Student Feedback Report

Session 2019-20

The Internal Quality Assurance Cell (IQAC) of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from the regular students of the institution to have an idea about the performance of the institution with regard to the satisfaction and expectation level of the students. A survey questionnaire consisting of 22 questions covering wide range of issues- namely the teaching, co-curricular and extra-curricular activities, supportive infrastructure including hostels, laboratories and library as well as career aspirations and expectation of students of students was framed and a random feedback survey, representing all the departments was conducted for the session 2019-20 in the month February 2020 after completion of academic and other activities and before the commencement of annual university examinations. The feedback response has been recorded as under.

1. The most heartening response of the students with regard to the performance of the institution is the curriculum and the teaching-learning process. In all the programmes of study, **91.28**% students found the syllabus comprehensible, either easy (15.57%) or general (75.71%). **84.3**% of the students mentioned that of the syllabus was completed on time. The choice of optional subjects by the students primarily depends on their interest in the subject of choice with a hope to perform well (54.28%). Others make the choice with an expectation to acquire skills to earn a living (22.85% opinions received).

Teaching and learning is an enjoyable experience through effective communication. 72.8% of the students surveyed have found their teachers to be effective communicators (in response to question no 4) and 97.1% of the students have stated that the teachers are well-prepared for their classes in response to question no.3). Apart from teaching skills, the teachers are always well-behaved (69.56%) and are strict if need be according to 24.63% of the students. The students find their teachers unbiased and open-minded (33.33%) apart from being knowledgeable and excellent orators (30.34%); this is evident in response to question no.10. 72.5% of the students have rated their teachers between 7.0 to 10.0 as is evident from responses to question no.8. 79.99% of the students have stated that the student and teacher relationship in the college is good; this indicating the effective teaching and learning process.

2. The students are satisfied with the health related facilities provided by the college. In response to question no 14, 38.75% of the students feel that the facilities are excellent while 52.5% find it satisfactory.

3. 73.90% of the students surveyed have opted for practical subjects; of these, 31.88% of the students believe that the laboratories are well-maintained while 42.02% believe that they are only partially maintained.

4. The students seem to be interested in participating in various co-curricular activities and this in evident from their response to question no 16 to which 71.42% of the students have confirmed their participation.

5. The students feel at par with students of other colleges (52.8% of the responses to question no 11) or even better than others (35.7%). In their response to question no 18 75.7% respondents have stated that they will speak well about their institution and with pride.

6. In response to question no 22, the students believe that the college provides quality education to the students.

7. 62.2% of the respondents reside in the hostels. 72.09% of the hostel occupants are satisfied with the hostel facilities. This suggests that the steps taken in the ATR for session 2018-19 have been effective.

8. Some areas where the students feel the need for improvement is related to infrastructure. 29.16% of the respondents feel that new classrooms should be constructed, 44.44% of them feel library facilities should be improved, 9.72% feel that sports facilities should be improved while 16.66% feel that canteen facilities should be improved.

The feedback report has been submitted to the college administration as necessary information and further action to enable amelioration of problems faced by the students.

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