

Government Meera Girls College, Udaipur (Raj)

Student Feedback Report 2018-19

The Internal Quality Assurance Cell (IQAC) of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from the regular students of the institution to have an idea about the performance of the institution with regard to the satisfaction and expectation level of the students. A survey questionnaire consisting of 26 questions covering wide range of issues- namely the teaching, co-curricular and extra-curricular activities, supportive infrastructure including hostels, laboratories and library as well as career aspirations and expectation of students of students was framed and a random feedback survey was conducted for the session 2018-19 in the month February 2019 after completion of academic and other activities and before the commencement of annual university examinations. The feedback response from the students classified under two broad categories namely – **Efficiency Level (Areas of Appreciation)** and **Deficiency Level (Problems faced by students)**; has been recorded as under.

Efficiency Level (Areas of Appreciation):

1. The most striking factor of content as discovered among the students from the feedback collected was academics especially teaching and teachers. Students found the syllabus comprehensible (70 % of the students find the syllabus easy or general i.e., not difficult but not too easy either) which was accentuated by the timely completion of the syllabus content (55% of the students say that 70-100% of the syllabus is completed on time) before the commencement of annual university examinations. Students were found to be highly satisfied with their teachers who have been effective communicators (85% in favour of the proposition: “teachers are effective in communication”); prepared in their delivery mechanisms (95% expressing satisfaction, Q 3). Students seemed to be very happy and contented with the amicable behavior, sincerity, unbiased approach, knowledge and skills of their teachers (91.55% of responses received for propositions “Teachers are knowledgeable and skilled orators”, “ Teachers are unbiased and open-minded” and “Teachers are humble, kind and friendly” as put forth in question no.10), 87.5% of responses indicate good behavior of teachers (recorded in responses to question no. 5 about behavior of teachers). The students expressed happiness about their relationship with their teachers.
2. The students hold the view that the college provides a positive and enabling environment in terms of learning and personality grooming. Highly contented with the

teaching faculty and methodology, students take pride in their incumbency as regular students of a reputed institution (87.2% favorable responses for question no. 12 which highlights the feeling of students in comparison to students of other institutions). In spite of belonging to a government institution with comparatively lesser facilities/resources, 48.7% of our students feel better or higher in comparison to those belonging to other institutions. They feel that their institution meets the benchmark in providing quality education enabling all-round development. The opinions cited in response to question number 21 and 22 (regarding quality education) are in consonance with the question numbers 1-5 and 8-10 which indicate a high level of satisfaction with the teaching process and the teaching faculty in particular- an assertion made in point no.1 above.

3. Our girl students are fully satisfied with the co-curricular and extra-curricular activities in the campus. The responses to question no.23 indicate a reasonably high percentage of active participation in activities like literary committees, PG associations, cultural activities NSS and NCC, awareness campaigns related to environment, literacy and a host of other issues.
4. Students are satisfied with the infrastructure facilities available in the laboratories (86.8% responses say they availability of tools and their maintenance is adequate in their response to question no.7).
5. Students are also satisfied with the hostel facilities (81.8% say yes to question no. 14 which indicates the satisfaction level of students regarding hostel facilities). Students feel that hostels provide a safe and secure environment for girls for habitation.


Deficiency Level (Problems faced by students):

1. The students do not appear to be very contended with the infrastructure facilities and seek improvement in services like library. In the absence of a regular librarian, students face various problems. Students are also facing problems in the laboratories due to insufficient staff (Lab assistants) to cater to their requirements.
2. Hostel occupants have expressed their discontent with respect to certain facilities like inadequate furniture, geysers, Led lights etc.

3. The student awareness about NAAC is not upto the expected mark. 35% of respondents declined to answer Q.No.25 regarding their information about NAAC. Of the 65% who answered, 88.5% of students said they have no idea about NAAC.
4. The students have expressed problems faced by them in the campus in their responses to the open-ended question no. 28. Some problems cited by them are non-availability of water, lack of furniture in classrooms and indiscipline among students. The responses indicate a demand for separate sections for Hindi and English medium students.

The feedback report has been submitted to the college administration as necessary information and further action to enable amelioration of problems faced by the students.

Date:


Dr. Shashi Sanchiher
(Co-ordinator, IQAC)

Government Meera Girls College, Udaipur (Raj)

Parent's Feedback Report 2018-19

The IQAC of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from parents of regular students for the session 2018-19. A questionnaire consisting of 9 closed-ended and one open-ended question was used for data collection. The feedback response is categorized as under:

EFFICIENCY LEVEL (Areas of Appreciation):

1. Academic Activities: The most satisfying response is related to the performance of the institution in academic activities. 95% of the parents surveyed are fully satisfied with the teaching activity in the college (response to question no.1 which indicates the satisfaction level of the parents with respect to teaching in the college). They also believe that the college is empathetic to the requirement of students in studies and takes appropriate measures to facilitate an environment conducive for studies that helps in building a bright future of the students (91% of the responses are affirmative to the proposition " Is the College sensitive towards the studies and future of girl students?"; question no.2)
2. Parents feel that the College provides a safe and secure environment for girl students. 95% of the responses to question no 6 indicate that the college environment is safe for girl students.
3. Parents have expressed their satisfaction with the various activities organized and conducted in the college. They believe that the various activities conducted are helpful in the overall development of personality of the girl students (93% affirmative responses recorded for the proposition "Whether the activities in the college are helpful in overall development of girl students?"; question no. 9)
4. Parents are also appreciative of the efforts made by the teachers in solving various problems faced by their wards. 81% of positive responses to the proposition "Whether teachers are helpful in resolving problems faced by students" (question no. 7) indicate the helpful nature of teachers.

