



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN
• Name of the Head of the institution	Dr. Shashi Sanchiher
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942524006
• Mobile no	9982336850
• Registered e-mail	meeragirslcollege@gmail.com
• Alternate e-mail	shashisanchiher@gmail.com
• Address	Government Meera Girls College, Meera Marg
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mohan Lal Sukhadia University, Udaipur-313001				
• Name of the IQAC Coordinator	Dr. Kanan Saxena				
• Phone No.	02942524006				
• Alternate phone No.					
• Mobile	9414010366				
• IQAC e-mail address	iqacmgcollege@gmail.com				
• Alternate Email address	kananamitsaxena@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gmgcudaipur.org				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	82.55	2007	10/02/2007	09/02/2012
Cycle 2	A	3.05	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			07/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Government Meera Girls College, Udaipur	State Fund	Government of Rajasthan	2020-2021 (1 Year)	Rs. 318645817.00	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	11
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
API scoring of eligible faculty members for the post of Professor under CAS.	
Institute signed an MoU with "Apoorva Packaging, Udaipur" for recycling of paper waste generated in the college on IQAC proposal.	
IQAC initiated collaborative Industry linked IT readiness training program for fresh graduates/final year students of the college with Udaipur Chamber of Commerce and Industry, Udaipur. Collaborative programs organized by IQAC on Leadership and Team building (For Faculty Members) and Communication and Writing Skills (for Students) with HCM Rajasthan State Institute of Public Administration (HCM RIPA), Udaipur.	
Webinar on "Copyrights and Related Rights" organized on 24-07-2021.	
National workshop on "Research Methodology" organized by Department of Sociology and Internal Quality Assurance Cell from 21-27 September, 2021.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Preparation and submission of 2019-2020 AQAR	Prepared and Submitted
Proper documentation for SSR to be done	Documentation done
Applying IIQA for NAAC cycle III accreditation	Applied IIQA and was accepted by NAAC
SSR to be prepared and submitted to NAAC	SSR prepared and submitted
Augmenting/expanding library resources and facilities- Inflibnet	Inflibnet subscribed
Development of College Website	College Website developed
To augment and facilitate the internet facilities within the campus	Executed
Lectures/Workshops/ Webinars to be organized for quality enhancement	Organized workshop on Research methodology, webinar
Making MoU's/Collaborations with different institutions for institute	Institute signed an MoU with
Focused ISR activities regarding the current COVID pandemic	Distributed masks, created awareness for wearing mask,
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	08/03/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	500
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	6175
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2039
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2110
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	120

File Description	Documents
Data Template	View File
3.2	150
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	18.91091
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	122
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For ensuring effective curriculum delivery, the college administration adopts a seniority-based stratified mechanism. Three in-charges as representatives of the Arts, Science and Commerce streams are appointed as the apex-level committee. They supervise the HOD's who prepare the department time-table and distribute paper/class in consultation with the faculty members. The faculty members ensure that adequate weightage is given to every aspect of the curriculum in the class.

Curriculum delivery during the pandemic session was done through online lectures. You-tube links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty member. The students clarified their doubts through telephonic conversation and

WhatsApp communication. Tasks and assignments were given online. All students could access the recorded lectures uploaded on the college you-tube channel ccerajggcmeeraudaipurclass and the personal you-tube channels of the faculty members. The prepared lectures were also accessible from 'Rajiv Gandhi' e-content bank link available on the college website. Lectures are uploaded on the LMS portal which will be accessible by students through their SSOID. The feedback regarding online teaching from the students was collected and analyzed online.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/drive/folders/1nuO3leitLkmp9lWY8JOoycimSZXgapqx?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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The college undertakes initiatives to ensure the continuous internal

evaluation (CIE) through informal means involving a direct student-teacher interaction. There are guidelines to ensure the smooth execution of internal assessments planned at the department-level. The teaching faculty devises assessment methods most suited to their curriculum delivery mechanism. The annual Theory and Practical examination schedules are decided by the affiliating university. During the pandemic session, evaluation was carried out online and assignments and quizzes were given through emails and google forms. Recorded seminars of students were evaluated. Student seminars are an important part of the internal evaluation in PG programmes following the CBCS pattern.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues mentioned as above are covered under various topics in curriculum of various programs of study conducted in the institution:

