

Government Meera Girls College
IQAC
Students Feedback Report
2017-2018

Government Meera Girls College, Udaipur aims to offer the best possible environment and learning experience to encourage students to perform to their full ability.

Students play critical role in the evaluation, progress and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders, namely the students.

There has been an increasing emphasis on the need for involvement of students in the quality assurance of higher education. Student participation requires that students act as collaborators rather than merely passive receivers of teaching and learning.

According to the students feedback - 22% said that the curriculum is simple and 78% gave their views for curriculum to be average.

Regarding completion of course in the session 2017-18, 38% gave their views as 85-100% course completion, 48% believed that 70-85% course was completed, 12% believed that course covered was between 55-70% and rest 2% gave their opinion for less than 55%.

Nearly 48% teachers come prepared for lectures, 52% do satisfactory preparations as per the students response.

Similarly 50% teachers according to students are effective in delivering lectures, 28% are very effective and the remaining 12% have satisfactory communication skills.

80.8% students said that teachers of the institution always behave in a good manner, whereas 12.7% are strict and the 4.25% teachers are indifferent.

When asked about the choice of subjects for their degree course 49.8% said that they opted for the course because of their interest in the subject and marks obtained followed by 23.9% believe that they chose the subjects because they help in getting job, rest 17.3% said the choice of the subjects was done because it was easy to get admission and are scoring and rest took the subject under the influence of their parents/teachers and because of the reputation of the department.

85.7% of the students are fully satisfied with the availability of equipments and the maintenance of laboratories whereas 14.3% are satisfied to a certain extent.

Regarding the evaluation of teachers from 10-0 scale - 20.18% of Lecturers come in less than 5.5 scale, 24.13% come each in 5.5 to 7.0 scale, 27.58% come in 7.0 to 8.5 and 8.5 to 10.0 scale.

When asked about the percentage of Lecturers in various quality categories. 25.80% Lecturers come in the category of intelligent and good communicators, 20.96% come in average, 25.80% come in indifferent, unbiased and open minded category and rest 27.41% come in the category of being polite, kind and friendly.

54.2% of students feel at par when they meet students from other institutions, 33.3% feel better and 12.5% are unable to give their view regarding this.

When asked about the students teacher relationship 48.97% consider it to be very good, 40.8% think it is good and 10.2% believe it to be satisfactory.

According to 57.69% of students facilities available in Hostels are satisfactory and they are not satisfactory for 42.3% of students.

Medical facilities in the college according to 59.5% of students are found satisfactory, very good by 38.3% of students, not sufficient according to 4.65% of students and bad according to 2.32% of students.

When asked about various facilities provided by the institution about 64% of students want improvement in the condition of Library, 28% want construction of more class-rooms, 16% want more of sports facilities and rest 12% are not satisfied with the canteen facilities of the institution.

Regarding students participation in various college activities 55.3% participated actively, 29.7% participated sometimes, 12.7% participated very less and remaining never participated.

72.9% students believe that Students Union is a true representation of students, 23.07% believe it to a certain extent and the rest 2.56% believe students representation to be negligible and very less.

73.9% of students feel proud in talking about the college after passing out from here and 26% find it satisfactory.

After completing their education from college students plan for further studies, for appearing in competitive exams, doing jobs, LLB and B.Ed. etc.

When asked about the views related to quality based education system 92.5% gave their views in favour of it and the remaining 7.5% disagreed with it.

For overall development of the student when asked about their participation in various activities.

17.5% said they participated in Seminars and discussions.

15.3% gave their views in favour of cultural activities.

14.28% participated festivals organized in the institution. 13.18% participated in fresher and farewell party, 10.98% in inter college competitions, 7.69% in sports, 6.59% in Association activities and in Discipline and

Cleanliness committees, 3.29% participated in NCC, 2.19% in NSS and political activities.

55.2% students are aware know about NAAC and 93.54% said they know that the institution has received A-Grade from NAAC.

Students consider Qualified Teaching Faculty, Teaching with latest technology, DISHARI and IGNOU as the strong points (strength) of the Institution. Drinking water, Girls' common room, Canteen, Library is considered as weak aspects of the institution, which need more focus and attention for the betterment of the Institution.


Dr. Shashi Sanchiher

IQAC Coordinator

INTERNAL QUALITY ASSURANCE CELL
FEEDBACK ANALYSIS REPORT- TEACHING FACULTY
2017-18

The Internal Quality Assurance Cell of Government Meera Girls College, Udaipur collected the feedback from the teaching faculty of the institution for the session 2017-18. A questionnaire comprising of 20 questions was framed for the purpose. The responses and opinions received are as under:

1. According to the respondents, an ideal teacher should be well-versed and updated about the subject. Other skills that a teacher should possess are punctuality, sincerity, communication, dedication and empathy.

