

INTERNAL QUALITY ASSURANCE CELL
GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR (RAJ)

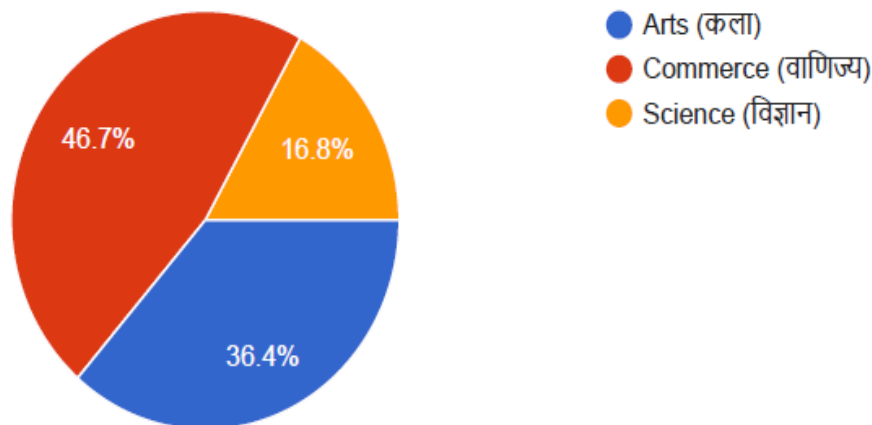
STUDENT FEEDBACK REPORT

SESSION 2020-21

The Internal Quality Assurance Cell of Government Meera Girls College conducted the annual feedback survey for the session 2020-21 through online mode. A Google form was circulated among regular students of the college with a view to collect the feedback regarding the performance of the institution during the pandemic session. The responses received from 184 regular students have been compiled for the preparation of the present report.

- Profile of respondents:

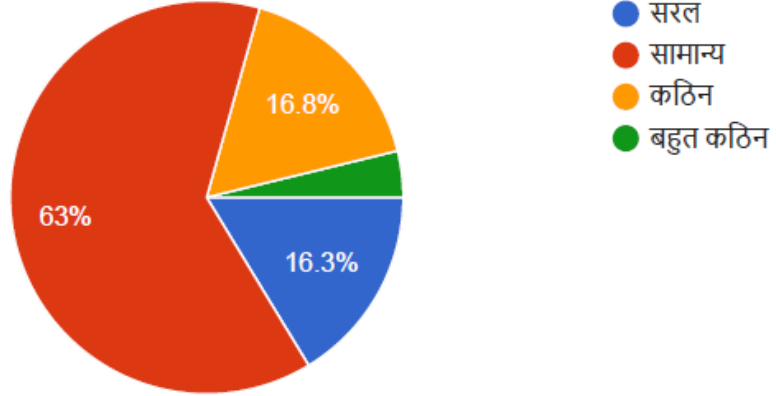
Of the total number of responses, 46.7% of the respondents belong to the Commerce faculty, 36.4% belong to the Arts faculty while 16.8 % from the science faculty. 33 respondents of the total number of 184 (17.93%) are from postgraduate classes; 42.4 % of the PG students are pursuing their M.Com, 45.5% are enrolled in the Masters programme of various subjects in the Arts faculty while 12.1% of the students are pursuing M,Sc in various subjects of the Science faculty. 83.15% of the total respondents are from the undergraduate classes from different faculties.



- Of the 184 responses received for the question on syllabus comprehension, 63% of the respondents feel that the comprehension level of the syllabus is average, 16.8% find it difficult, only 3.9 % of them find it very difficult while 16.3% of the respondents find the syllabus very easy.