1. Professional Ethics: Topics such as Neetishatak, successful operation of committees, management of conflict, Organizational

culture, Positivism, Division of labor, Justice, Hierarchy, Idealism and Individualism, Renaissance, Classification of Governments, are addressed in Arts stream. Topics like Plagiarism, types and tools for Plagiarism detection, illegal drug trade are covered in the science stream.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing with a full paper in English literature, novels by Mannu Bhandari are taught.

3. Human Values: Topics like Development-induced Displacement, Kabir and other reformers, Character Sketches in fictions and values enshrined in the constitution are covered in the curriculum of courses taught. The compulsory course "Anandam" inculcated values like the "Joy of Giving" among students.

4. Environment and Sustainability: Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, environmental toxicants, Restoration Ecology in the science stream. A compulsory paper-"Environment Studies" for UG students across all the streams and a course on environment issues is taught in MA Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2614

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2614

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, necessary steps are taken to cater to the differing needs of advanced and slow learners. At the college level,

counseling sessions are organized to help students in making alternative choices with respect to optional subjects. At the Department level, the academic profile (through past performance in previous classes) of the student provides a basis for the strategy that needs to be adopted for any particular student. The suggestion for improvement is provided by the teaching faculty during interaction based on the regular performance of the students.

Advanced learners are provided opportunities for presentations in seminars, workshops, activities of department associations, and entrusted responsibilities in organizing cultural and literary activities. Communication skills and computer operation abilities are developed by organizing workshops and short-term training programs. Gyan Sudha program prepares students for competitive exams. Meritorious students benefit from "KALI BAI BHIL MEDHAVI CHATRA SCOOTY YOJNA

For 'Slow-learners', seminars, extra classes, group discussions, informal discussions, skill development activities are organized. Modifying teaching strategies as per the needs of the students is done. The 'Student Advisory Committee' and mentors motivate them for better and continued performance. As a part of peer-learning teachers provide study material. E-Content modules and Audio-Visual aids are used for creating interest in the concerned subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6175	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Meera Girls College participative learning including problem-solving methodology is adopted to make the teaching-learning process 'student-centric.' This is the inherent character of all the science and humanities courses. This is facilitated through projects, practicals, and fieldwork. Students had access to digital e-content for practicals in the science subjects and also in subjects like Geography and Psychology in the social sciences. Group discussions, seminars, audio-visual presentations, Socratic method were conducted online for students by various departments. During the off-line teaching period of the session, field visits were conducted and survey reports were prepared by students in subjects like Geography. Various methods like Fish-Bowl, Cafe Conversation, and Jigsaw method were practiced. Online Guest /extension lectures by subject experts are conducted periodically. Innovation and Skill Development Cell conducted student-centric activities for students. Participation in extra-curricular activities like NSS, NCC, Ranging, Navachar Prakosth and club activities like Human Rights, Nature-Eco Club, Women's Cell, Red-Ribbon Club, Language club provided an enabling platform for participative and problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides a wide range of IT educational services to deliver knowledge to the students. The 120 educators of Meera Girls College are no exception when it comes to the use of ICT-enabled tools for effective communication with students. Teachers updated themselves for online teaching during the pandemic period. The college has ICT-enabled classrooms and 13 Smart classrooms and LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.

Recording of video lectures and uploading of lectures has been done on individual YouTube channels and college YouTube Channel ccerajggcmeeraudaipurclass. The department of Zoology has subscribed virtual dissection software -DIGIFROG, Geography department has a computer lab with QGIS software and there is one well equipped Smart Science lab for effective teaching-learning process, Teachers and students have been given training in Smart Science Lab experiments

based on augmented reality and virtual reality experiments.

Faculty members and scholars are registered with N-List to keep in touch with the latest knowledge and support learning. Students have free access to the lectures uploaded on the college website as Rajiv Gandhi e-content..The college is in continuous efforts to improve its IT infrastructure and facilities to keep pace with technological advancement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

108

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1183.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment done in Government Meera Girls College can be broadly classified into Direct and Indirect Internal Assessments.