Most of the teacher respondents consider punctuality as an attribute of a teacher and this is evident from the average self-assessment rating for this criterion which figures at 9.45 (on a scale of 1-10). Considering the average self-assessment rating (on scale of 1-10) for the options like 'relationship with HOD' (7.91) and 'relationship with colleagues' (8.56), the correlation between empathy as an important quality of a teacher can be deciphered.

86% of the teacher respondents spend most of their free time in the college while preparing for the next class while 79% of them spend most of their free time in academic discussion with colleagues. This is because they consider expertise in the subject as an essential attribute of an ideal teacher. The teacher respondents value loyalty to teaching as a profession.

2. For the respondents, 'teaching' is an important contribution to the society. As teachers contributing to the betterment of the society, the self-assessment rating in the survey is 9.5. About 52% of the respondents spend most of their time in planning activities for the college, 78% of the respondents work on assignments in different committees, 95% of the respondents provide reading material to their students apart from classroom teachers and 100% of the respondents include value-education in their classroom teaching. The teachers feel that practices like tutorials (100% responses); publication of news-letters (84%) and group discussions (96%) are important for better performance of the students.


3. The respondents feel that the present syllabus should be changed and updated to make it more job-oriented and need-based.

4. Regarding commitment to the institution, 68% of the respondents take a voluntary and pro-active approach to assigned tasks, 40% wait for instructions from seniors while 24% cite limitations in performing the assigned tasks.

5. About facilities for research within the institution, 62.5% are satisfied while 37.5% are not.

6. About 8% of respondents are well-aware about rules and conditions of service while 92% of the respondents have basic knowledge about the RSR.

7. Some student habits bothering the teachers are irregular class attendance (average rating 4.83), lack of interest in studies (average rating 5.83), lack of response in class (average rating 7.30), indiscipline (average rating 4.13), use of mobiles in classroom (average rating 7.3), lack of interest in curricular and co-curricular activities (average rating 7.5) and low aspiration levels (average rating 4.9).


Dr. Shashi Sanchiher
Coordinator, IQAC

INTERNAL QUALITY ASSURANCE CELL
FEEDBACK ANALYSIS REPORT- NON-TEACHING STAFF
2017-18

The Internal Quality assurance Cell, Government Meera Girls College, Udaipur collected and analyzed the feedback survey data from the Non-Teaching staff of the college in February 2018. The findings of the feedback survey which was collected from 7 Non-Teaching staff of the college can be enumerated as under:

1. The non-teaching staff is contended with the work place and arrangements although 14.2% of responses indicate excess workload due to non-availability of staff for carrying out routine activities. 85.71% of the respondents feel that the administration works for the improvement of the work efficiency of the office staff by providing access to the computer and IT equipment. They feel that the IT resources have improved the pace of their routine activity.
2. 71.42% responses cite their relationship with the higher administration as 'harmonious' while 28.57% cite the relationship as 'normal'.
3. The facilities made available for the smooth functioning of the staff are: rooms (71.72%), furniture (57.14%), canteen (57.14%), administrative facilities (85.7%) and stationery (28.5%).
4. The self-initiated efforts of the non-teaching staff for improving the work efficiency include prompt processing of files, use of computers and updating knowledge about rules and implementing them appropriately.
5. 71.42% of the responses indicate problems in carrying out examination and result related activities of the affiliating university.
6. Most of the respondents are satisfied with the work place environment and functioning of the administrative activities of the college although they suggest the need for filling-up of vacant posts. For improvisation in performance level, they feel the need for training on topics like - Office Automation (42.85% responses) and Stress Management (42.85%).


Dr. Shashi Sanchiher
Coordinator, IQAC

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR

ACTION TAKEN REPORT (SESSION 2017-18)

In response to the feedback received from different stakeholders including students through the feedback survey conducted by the Internal Quality Assurance Cell for the session 2017-18, and proposals given by IQAC, the following measures have been taken:

- For making the teaching-learning process more interesting, 'Café-conversation' as a new teaching technique was introduced and demonstrated to PG students.
- Employment-oriented and skill development courses under IGNOU and DISHARI scheme have been started for the students.
- For improving the infrastructure facilities, the following have been accomplished after utilization of RUSA grants-
 - Construction of four new classrooms completed.
 - Parking lot is under construction and about to be completed.
 - Repair and maintenance of college building including classrooms, laboratories, Principal Chamber, toilets, canteen, corridors has been done. Water proofing of roofs have been done.
 - For emergency power supply, DG set has been purchased and installed.
 - Interactive boards, digital podiums, virtual dissection software are being purchased to facilitate ICT teaching-learning process in the college.
 - Books have been purchased from the grants received.
 - Equipment like white writing boards, additional xerox machines and other laboratory equipment have been purchased. Twenty-one desktop computers and three LED TV's have been purchased.
 - For maintenance of the playground and sports complex, cricket pitch roller and lawn mowers have been purchased.
 - To provide internet services, Internet Lease Line (4 MBPS) has been installed.

Date:


Coordinator, IQAC


Principal