पाठ्यक्रम समझने में कैसा है-

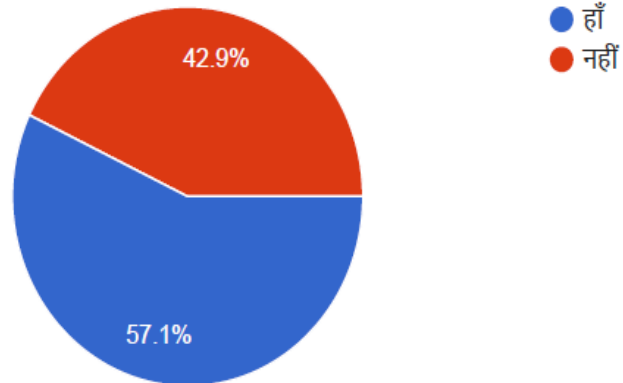
184 responses



- 57.1% of the total respondents are satisfied with the online mode of teaching while 42.9% of them are not satisfied with the online mode of teaching. This indicates a mixed response regarding the feasibility of the online mode of teaching. However, 91.3% of the respondents prefer the classroom mode of teaching, while the remaining numbers of respondents are comfortable with the online mode and video lectures. 30.1% of the respondents have rated the quality of teaching as excellent, 30.6% as 'very good' while 39.3% have rated the quality of teaching as 'good'. 72.7% of the respondents mention that their teachers explain the topics with the help of examples, experiments and demonstrations while 14.2% mention the teachers do so sometimes.

क्या आप ऑनलाइन कक्षाओं या विडिओ लेक्चर से संतुष्ट हैं ?

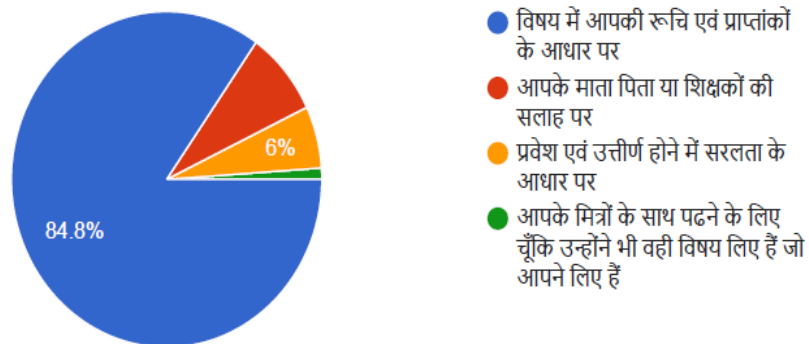
184 responses



- The choice of optional subjects was based on personal interest and the performance in the subject in the previous class for 84.8% of the respondents. This indicates that their choice depends on the subject studied at the school level. The criteria for choice of subjects for 6% of the respondents were the availability of seats and expected higher success rate in the performance of the particular subject. 9.2% of the respondents made the choice of subjects based on advices from parents, friends or experience of seniors.

आप ने अपने विषयों का चुनाव किस आधार पर किया-

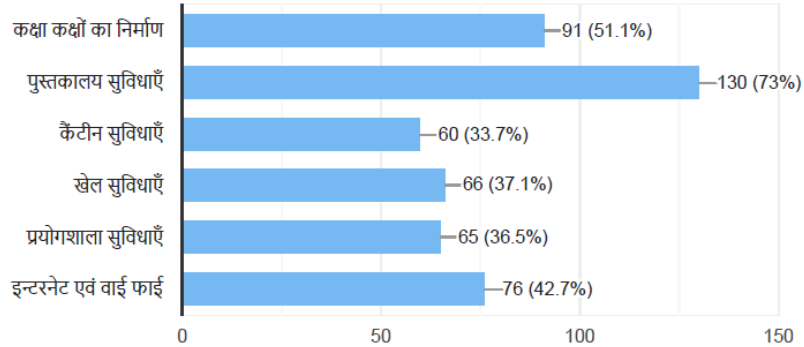
184 responses



- Regarding student participation in various activities in the college, 27.5% are regular and always participate while 53.3% of the respondents participate only occasionally.
- Regarding improvement of facilities in the college,
 - 51.1% of the respondents feel that more classrooms should be constructed
 - 73% of responses seek improvement in library facilities
 - 33.7% of the respondents feel the necessity of better canteen facilities.
 - 37.1% want more sports related facilities
 - 36.5% feel the need for improvement in laboratory facilities. 57.9% of the respondents feel that the laboratories are well-maintained while 37.2% are not aware about the status of the laboratories. Presumably, these respondents have not opted for practical subjects.
 - 42.7% feel the need for better internet and wi-fi facilities.