Internal assessment (DIRECT): The University has regulations for internal assessment in CBCS programs and in courses having practicals like Geography, Home-Science, Psychology, Drawing, and Painting, Music in which marks are allotted on the basis of attendance, file work, practical efficiency at undergraduate and postgraduate levels. For theory papers, practical and skill courses in CBCS, 20% of the evaluation is based on internal assessment. The

question papers are set as per the guidelines of the university. In Ist year, IInd year of undergraduate programs and P.G previous practical evaluation is internal only except for CBCS programs. the dates of practical assessment are displayed on the notice board 15 days prior to the actual date of examination.

Internal Assessment (INDIRECT): The HEI has a provision for evaluating students internally in certain courses through a seminar, dissertation, or project work. The students are informed well in time about the seminar/project submission dates and evaluation parameters. The faculty members conducted seminars and assignments. The evaluation was done and shared with the students. In 2020-2021 due to Covid 19, teaching continued online and after completion of the topic, assignments were shared on WhatsApp groups.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination grievances:

Internal Examination is done for internal assessment. After the evaluation, the marks are displayed and the evaluated copies are shared with the students. if the student feels the marks awarded to her in any paper are not justified she can approach the concerned teacher and then to the Head of the Department. On Behalf of teachers, after evaluation, the students are advised to improve their content, style & presentation for examination in order to improve on their performance.

Mechanism to deal with external examination grievances:

Being an affiliated institution, the college follows the University policy in dealing with examination-related grievances with a separate link for it on the University website. The norms regarding grievances are displayed on the University website. There is a complaint registration and a monitoring system on the website of the affiliating University. University provides three-tier helpline facilities to deal with the grievances related to examinations.

Helpline telephone numbers are available for redressal of examination-related grievances. The University Officers, Controller of Examination, and Deputy Registrar are available for any exam-related grievances. University also provides a Video conference facility with prior appointments. Students can use this facility to register their grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmgcudaipur.org/grievance-redressal-internal-complaints-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and Mission of the institute are displayed on the college website. The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc. The COs are also disseminated to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session. COs, POs and PSOs are approved by the university and are best reflected in the university examination results. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmgcudaipur.org/wp-content/uploads/2021/11/POPSOCO-24.12.2020.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The paper pattern of the annual or end semester examination of each course tests the understanding, command, knowledge, and skill that students acquired in their subject and also their capacity for critical thinking on each unit and topic prescribed in the syllabus and is a method of direct evaluation of POs, COs. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time. Indirect evaluation of the students is done on the basis of:

- Surprise class test.
- Quiz and seminar presentation.
- Group discussion
- Success in competitive Exams.
- Progression of students into higher classes The summary of attainment of the POs and COs at the college level is:
- The continuous internal evaluation and University results.
- Students qualifying in competitive examinations.
- Publications of research scholars in CARE LISTED and peer-reviewed refereed journals and the number of Ph.D. awarded in the assessment period.

At the Postgraduate and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies along with students' placement in different organizations. Feedback received and then the action taken in relation to the feedback received from four stakeholders help in the attainment of POs, COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1743

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

71

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Knowledge transfer by teaching: Teachers at Meera Girls College assist in the transfer of knowledge to learners in a meaningful and

comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, lecture notes multimedia tools. Teachers employ specific pedagogies to create and transfer knowledge like Fish bowl, Jigsaw Method and Café conversation. Smart Classrooms are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college or their own and shared with the students. Experiential learning is promoted through practical sessions, field excursions, visits to places of academic interest etc. A Smart Science Lab is also established with a comprehensive range of virtual experiments and supporting learning resources in various science subjects. Entrepreneurship, Innovation and Skill Development Cell: To promote entrepreneurship and innovation in students an innovation and Entrepreneurship Cell has been formed which organises activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship

Research Committee: Research committee superintends the smooth and efficient coordination of research and development activities in the institute. All the faculty members are allowed to pursue research as autonomously as possible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

