. Were also awarded to deserving students. A Parent - teacher association is there which conducts meetings and thereafter issues raised by parents are taken care of and resolved.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has both internal and external audit mechanism. Internal audit is done as and when required throughout the year by the Internal Audit Committee formed by the faculty members of the college. The committee takes up audit tasks such as checking bills, verifying bills from the store, verifying whether the correct bill amount has been entered in cash-book. Thereafter the bills are countersigned by DDO, Drawing and Disbursing Officer of the institute. External audit (physical and Financial) is done by the Director, Directorate of Inspection, Government of Rajasthan and AG Office of Central Government which also does financial audit. The external and second audit for April-2013 to March-2018 was completed by Directorate of Inspection, Government of Rajasthan on 29 June 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahindra Finance Limited	1150000	Student scholarships for meritorious students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

53275109.00
-------------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. A meeting was organized by the Parent -Teacher Association providing a forum for parents to interact with teachers and solve any issues of their wards. 2. A visit of the college campus was organized for parents to make them aware of the institute and the facilities therein for their wards, to develop a feeling of pride in parents for the institute where their wards are studying. 3. A PTM was organized for feedback and suggestions regarding any improvement in the college.</p>
---

6.5.3 – Development programmes for support staff (at least three)

<p>1. Extension lecture on "Organizational Behaviour and Stress Management" for support staff on 15-01-2019 (15 participants)</p>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. The increasing student strength in the college demands more classrooms. To meet out this issue, 4 new classrooms have been constructed in the administrative block of the college by utilizing the RUSA grant. 2. Earlier the institute did not have an organized parking place. A new parking lot has been constructed in the college campus with RUSA grant. 3. we have augmented our ICT facilities. Total 10 Smart Classrooms have been installed including 6 Smart boards and 4 e-Podium / lectern. 4. The institution has set up a room specifically for delivery of e-lectures. The lectures delivered in these rooms are live ones and all the Government colleges of Rajasthan are connected and students from all colleges are benefitted with their subject related lecture at the same time. The lecture delivery is supported by dedicated people link software and the connectivity is provided by Department of IT, Government of Rajasthan. 5. A new subject Geology has been introduced in the Science stream in the year 2018-19. 6. A new special paper "Entomology" has been introduced in Zoology department since 2018-19, in addition to the existing Limnology and Fisheries special paper. 7. PG courses in Zoology, Botany, Psychology and Home Science which were earlier running under Self Finance Scheme have been regularised in the year 2018-19. 8. A Pratiyogita Dakshata Program has been launched in the college since 2018-19 for providing free coaching for preparation of competitive exams like IAS, RAS, REET and Banking, Railways and NET. This coaching is provided by the faculty of the college. 9. Introduction</p>
---

and Demonstration of New Teaching Pedagogy- Jigsaw Method to the faculty members to promote participative and peer-to-peer learning among students.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction and demonstration of New Teaching pedagogy for faculty - Jigsaw method	20/08/2018	10/10/2018	10/10/2018	20
2019	Extension lecture on "Organizational Behaviour and Stress Management"	03/01/2019	15/12/2019	15/12/2019	15
2019	Workshop on "Counseling and Mentoring"	02/02/2019	12/02/2019	12/02/2019	73
2018	API calculation of eligible candidates for Senior, Selection scale and Pay Band IV under CAS	02/08/2018	03/08/2018	14/08/2018	6
2018	AQAR for 2017-18 prepared and submitted	01/05/2019	03/05/2019	18/05/2019	6

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme			Female	Male
Symposium on Women Empowerment	18/10/2018	18/10/2018	50	Nil
Awareness on Cancer	28/11/2018	28/11/2018	150	Nil
Women Health	29/11/2018	29/11/2018	150	Nil
Women Entrepreneurship & Skill Development	10/12/2018	15/12/2018	63	Nil
Yoga & Meditation	03/06/2019	30/06/2019	32	Nil
Beauty and wellness	03/06/2019	30/06/2019	51	Nil
Photography and Videography	03/06/2019	30/06/2019	20	Nil
Food Preservation and Bakery	03/06/2019	30/06/2019	23	Nil
Language for Communication Skills	03/06/2019	30/06/2019	44	Nil
Women Entrepreneurs Awareness	07/08/2019	08/08/2019	80	Nil
Financial Literacy	25/09/2019	25/09/2019	57	Nil
MS Excel Workshop	13/12/2019	13/12/2019	45	Nil
Workshop on Women Entrepreneurship and Skill Development	10/12/2019	10/12/2019	63	Nil
Sexual Harassment Awareness Programme	20/12/2019	20/12/2019	492	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Green Oath was administered to students staff during the Republic Day function on 26th January 2019.
- Groups of students have visited Bio-diversity Park to know about plant animal diversity of this region.
- Water harvesting system are deployed at selected places in the college campus.
- Process of preparing vermi-compost has been successfully going on in the campus.
- For energy conservation, several effective initiatives have been taken which include installation of solar geysers in college hostels, extensive use of LED Bulbs besides attempts to make students aware about conservation of energy