आप महाविद्यालय में किन सुविधाओं में विस्तार चाहते हैं (एक से अधिक का चयन कर सकते हैं)-

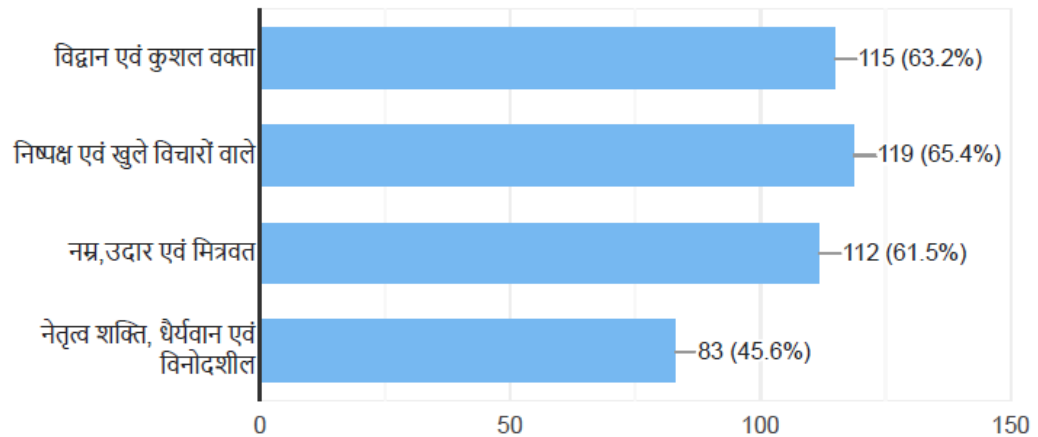
178 responses



- The students opine that their teachers are intelligent and endowed with excellent oratory skills (63.2% responses); unbiased and open-minded (65.4%); sober and friendly (61.5%) and showing patience and leadership skills (45.6%). 65.6% of the respondents opine that their teachers are always unbiased in the treatment towards students, 27.8% of respondents find their teachers apparently unbiased. Only 8.6% find their teachers are biased sometimes.

आप अपने शिक्षकों में किन गुणों को पाते हैं (एक से अधिक का चयन कर सकते हैं)-

182 responses

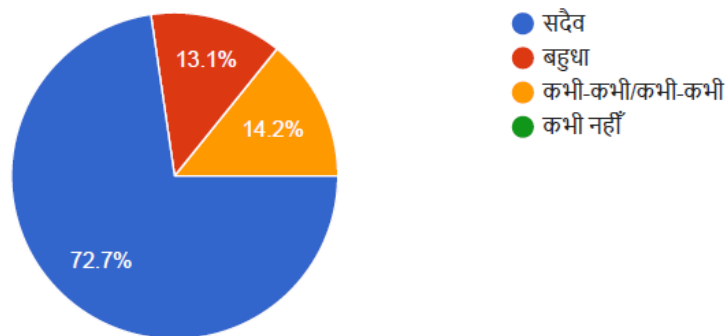


- Regarding information provided by teachers about the scope of the subject and related skills required, 73.8% of the students feel that the teachers always impart such information readily while 18.6% of the respondents feel that such information is provided only occasionally.

- 63.5% of the respondents acknowledge the importance of the contribution of students in the overall improvement in the quality of teaching while 29.3 % of the respondents believe that students can only do so partially.
- 41.7% of the responses indicate that the college adopts student-centric methods like experiential learning, participative learning or problem solving methods to a great extent, 41.1% indicate a moderate adoption of such techniques. About 52% of the respondents feel that their teachers use ICT equipment frequently during their classroom teaching.

शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से विषयवस्तु को समझाते हैं।

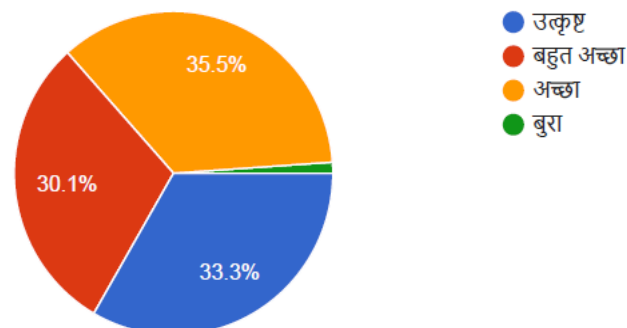
183 responses



- 33% of the respondents have rated the teaching-learning process in the college as 'excellent', 30.1% as 'very good' and 35.5% as 'good'. This indicates that the teaching-learning process during the pandemic was effective.

अपने संस्थान में शिक्षण-अधिगम (Learning) प्रक्रिया की समग्र गुणवत्ता का मूल्यांकन करें

183 responses



9. The administration has proposed Meera Alumnae for setting up an "Open Gym" in the campus for the staff and students with a view to provide 'physical fitness facilities' in the campus. The alumnae association has installed the desired facility in the premises.

10. The institution has concluded a MOU with "Apurva Packaging" for recycling of paper waste generated in the college.

Date: 04.10.2021


Dr. Shashi Sanchiher

Principal



Dr. Kanan Saxena

Coordinator, IQAC

INTERNAL QUALITY ASSURANCE CELL
GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR
TEACHING FACULTY FEEDBACK REPORT 2020-21

The Internal Quality Assurance Cell of Government Meera Girls College, Udaipur collected the feedback from the teaching faculty of the institution for the session 2020-21. A questionnaire comprising of 20 questions was framed for the purpose. The responses and opinions received are as under:

1. The essential attributes that a teacher should have according to the respondents are enumerated as under:
 - a. Expertise and updated knowledge in the subject
 - b. Punctuality
 - c. Sincerity
 - d. Communication skills
 - e. Passionate about teaching as a profession
 - f. Dedication and
 - g. Empathy

Most of the teacher respondents consider punctuality as an attribute of a teacher and this is evident from the average self-assessment rating for this criterion which figures at 9.32 (on a scale of 1-10). Considering the average self-assessment rating (on scale of 1-10) for the criteria like 'relationship with HOD' (8.44) and 'relationship with colleagues' (9.32), the correlation between empathy as an important quality of a teacher can be deciphered. 80% of the teacher respondents spend most of their free time in the college while preparing for the next class while 84% of them spend most of their free time in academic discussion with colleagues. This is because they consider expertise in the subject as an essential attribute of an ideal teacher. The teacher respondents value loyalty to teaching as a profession.

2. For the respondents, 'teaching' is an important contribution to the society. This is evident from the average self-assessment rating figuring at 9.32. 40 % of the respondents spend most of their time in planning activities for the college, 80% of the respondents work on assignments in different committees, 92% of the respondents provide reading material to their students apart from classroom teachers and 96% of the respondents include value-education in their classroom teaching. The teachers accord importance to contextual reference practices like tutorials (100% responses); publication of news-letters (84%) and group discussions (96%). Regarding modes of teaching, the average rating for classroom teaching is 4.1, online (4.85); video-uploading (5.0) and providing reading material (4.2). The respondents feel that their students are satisfied with the uploaded videos as 40% responses indicate that the videos were 'good', and 20% cite they were excellent while 36% rate them as 'average'.
3. Regarding the curriculum, the teacher respondents feel the need for change and updation of the present syllabus; make it more job-oriented and need-based.

4. Regarding commitment to the institution, 68% of the respondents take a voluntary and pro-active approach to assigned tasks, 40% wait for instructions from seniors while 24% cite limitations in performing the assigned tasks.
5. About facilities for research within the institution, 62.5% are satisfied while 37.5% are not.
6. 20% of respondents are well-aware about rules and conditions of service while 80% of the respondents have basic knowledge about the RSR.
7. Some student habits bothering the teachers are :
 - a. Irregular class attendance(average rating 2.751)
 - b. Lack of interest in studies(average rating 6.93)
 - c. Lack of response in class(average rating 6.56)
 - d. Indiscipline(average rating 6.53)
 - e. Use of mobiles in classroom(average rating 5.13)
 - f. Lack of interest in curricular and co-curricular activities(average rating 5.46) and
 - g. Low aspiration levels(average rating 5.8)

The present report prepared on the basis of the feedback survey from teaching faculty as a stakeholder in the institution is being submitted to the Principal for necessary information and further action.