229

File Description	Documents
URL to the research page on HEI website	https://gmgcudaipur.org/research-activities/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is situated in the tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of the society. The logo of college "Work is Life" always motivates us to do constructive , socially useful things . Thus our Institution is strongly committed to cultivate and nurture the spirit of social commitment among the students in order to make them responsible citizens of the country. Our nstitution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students have to opt one activity from NSS/NCC/Rangering. Students learn a lot while participating in these activities, Besides this, Women Cell, Rangering, YDC, Nature and Eco Club ,ELC Human Rights Club, Red Ribbon Club are platforms which help them to associate themselves with the social activities. Thus students develop empathy, compassion, responsiveness , understand importance of joy of giving, social service based Anandam programme was also included in the curriculum

During the pandemic period, our institution conducted numerous activities like distribution of masks, covid awareness pamphlets,webinars. Our students volunteered district administration for distributing grocery , ration items to the needy. Our students participated in numerous activities conducted for vaccination awareness among the people

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1064

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1956 and is located centrally. College is spread over 10.23634 acres and the constructed area is 31325 square meters. Institute comprises Academic and Administrative Block, Library, Staff Quarters, 3 Hostels, Sports Complex including an Indoor Stadium and a canteen. The college has 60 classrooms, including 13 smart classrooms. A well-equipped seminar room and an

auditorium with an audio-visual facility are also available. For clean and safe drinking water facility a centralized and six portable RO systems are installed. The college is having 18 laboratories for arts and science subjects. All the labs are equipped with sufficient instruments. Two computer labs (Computer Science and Geography) and an IT centre are available. A Smart Science Laboratory is available with a range of virtual experiments for science subjects. Separate Faculty rooms/departments are available for every department. The college has a central library with 58658 books and departmental libraries are also maintained by departments. Environmental conscience is reflected by possessing the rainwater harvesting system, solar power grid, solar water geysers and green campus. For 24X7 surveillance, CCTV cameras are installed in the college and hostel buildings. For power backup, a 'Silent Digital Generator' is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports infrastructure, includes a lush green playground, of more than one hectare with a medium-size pavilion and an indoor sports complex with wooden flooring. The gymnasium is equipped with Power and Weight Lifting Sets and Multipurpose Bench etc. An open Gym is also available at the college. Students are trained to participate in Collegiate, Inter-Collegiate, Inter-University, State, National and International level sports competitions.

"WAMA SAKSHAM" a comprehensive program is run by the college to make women competent, efficient and capable for a better tomorrow.

The centre of institutional cultural activities is the Pannadhai Auditorium, equipped with audio-visual system. An open-air stage is also available on the campus and in the general hostel.

Drawing Studio is devoted to creative expressions and Music rooms for performing arts. The college regularly organizes various inter-class/college and state-level cultural and literary competitions. An annual cultural event is also organized every year. The cultural committee headed by a senior faculty member manages the cultural

events. According to government policy, weightage is given to students, in the admission, who have special achievements in sports, cultural and literary events. To motivate the students, the college provides incentives to the winners and participants of sports and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a large and spacious library, operates from 10:00 a.m. to 5:00 p.m. on all working days. Bar-coded I-card, which also serves as the library card, is issued to students. Students are entitled to borrow two books against the card. The library currently stocks 58658 books including, references and journals. Book Bank facility is also available for needy students. Library subscribes 12 newspapers and 40 magazines in Hindi and English language.

For the management of the library, the college is using the web-centric "e-Library" application available through the Single Sign-On (SSO) portal of the Rajasthan government.

The Library committee strategically sketch/draft the smooth functioning of the library in the absence of a librarian so that the stakeholders of the institute can utilize the facility to a maximum extent. Departmental In-charge in consultation with the faculties provides a list of books to the library committee for purchase.

INFLIBNET

The library has a membership of INFLIBNET. The username and password are issued to every teacher and research scholar registered under faculty members of the college.

For one year, libraries were closed for in-person student attendance to reduce the risk of transmission of COVID-19.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49108

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computerization of administrative works and accounts was set up years back. Presently the college has 122 computers, installed in 2 laboratories, an IT centre and departments.

