

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR

STUDENT FEEDBACK REPORT

Session 2019-20

The Internal Quality Assurance Cell (IQAC) of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from the regular students of the institution to have an idea about the performance of the institution with regard to the satisfaction and expectation level of the students. A survey questionnaire consisting of 22 questions covering wide range of issues- namely the teaching, co-curricular and extra-curricular activities, supportive infrastructure including hostels, laboratories and library as well as career aspirations and expectation of students was framed and a random feedback survey, representing all the departments was conducted for the session 2019-20 in the month February 2020 after completion of academic and other activities and before the commencement of annual university examinations. The feedback response has been recorded as under.

1. The most heartening response of the students with regard to the performance of the institution is the curriculum and the teaching- learning process. In all the programmes of study, 91.28% students found the syllabus comprehensible, either easy (15.57%) or general (75.71%). 84.3% of the students mentioned that of the syllabus was completed on time. The choice of optional subjects by the students primarily depends on their interest in the subject so that they can perform better (54.28%). Others make the choice with an expectation to acquire skills to earn a living (22.85% opinions received).

Teaching and learning is an enjoyable experience through effective communication. 72.8% of the students surveyed have found their teachers to be effective communicators (in response to question no 4) and 97.1% of the students have stated that the teachers are well-prepared for their classes in response to question no.3). Apart from teaching skills, the teachers are always well-behaved (69.56%) and are strict if need be according to 24.63% of the students. The students find their teachers unbiased and open-minded (33.33%) apart from being knowledgeable and excellent orators (30.34%); this is evident in response to question no.10. 72.5% of the students have rated their teachers between 7.0 to 10.0 as is evident from responses to question no.8. 79.99% of the students have stated that the student and teacher relationship in the college is good; thus indicating an effective teaching and learning process.

2. The students are satisfied with the health related facilities provided by the college. In response to question no 14, 38.75% of the students feel that the facilities are excellent while 52.5% find it satisfactory.

3. 31.88% of the student respondents believe that the laboratories are well-maintained while 42.02% believe that the laboratories are only partially maintained.
4. The students seem to be interested in participating in various co-curricular activities and this is evident from their response to question no 16 to which 71.42% of the students have confirmed their participation.
5. The students feel at par with students of other colleges (52.8% of the responses to question no 11) or even better than others (35.7%). In their response to question no 18 75.7% respondents have stated that they will speak well about their institution and with pride.
6. In response to question no 22, the students believe that the college provides quality education to the students.
7. 62.2% of the respondents reside in the hostels. 72.09% of the hostel occupants are satisfied with the hostel facilities. This suggests that the steps taken in the ATR for session 2018-19 have been effective.
8. Some areas where the students feel the need for improvement is related to infrastructure. 29.16% of the respondents feel that new classrooms should be constructed, 44.44% of them feel library facilities should be improved, 9.72% feel that sports facilities should be improved while 16.66% feel that canteen facilities should be improved.

The feedback report has been submitted to the college administration as necessary information and further action to enable amelioration of problems faced by the students.

Date:


Dr. Shashi Sanchiher
(Co-ordinator, IQAC)

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR
FACULTY FEEDBACK REPORT
Session 2019-20

The faculty feedback survey was conducted by the Internal Quality Assurance Cell (IQAC) for the session 2019-20. The teaching faculty being stakeholders in the institutional performance, 38 out of 126 (30% of the total teaching faculty-working) were included in the survey.

The faculty response highlights the skills of a teacher with respect to effective teaching-learning process. The data for the same is based on self-assessment by teachers on certain parameters including the material resources necessary to facilitate the process of imparting quality education.

Outlining the qualities of an ideal teacher(response to question no 1), an overwhelming response mentions qualities like, oratory skills, effective communication, knowledge(especially in the subject), punctuality, compassion, empathy, patience, time-management, patience endowed with listening abilities and aptitude for learning. The self-assessment of teachers according to various criteria (response to question no. 2) is as under:

- i. 88% of the teachers surveyed have rated themselves as 6-9 on a scale of 1-10 with regard to frequent use of audio-visual aids while teaching.
- ii. 92% of teachers have rated themselves between 8-10 with respect to their relationship with their colleagues; while 85.7% have reported good rapport with their Heads of the department rating themselves between 7-10
- iii. To improve their knowledge, 71.42% teachers have rated their participation in seminars/ conferences between 7-10
- iv. Almost all the responses suggest that the teachers value punctuality as an essential character (self-rating 7-10).
- v. 88% of the faculty members contribute to co-curricular and extra-curricular activities (rating varying 7-10).
- vi. 80% have rated themselves 7-10 with regard to the use of ICT tools.
- vii. 76% have rated themselves 7-9 with regard to contribution to the society.

The faculty has rated their students according to various criteria in response to question no.3. 84% of the faculty feels that their students are disciplined, 80% of the teachers feel that their students are obedient, 68% feels students are interested in studies, and 56% feel that their students have high aspiration levels, 76% of teachers feel that the students are

interested in participation in various co-curricular and extra-curricular activities while 60% of the teachers feel that the general awareness levels of the students is good.

Free time activities (when not engaged in the class; response to question no 4) of the teaching staff during their stay in the college are as follows: 44% of the respondents are frequent visitors to the library while 48% visit the library sometimes. 95.8% of the faculty members rarely or never engage in gossip with others. Almost all the respondents are busy preparing for the next lecture. Another activity that almost the respondents have stated is discussion academic matters with colleagues. Almost all respondents seem to be happy with their interpersonal relationships with others and administrative matters also as they do not criticize their colleagues or the administration. Various problems in the society figure as topics of discussion among 96% of the respondents. The dedication and devotion of the teaching staff is highlighted in their response stating that, planning what can be done for college figures as a topic of discussion. During the free hours, they also state being engaged in working in their capacity of different committee members. The faculty members provide notes to their students quite often (55.2% responses) and almost all of them integrate value education in their teaching. 78.2% of the respondents have no objection on being monitored by the heads of department.