DEFICIENCY LEVEL:

Some areas of discomfort that have come to light through the parent feedback survey are as under:

1. Parents seem to be dissatisfied with the time-table of the college, especially in the Arts faculty. The fact that their wards have to spend longer hours in the college because class timings for the various subject options are widespread stretching over 8 hours is a matter of discomfort for them. About 98% of the respondents are dissatisfied as indicated in their response to question no. 3 which asks "Whether you are satisfied with the time-table of the college?" The suggestions given by most parents is a request to the college administration to make the timetable more compact; as registered in response to question no 10 inviting suggestions.
2. Another fact that has come to notice is that parents have not made any effort to communicate the problems faced by them or their wards to the college administration regarding the functioning of the college. 87% of the respondents have stated that they have not communicated the problems to the administration in their response to question no 4.
3. Parents feel that the students are not taking advantage of the sports facility in the college. 65 % of the responses indicate that students do not take advantage of the facility.
4. Parents have expressed their eagerness regarding the functioning of the placement cell; they expect more activities by the cell.


Dr. Shashi Sanchiher
IQAC Coordinator

GOVERNEMENT MEERA GIRLS COLLEGE, UDAIPUR
ALUMNAE FEEDBACK REPORT 2018-19

The IQAC of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from members of the "Meera Alumnae" association for the session 2018-19 in February 2019. A questionnaire consisting of 8 closed-ended and two open-ended questions was used for data collection. The feedback response is categorized as under:

1. The alumni respondents in the survey are very satisfied with the activities organized and conducted in the college and agree that these activities are intended and helpful in the overall development of the girl students. 82% of the respondents have rated the activities as 'very good' while 18% as 'good' in response to question no.8 "Do you consider the activities conducted bring about overall development of girls?" Among the most memorable moments of their college life, 95% of those surveyed recollect to state that their participation in cultural and literary activities in response to question no.15. "What were the most memorable moments of your college life?"
2. 100% affirmative responses to question no. 7 which asks "whether you feel proud of being an ex-student of Meera Girls College?" indicate that they rank the college at par with reputed educational institutions. They also feel that the college administration is sensitive towards problems of students with the intent of resolving issues; 90% positive responses to question no.10 "Whether the college has taken care of their problems as students and ex-students?"
3. The alumnae association is vibrant, energetic and share a 'we-feeling' with their alma mater and this is evident from their interest to contribute in the form of donations for development of infrastructure and facilities in the college. They have stated this fact in their response to question no. 9.
4. In their response to question no. 11, the respondents have found the laboratory facilities to be good (95% have rated the labs as well-equipped with adequate tools); library facilities are also rated as good (92% have said the facilities are good or very good); hostel facilities are also good (91% have stated it to good or very good) while they feel that computer facilities are not so good (78% have stated their views as 'average')
5. They feel that their education in the college has proved helpful in their career pursuits(95% of the respondents hold this opinion in their response to question.12)

and that college education has strengthened their moral values(as recorded in their response to question no.13)

6. They suggest that college should make efforts to improve computer literacy considering the importance of computer literacy in the present day. Also, they opine that the college should make the activities of the placement cell more vibrant to as to ensure the employability of student pass-outs.

2021
Dr. Shashi Sanchiher
IQAC Coordinator

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR (RAJ)

ACTION TAKEN REPORT (ATR) 2018-19

In response to the feedback received from the students through the feedback survey conducted by IQAC, the college administration has deliberated upon the problems with a view to find viable solutions. The following decisions were taken to be implemented in the new academic session 2019-20.

1. Regarding the appointment of a regular/permanent librarian, the administration is pursuing the matter with Commissioner, College Education, Government of Rajasthan, Jaipur which the appointing authority for permanent employees in government colleges through written correspondence. However, as a stop-gap arrangement, the college administration has hired the services of a librarian on a contractual basis so as to cater to the immediate workload of the library service for students and teachers.
2. For improving the facilities in the hostels, the college administration has successfully achieved grants from various sources for installation of solar geysers and grill-packing of balconies. Maintenance work of furniture has been done. LED lights have been installed in the hostels.
3. As is evident from the feedback, students are not well informed about NAAC accreditation. The Principal & Chairperson IQAC has briefed the students about the code of conduct and explained the importance and process of NAAC accreditation in educational institutions.
4. For resolving the water problem, the annual maintenance contract for the maintenance of RO machines installed in the campus has been renewed. To deal with the issue of indiscipline, the discipline committee has been instructed to impose strict norms and vigilance strategies.
5. To bridge the communication gap and ensuring the involvement of parents it has been decided to organize parent-teachers meeting (PTM) at regular intervals.

Date: 24.09.2019

PRINCIPAL *[Signature]*

[Signature]
IQAC Co-Ordinator