IT centre is providing internet and computing facilities to students

and faculty. College is having internet bandwidth of >50 Mbps using Fiber technology.

Thirteen classrooms are equipped with a fully touch-based smart-board, e-lecterns with a rolling screen. One classroom is dedicated to broadcasting and receiving teleclasses available

through teleconferencing software provided by PeopleLink.

A Smart Science Laboratory is available with a range of virtual experiments for science subjects. During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, ppt, notes, pdf etc. were shared among the students using the WhatsApp groups.

IT and Maintenance committees are constituted for maintenance of the computer and peripherals.

The college is also a part of the Rajasthan State Wide Area Network (RajSWAN). It provides dedicated connectivity between government departments for the flow of data, voice and video information. The website coordinator ensures that the college web portal is updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.41983

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy and rules are framed by the Department of College Education, Rajasthan and being the state-run institute Government Meera Girls College has to follow them. Following committees take care of maintaining and utilizing physical, academic and support facilities at college level-

Student Fund Advisory Committee

Student fund comprises public money received from the students in terms of fee, other than funds creditable to the consolidated funds of the state. Management of student funds is under the purview of the Principal, assisted by Student's Funds Advisory Committee.

College Development Committee

College Development Committee discusses and prioritizes demands laid

by various departments. It also generates and manages additional funds from government and non-government agencies in favour of college for infrastructure augmentation and academic maintenance.

Purchase Committee

The Purchase committee consists of the Principal, 2-3 senior faculty members, store in charge and accounts personnel takes care of the purchase. Every purchase strictly follows GF & AR.

Building Committee

Building Committee makes necessary arrangements for adding new infrastructure and maintenance of the building. This committee liaison with the PWD or other agencies as notified by the state government for civil work and all work is done as per norms. The maintenance committee takes care of any ad-hoc maintenance; the store/office makes the arrangements according to the requirement.

Timetable Committee

The timetable committee allocates classes to different classrooms and ensures that it is displayed and made available before the commencement academic session. The optimal utilization of the classrooms and laboratories is taken care of by the committee.

Library Committee

The library committee strategically sketches/drafts the smooth functioning of the library.

IT Committee

IT committees look after the maintenance of the IT infrastructure and the usage policies. The website coordinator ensures the updating of the college web portal.

Committee for Cleanliness

Committee for Cleanliness manages the cleaning of campus areas as well as classrooms and labs, conducts cleanliness drives with the help of NSS, NCC and Rangering.

Garden Committee

Garden Committee build and maintain the gardens; also helps in

preparing the green audit report.

Sports Committee

Sports Committee supervise the management and execution of sports and Physical Education-related activities, including the procurement and maintenance of all types of sports inventories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gmgcudaipur.org/wp-content/uploads/2021/10/Committee-Order-2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2871