through slogans, posters, charts etc. • The campus is lush green due to extensive plantation programme being conducted from time-to-time. Specialty of such plantation in the campus is Herbal Plants Rashi (Zodiac) specific plants.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	25/07/2018	1	Seminars Extension Lectures on Heroic Deeds of Maharana Pratap	Heroic Deeds of Maharana Pratap (Historical)	100
2018	1	Nil	07/06/2019	1	Extension Lecture on Courage Beyond Skies: Maharana Pratap	Courage Beyond Skies: Maharana Pratap (Historical)	60
2018	1	Nil	03/10/2018	1	Inter-college Mandana Competition organized on the theme of "Wildlife in Nature"	Cultural	130
2018	1	Nil	04/10/2018	1	Visit to Bio-Diversity Park	Geographical/Biodiversity Tour	32
2018	1	Nil	12/01/2018	1	Aahad	Civilization	42



			019		Sabhyata Study Tour	ation and Culture	
2018	Nil	1	29/10/2018	1	Rally for Voting Awareness	Voting Awareness	106
2018	Nil	1	15/12/2018	1	Human chain as a part of election campaign at Fatehs agar pal	election Awareness	605
2018	Nil	1	01/12/2018	1	AIDS Awareness Rally	Health Awareness	95
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of 2018-19	01/06/2018	All student activities are conducted with the prior permission of the Principal. Strict action/penalties against the violators. The Prospectus (Code of Conduct Handbook) for students is uploaded on the college website.
Code of Conduct for Student Elections Based on Recommendations of Lingdoh Committee	13/08/2018	Separate handbook regulating the code of conduct based on recommendations of the Lingdoh Committee while contest of college elections is enforced during college elections.
Constitution for Students Union	13/08/2018	A separate constitution for defining and regulating the activities of the Student Union is also enforced. Prospectus contains guidelines for students residing in the hostels.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PROGRAMME ON HUMAN RIGHTS: Oath Taking for Human Rights	10/12/2018	10/12/2018	60

INTERNATIONAL/ NATIONAL YOUTH DAY: Oath Taking and Poetry Competition	12/01/2019	12/01/2019	30
INTERNATIONAL YOGA DAY: District Level Programme on Yoga	21/06/2019	21/06/2019	30
BLOOD DONATION CAMP: Blood Donation Camp and Movie Display on Blood Donation Awareness	02/10/2018	02/10/2018	45
PRABHAT PHERI ON GANDHI JAYANTI	02/10/2018	02/10/2018	100
Elocution Contest on Contribution of Education in our Life	09/10/2018	09/10/2018	15
Creation Expression Competition on The Importance of Gandhian Philosophy in Present Perspective	31/10/2018	31/10/2018	10
NATIONAL UNITY DAY: Run for Unity	31/10/2018	31/10/2018	90
ROAD SAFETY PROGRAMME: Oath Taking on Road Safety	17/11/2018	17/11/2018	100
CONSTITUTION DAY: Oath Taking	26/11/2018	26/11/2018	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Initiative: Landscaping with trees plants Water harvesting Use of RO Waste Water for plants Observed Car-free Day Environmental Awareness Events organized by Nature- Eco Club: Training Programme on "Energy Conservation Clean Environment" sponsored by Petroleum Conservation Research Association. 64th Wildlife Week celebrated. Organized "Run for Wildlife" at Sajjangarh Biological Park Mandna Competition on the theme of "Wildlife in Nature". Trip to "Biodiversity Park", Amberi, Sukher "Paryavaran Geet" competition

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice 1: Wama Saksham Wama Saksham in Hindi literally means making women capable. The nomenclature owes its origin to our stated objective of empowering women. Its main objective is to train students for their self-defence, physical Mental wellbeing, personality development awareness about women rights laws. Wama Saksham commenced in the premises of Government Meera