Dr. Kanan Saxena

Coordinator, IQAC

INTERNAL QUALITY ASSURANCE CELL

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR

ALUMNAE FEEDBACK REPORT 2020-21

The Internal Quality Assurance Cell (IQAC), Meera Girls College, Udaipur collected feedback from Meera Alumnae association members for an assessment of the progress made by the college during 2020-21. The questionnaire comprising of 17 questions was designed to have an idea about how the alumnae felt about their alma mater, their association and experience about their student life.

- It was heartening to find out that 100% of the respondents take pride as 'Meera Alumna'. About 17 respondents (77% of the total number of respondents) have studied in the college before 2000 while 5 of them were students of the new millennium. It is implied that the reputation of the college is still intact as old alumna still feels a sense of pride. They have cherished valuable moments of their college life in their responses (answer to question no.15). All the respondents feel that their education in college has gained them lessons in life and has been useful and bears relevance in the present day context. They also feel that they have imbibed moral values through their education in the college.
- The college provides an environment conducive for learning, research and intellectual development. This is evident from the positive responses to question no 14 which asks whether such environment is available in the college.
- 95.45% of the respondents have rated the activities organized in the college as good or very good. Regarding laboratory facilities, 90.9% of the alumni respondents feel that the facilities are sufficient to meet requirements of the students. Likewise, 90.9% of the respondents feel that the library is rich in content. About hostel facility, the opinion of the alumni respondents is divided with 50% believing that they are good while the remaining 50% not finding it as good.
- Alumni respondents would like to contribute in both cash and kind for the betterment of their alma mater. Apart from monetary assistance, they are prepared to spare their valuable time in guiding students and offering their services as and when required by the institution.
- Some areas needing attention:
40 % of respondents feel that the computer facility is adequate while 60% of the respondents do not find them adequate. In their opinion, the college can perform still better through expansion of built-up areas and the establishment of additional computer laboratories.

The feedback report is being submitted to the college administration as necessary information and further action.

Date:



Dr. Kanan Saxena
IQAC Coordinator

GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR

ACTION TAKEN REPORT (SESSION 2020-21)

In response to the feedback received from different stakeholders including students through the feedback survey conducted by the Internal Quality Assurance Cell for the session 2020-21 and proposals given by IQAC, the college administration has taken the following measures:

1. With a view to minimize the problems faced by students with respect to library facilities, the institution has ensured the access of the teaching faculty and the research scholars registered under them to e-sources through INFLIBNET with effect from 23.04.2021.
2. To augment and facilitate the internet facilities within the college premises, the process of making the main building of the campus 'wi-fi' enabled has been completed.
3. The administration has sent a proposal to the Commissioner, Tribal Area Development, to set up a well-equipped computer laboratory (with LAN) for the students. The commissioner has assured the college administration of installation of the lab at the earliest.
4. An amount of Rs 6 lakhs has been sanctioned by the TAD department for construction of washrooms for disabled, installation of solar geysers in the hostel and for the maintenance of infrastructure.
5. To enable the easy access to information about the college, the college has recently launched its own website.
6. To improve upon the existing infrastructure facilities, 2 classrooms are being constructed in the college premises.
7. Washrooms earmarked for the disabled and facilities for the staff are under construction.
8. The canteen area is being renovated to beautify and increase the seating capacity.

9. The administration has proposed Meera Alumnae for setting up an "Open Gym" in the campus for the staff and students with a view to provide 'physical fitness facilities' in the campus. The alumnae association has installed the desired facility in the premises.

10. The institution has concluded a MOU with "Apurva Packaging" for recycling of paper waste generated in the college.

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