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4722

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

363

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

363

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

351

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meera Girls college has student council to improve academic standards, exhibit active participation of students in administrative and academic bodies to create a sense of ownership towards institution. Student representatives are elected from the undergraduate and post graduate course of the college based on their leadership quantities and zeal to contribute towards excellence in all spheres. Student council helps in bringing out the talent among students in curricular and extra/co-curricular activities throughout the year. Student council consist of President, Vice-President, Secretary, Joint Secretary, and representatives in various important college committees like library, cultural, sports committees. They are not only the torch bearers of council but also work in cohesion with NSS, NCC, Ranging, Literary and Cultural Committee, Women Cell, IQAC, Electoral Literacy Club, Internal Complaint Committee (ICC), Equal Opportunity Cell etc. to help in smooth implementation of various activities. Noble values like equality and respect for others, patriotism, courage, self reliance and perseverance are nourished through the above mentioned programmes and committees. All the office bearers work in tandem with teachers or various committee In-charges. They play a key role in organizing various events on the occasion of Republic Day, Teachers Day, Independence Day, Sports Day, Annual function, Meera Freshers day etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumnae Association established in 2004 namely "ALUMNI MEERA" registered under Rajasthan Society Registration Act, 1958. It was framed with an aim of contributing towards the multifarious development of the institute through financial and other support services. It's a platform through which the alumni get in touch with their alma mater and with their classmates. Major objective of the Alumni is to promote exchange of skills and experience through social and cultural activities. Institute also regularly interacts with its alumni members and organizes meet once in a year. The institute is fortunate enough that its alumni are always keen to offer their services in various capacities. Arranging programmes like Health check-up Camps, blood donation camp, entrepreneurial ability building initiatives are few examples of their concern. Under the umbrella of beautification of the college campus, it has made a sumptuous contribution of benches, furniture, solar lights etc. The Alumni association of the college not only provides Financial and moral support to students but also takes care of the health and fitness of its parent institution's beneficiaries. They have installed an open gym in the college campus which is very much in the reach of all the students and the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works with a vision of "structuring literate, knowledgeable and self-reliant women capable of upliftment of their families, society and ultimately, the nation. The college aims at providing education for all round development of women with the mission of "Women Empowerment through Inclusive Excellence" to meet future challenges. The institution is committed to under-privileged segments of society facing difficult financial circumstances, so as to bring them at par with the mainstream, facilitating them with various Government scholarships, good teaching and grooming their personalities with participation in myriad activities organized by the institution.

The Principal is chief administrative authority, plans and manages institutional working. Senior-most faculty members hold responsibility of Establishment and Academic section. Faculty members are In-charges of Establishment and Accounts section.

Departmental In-charges are seniority based and coordinate functioning of departments. Perspective plans of the institution are in accordance with Commissionerate. The Principal in coordination with IQAC, Departmental In-charges and Committee Convenors design and implement quality policies for teaching, learning, development and research.

College administration constitutes about 70 academic/non-academic committees consisting of faculty members and non-teaching staff to accomplish tasks of institutional functioning. Autonomy is provided to convenors and members to design and execute various activities and tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sadbhawna Saptaah Celebration

On the occasion of 150 th birth centenary year of Mahatma Gandhi and 75th Independence Day, "Sadbhawna Saptaah" was organized in the institute from 20th to 26th August 2021 as per the program and directions of the Secretary, Art and Culture, Government of Rajasthan.

All the events were to be organized under the joint aegis of Office of Assistant Director (Regional), College Education, Udaipur, District Education Officer and District Collector, Udaipur.

Mrs. Neelam Singhal, Associate Professor, BBE, was the coordinator of the program. A meeting was organized with the following committee convenors-

- Meera Science and Spiritual Club
- NSS
- Cultural Committee
- Literary Committee

Proper planning was done for organizing different events, invitation to the speakers, communication of online links to the students, certificates for participants, preparing banner, etc. The events were to be organized in online and offline mode following COVID protocol.

Lectures- "Aatmshuddhi hetu upvaas" and "Aatmshuddhi hetu dhyam"

yog", slogan writing on "Nasha mukti amukhikaran" and Gandhi bhajan (solo and group) competitions were organized during the Sadbhawna week. Faculty NAAC for Quality and Excellence in Higher Education members of the college were assigned duties for the successful execution of the programs. The program was conducted successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ek Bharat Shreshtha Bharat Activities

The EBSB (Ek Bharat Shreshtha Bharat) club was formed in the institute in compliance as per order received by SPD-RUSA, State Project Directorate, Commissionerate of College Education, Rajasthan, Jaipur. Dr. Shweta Vyas was nominated as Coordinator of EBSB club. The club consisted of seven faculty members of the college. The format of suggested activities to be organized under the scheme was provided by SPD-RUSA. Aim of the club was to propagate language and culture of the paired state, which was Rajasthan and Assam, in our case. The club members planned activities for different months. Due to pandemic, online programs and quizzes on "Corona Virus Disease", celebration of World Biodiversity Day, World Population Day, World Nature Conservation Day, Kargil Vijay Diwas, slogan competition on 'Yog rakhe nirog' were organized. Two webinars were organized on "Biodiversity of Rajasthan and Assam". Oscar nominated Assamese film "Village Rockstar" show was organized for the students. Students' participation was ensured in the activities. A report of the activities conducted was sent to SPD-RUSA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set up -

The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members are Faculty In-charges. The departmental In-charges are responsible for planning and implementation of departmental work. Committee convenors report to the Principal directly. Senior faculty members are delegated charge of Establishment, Accounts, Library, IQAC, Exams, etc.