Girls College on 9th January 2014. Activities (2018-2019) Mr. Chaman Singh, Courage Beyond Skies Dr. Brij Kishore, physical fitness expert 'Fitness Profiling Mrs. Mala Sukhwai, Indian Railway, Success Story Of World Champion' Dr. Rakesh Dashora, 'Time Management During Exams Dr. Ritu Mehta, Advocate, Role Of NGOS In Uplifting Women' Dr. Yojna, Sr. Specialist, Aravalli Hospital, 'Personal Problems And Fitness' Dr. Ajay Choudhary, 'Hardness Training With Positive Attitude' Dr. Azad Khan, 'Fitness Through Dance' Sansei Harish Sanwaria, Martial Art Trainer, 'Martial Art Self Defence' Best Practice 2: New Teaching Pedagogies New pedagogies bring out the students' best in the form of listening, speaking and participating skills. The purpose of these new teaching techniques is to exploit the strengths of both the faculty and the students. The Institutions best practice of New Teaching Pedagogies has been included in the the monograph A Quiet Revolution published by Commissionerate of College Education Department of Higher Education Rajasthan. As an IQAC quality initiative the novel Jigsaw method was demonstrated to the faculty in the session of 2018 -19 by B. Sc. final year students, the topic was "Type Of Learning Behaviour". The department of Political Science practiced Jigsaw method on the topic Governments. The Department of Banking Business Economics involved the P.G. students in learning this method on the topic "Different Bank Accounts". The technique is useful for cooperative learning in small groups. The Jigsaw technique is effective in helping the students to develop expertise on a topic or principle and practice self and peer teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/mohanlal\\_sukhadia\\_university/govt\\_meera\\_girls\\_college/uploads/doc/20200822\\_1.pdf](https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_meera_girls_college/uploads/doc/20200822_1.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located in the Tribal Sub-Plan (TSP) region, Government Meera Girls College, Udaipur is committed to the uplift of the marginalized sections of the Indian society. This objective is attained through concerted efforts aimed at the holistic development of tribal girls in particular so as to enable them to become participants and contributors with the mainstream society. We are committed to providing quality education to the first generation learners from the tribal regions. Being a college exclusively for girls, our efforts are streamlined towards empowering the weakest (Tribal girls) of the weaker (women) section of the Indian society. While preserving the enduring values of its mission of "Women Empowerment through Inclusive Excellence", the institution has lived up to its reputation of excellence in teaching and research. Ensuring student participation in community service, proficiency in communication and analytical skills, nurturing critical thinking, developing soft skills as well as a sense of moral and social responsibility is primarily focused. The institution has been striving towards achieving the stated objective of "Providing higher Education and Research opportunities to the students of the weaker section, specifically Scheduled Tribe students". To cater to the diversified needs of tribal girls and ensuring their overall development, the following schemes/measures have been implemented: 1. Financial Support /infrastructure: Tribal girls are given scholarships to bear the expenses of education. The admission fees, university examination fees, hostel expenses are reimbursed by the Government of Rajasthan. The Tribal Area Development (TAD) department has sanctioned an amount of Rs 13 lakhs which have been utilized to meet expenses like purchase of equipment, sports activities and other items of infrastructure. 2. Wama Shaksham: Aimed at the empowerment of tribal girls, the scheme focuses on developing various aspects of personality growth. It is a

comprehensive programme for total strengthening of women for physical and mental fitness. Girls are trained in activities like martial arts for self-defence, lectures and classes for employability to name a few. 3. Dishari: This government scheme aims at providing career counselling for students. We have implemented this scheme to the benefit of tribal girl students of our college.

Adequate guidance for preparation for various competitive examinations is provided to ST girls. Necessary coaching for employment in both private and government jobs is provided. 4. Workshops: Workshops and seminars for discussing the opportunities for employment are organized for tribal girls. 5. Residential hostel: A residential hostel equipped with all modern facilities has been constructed after utilizing a grant of Rs eight crore from the TAD department, Government of Rajasthan. The hostel is well maintained with a lift and is occupied by tribal girls from neighboring district of the TSP region. Our efforts have borne fruits and the institution has become the most preferred choice of tribal girls for pursuing higher education. The strength of girls have increased over the years. Form the earmarked 12 seats reserved for tribal students as per GOI norms, the strength of tribal girls presently has reached 33 of the total strength.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcudaipur>

### **8.Future Plans of Actions for Next Academic Year**

The Internal Quality Assurance Cell of the College decided to speed up the activities and process of NAAC Cycle III accreditation. A meeting of IQAC with faculty members will be organized for NAAC cycle III accreditation. Committee reports and Departmental profiles would be collected for the preparation of SSR to be submitted to NAAC. Feedback from students, teachers, Alumni and Parents would be sought for the year 2019-20 as per guidelines of NAAC. IQAC would initiate the development of College website and expedite the process of permission required from Commissioner, College Education, Jaipur, Rajasthan through proper channel. IQAC would calculate the API score of faculty members eligible for Senior/Selection and PB IV scale upto February 1, 2018 vide order no.- F1 (92)PS/DCE/13/Part/1547 dated July 1, 2019 from Commissioner, College Education, Jaipur, Rajasthan. IQAC would also calculate the API score of Lecturers, PTI and Librarian appointed under RVRES Rule 2010 for Senior/Selection and PB IV scale vide order no. - F1 (92)PS/DCE/13/Part/871 dated July 9, 2019. A NAAC Awareness Program would be conducted for faculty members in the month of January-February 2020. A lecture on "Developing Faculty Profile" is proposed for faculty members in the month of January 2020 for pushing long-term quality standards by initiating, planning and supervising various activities for enhancing faculty profile Digital data base of students would be prepared as early as possible as mandatory requirement for Student Satisfaction Survey of NAAC. Minimum 60 of the total students would be involved in this process and their E-mail IDs would be collected/generated. A District level one day workshop on "New Teaching Pedagogies" would be organized by IQAC to introduce new and innovative teaching methods amongst faculty members from colleges of Udaipur district. Self Study Report of the college for Cycle III accreditation would be submitted to SLQAC by December 2019. 'Green initiatives' was decided to be made the best practice for 2019-20. IQAC would propose the installation of E-waste disposal bins in the college premises as a measure of e-waste management. Local e-waste management unit/facility would be contacted for disposal of e-waste whenever collected in substantial amount in the college.