Apart from their duties as a teacher, the faculty members are interested in working for the development of the college in the following areas (response to question no 10): For student support activities 63.1%, for administrative support services 55.2%, for co-curricular and extra-curricular activities 84.4% of teachers have stated. As a regular feature, the faculty members feel the following should be included as college activity: 10.9% state the inclusion of tutorial classes, 18.1% say publication of newsletter/bulletins, 34.5% feel the need for group discussion among students, 18.1% feel the need for establishment of department alumnae and 18.1% feel the need for maintenance of data related to placement of students.

The areas of inconvenience and dissatisfaction of the teachers in their response to question no 5 are: 61.1% teachers are unhappy with the attitude of the students while 22.2% are uncomfortable with the time-table assigned to them.


The major hindrance in the promotion of quality education in the college according teachers are the lack of infrastructure (40% of the responses), big size of the class (25%) and non-use of audio-visual aids(10%). 52% of the respondents feel that research facilities are not available in the college.

The teachers are not very conversant with Rajasthan Service Rules (73.9%). 54.1% maintain self-records while 45.8% do not do so. Regarding health facilities, 15.2% have

benefited from the Gym, 39.1% from yoga and meditation, 26.8% from the games room while 19.5% from the health centre.

The feedback report has been submitted to the college administration as necessary information.

Date:


Dr. Shashi Sanchiher
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GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR (RAJ)

PARENT'S FEEDBACK REPORT

Session 2019-20

The Internal Quality Assurance Cell (IQAC) of Government Meera Girls College, Udaipur conducted a feedback survey and collected data from parents of regular students for the session 2019-20. A questionnaire consisting of 9 closed-ended and one open-ended question was used for data collection. The feedback response is categorized as under:

1. Academic Activities: The most satisfying response is related to the performance of the institution in academic activities. 89% of the parents surveyed are fully satisfied with the teaching activity in the college (response to question no.1 which indicates the satisfaction level of the parents with respect to teaching in the college). They also believe that the college is empathetic to the requirement of students in studies and takes appropriate measures to facilitate an environment conducive for studies that helps in building a bright future of the students (94.2% of the responses are affirmative to the proposition " Is the college sensitive towards the studies and future of girl students?", question no.2)
2. Parents feel that the college provides a safe and secure environment for girl students. 97.6% of the responses to question no.6 indicate that the college environment is safe for girl students.
3. Parents have expressed their satisfaction with the various activities organized and conducted in the college. They believe that the various activities conducted are helpful in the overall development of personality of the girl students (93% affirmative responses recorded for the proposition "Whether the activities in the college are helpful in overall development of girl students?" (Question no. 9)
4. Parents are also appreciative of the efforts made by the teachers in solving various problems faced by their wards. 85.6% of positive responses to the proposition "Whether teachers are helpful in resolving problems faced by students" (question no. 7) indicate the helpful nature of teachers.
5. Parents seem to be dissatisfied with the time-table of the college, especially in the Arts faculty. The fact that their wards have to spend longer hours in the college because class timings for the various subject options are widespread stretching over 8 hours is a matter of discomfort for them. About 87% of expressed dissatisfaction in response to question no. 3: "Whether you are satisfied with the time-table of the college?" Lesser number of respondents have stated the problem faced by their wards in comparison to the preceding session 2018-19, The parents have

urged the college administration to make the time-table more compact (see response to question no. 10)

2. Another fact that has come to notice is that parents have not made any effort to communicate the problems faced by them or their wards to the college administration regarding the functioning of the college. 87% of the respondents have stated that they have not communicated the problems to the administration in their response to question no 4.

3. Parents feel that the students are not taking advantage of the sports facility in the college. 58 % of the responses indicate that students do not take advantage of the facility in responding to question no. 8.

4. Parents have expressed their eagerness regarding the functioning of the placement cell; they expect more activities by the cell. This is another suggestion that has been given.


Dr. Shashi Sanchiher
IQAC Coordinator


GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR

ACTION TAKEN REPORT (SESSION 2019-20)

In response to the feedback received from different stakeholders including students through the feedback survey conducted by the Internal Quality Assurance Cell for the session 2019-20, the college administration has taken the following measures:

1. The mentoring and counseling of students which has assumed added significance in the pandemic period is being provided on the online platform.
2. The Public Works department (PWD) has carried out infrastructure augmentation and maintenance work of the college building. With a view to improve upon the infrastructure facilities, additional solar geysers have been installed in the hostel. Likewise, as a safety enhancement measure, balconies of ST hostel have been packed with grills partly.
3. The Smart-Science laboratory for carrying out virtual experiments in the subjects of the Science stream has become functional. The concerned faculty members have been trained for conducting virtual experiments.
4. The BSNL lease-line has been renewed for continued wi-fi facility in the campus.
5. One personnel on contractual basis will be hired for the session against the vacant post of librarian.
6. Library visitor registers will be maintained separately for students and the faculty members.
7. Books for the department library have been purchased by Zoology department.
8. NAAC awareness program was conducted for the teaching faculty in view of the forthcoming Cycle III accreditation process.

Date: 31.10.2020


Dr. Nidhi Srivastava
Principal


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