Policies and Procedures -

Internal Quality Assurance Cell ensures quality culture. Board of Governors and Project Monitoring Unit (RUSA) is responsible for policy decisions and planning and is responsible for monitoring of execution of work and grant utilization. College Development Council works for infrastructure and academic maintenance. Statutory committees like

Internal Complaint Committee, Grievance Redressal Cell, Equal Opportunities Cell are functional in the college.

Appointment -Recruitment of faculty in colleges is done by Rajasthan Public Service Commission. The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules.

The Departmental Promotion Committee judge the suitability of faculty for promotions based on their seniority, work and conduct. Recently API score has been included as criterion for career advancement of eligible faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has four residential quarters for faculty members. Three accommodations each for hostel warden and matron are available in Girls' hostels.

Five quarters for non-teaching staff in the campus. Canteen facility is available. Separate room is available in canteen for staff of the college.

Free parking for cars and two wheelers. The State insurance and provident fund department provides economic and social security to the employees. GPF, gratuity and leave encashment are availed by retiring faculty. Group Insurance facility for employees is mandatory.

Loans are sanctioned from SI and GPF department. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty appointed after 2004 are covered under New Pension Scheme. Medical bill reimbursement facility for employees. Leave benefits include Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days. Right to Information Act, 2005 empowers all employees to seek any information, take certified copies of documents. Child Care Leave for a maximum period of two years during entire service, to female Government employees.

Rajasthan Government Health Scheme has been launched for state employees providing cashless medical facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual performance appraisal is the medium whereby the performance of the teaching and non-teaching staff is evaluated annually. The reportee has to categorize the work done under following heads - Key result areas, Targets, Actual achievements and Shortcoming in Achievements (if any) and Special contribution.

Besides this, the employee has to give a brief description of the specific work done

by him/her during the session.

The basis of employee/reportee evaluation done by the reporting officer includes-

- Output of work
- Leadership qualities
- Analytical ability
- Management ability
- Decision making ability
- Ability to take initiative

The reviewing officer finally comments upon and rates the reportee after going through the remarks made by the reporting officer.

The Annual Confidential Reports of the faculty are based on self-appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct, work done in various committees and potentialities.

The ACR record of all employees is maintained by the Office of Commissionerate, College Education, Rajasthan, Jaipur.

The technical staff report to the departmental In-charges and the work done by them throughout the session is adjudged by the In-charge of their respective departments. The non-teaching staff reports to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes

up audit tasks such as checking bills, verifying articles from the bills, ratifying cash-book entries with bills and vouchers. Thereafter the bills are countersigned by Drawing and Disbursing Officer of the institute. Internal audit of commodities and stock of various Departments, Laboratories, Store, Students' Union, Hostels, NSS, NCC, Ranging stores is done by faculty members. External audit of all the funds including Government grant, College Development Committee and Alumni accounts, etc. has been done. Mechanism for settling audit objections - During audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection if more clarifications are required. The draft report is discussed with the Head of the Institution and Accounts personnel. The report comprises of significant audit findings related to regularity and propriety aspects. The audit report is shared with the Commissioner, College Education, Jaipur for information and further compliance of report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.6

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire funding for college activities is done by Government of Rajasthan. Development plans of the college are submitted to the

Department of College Education, Government of Rajasthan. The fund utilization is done as per State GF and AR Rules. Other funding agencies like Tribal Area Development Department, Rajasthan (Udaipur), Rajasthan State Mines and Minerals Limited, Udaipur, SMART City Project, Municipal Corporation, Udaipur are approached for the development of college. The annual fees paid by students are a source of institutional receipts and contributes to the Boys' fund. The College Development Committee is responsible for the generation of funds at local level for infrastructure augmentation, maintenance and

academic maintenance. The DDO handles all financial matters including salary disbursement of the employees and expenditures of the institution. Paymanager is platform for scholarship disbursements and employees pay bill preparation, TA/DA arrear, leave encashment bills, etc. Accounts Officer checks and manages all accounts related activities. Scholarship fund is allocated from State Government according to the requirement of the college. The Procurement committee takes care of tendering and purchase at the college level. There is a provision of internal and external audit of each and every purchase.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

New Teaching Pedagogies, one of the best practices of IQAC was institutionalized in 2020-21. The new teaching techniques exploit the strengths of faculty and students and provide learners with engaging opportunities for learning. These bring out the students' best in the form of listening, speaking and participative skills. Fish Bowl discussion help students practice being contributors and listeners in a discussion in large groups. Café conversation helped students practice perspective-taking and representing their point of view in a small group. Jigsaw method is effective in helping students to develop expertise on a topic and practice self and peer teaching. Book Review was practiced in the classes. Faculty Profile Enrichment IQAC geared up the professional development of the faculty by organizing a number of workshops, lectures and webinars,

providing active learning opportunities to the faculty. These included topics such as-

- Research Methodology
- Copyrights and Related Rights
- Online Training Program on "Leadership & Team Building"

The IQAC suggested significant topics for professional development which were promulgated by different committees, departments and faculty members.

- Webinar on "Professional Ethics & Work Culture"
- Webinar on "Natural Heritage: Problems and Management"

IQAC is the nodal for the district for API marking and scoring of faculty applications under CAS.

The institute is nodal for Divisional Level Quality Assurance Cell for Udaipur division. Principal and IQAC Co-ordinator of the college are the Convenor and Member Secretary of DLQAC respectively

File Description	Documents
Paste link for additional information	https://gmgcudaipur.org/wp-content/uploads/2022/03/6.5.1-2.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback from 3 stakeholders - Students, teachers and Alumnae was collected by IQAC in 2020-21. Feedback from students was collected regarding curriculum, teaching-learning, college infrastructure, safety of girls, teacher behaviour and support, etc. Feedback results were analysed by IQAC. Online Student Satisfaction Survey was conducted in 2020-21. College website has been developed on the proposal of IQAC for showcasing the college and making all information accessible to faculty members, enrolled and prospective students. College has subscribed N-List services to strengthen ICT infrastructure enabling faculty members and students to access scholarly, peer reviewed electronic resources. Students WhatsApp groups with teachers are used for tracking the students' placement status. Professional Development Programs have been organized by

IQAC for faculty members and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization topics are covered in syllabi of subjects like Sociology, Home Science, Hindi, English, Psychology, Political Science, Philosophy and History. Skill development and employability programs were organized for imparting vocational skills to the students like computer skills, English language proficiency, E web page designing, Interior decoration, Photography, Anchoring, Event Management, Videography, Food Preservation, Bakery, Bandage

Art, etc. Awareness programs on POCSO Act, Child Marriage Prevention, were organized. Safety and Security

- Discipline committee monitors all activities in the campus.
- Channel gates at the entrance to campus and hostel buildings.
- Police post situated near the hostels.
- Fire extinguishers installed in campus.

Counselling

- Internal complaint committee for redressal of complaints against sexual harassment.
- Equal Opportunities Cell for students of marginalized sections.
- Counselling and Mentoring Cell functional in the college.
- Faculty members provide formal and informal counselling and mentoring to students.
- Medical counselling by organizing lectures on women's issues like PCOS, Anaemia.

Common room

- Girls common room with restroom available.

Any other relevant information Wama Saksham is an extensive program which organizes self-defense training, programs on personality development, health, soft skills, sports, etc. Open Gym in the campus with outdoor exercise equipment. Sanitary Vending Machine with incinerators placed in the campus.

File Description	Documents
Annual gender sensitization action plan	https://gmgcudaipur.org/wp-content/uploads/2022/03/Annual-Gender-Sensitization-Plan-AQAR.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmgcudaipur.org/wp-content/uploads/2021/12/Links-for-Criteria-VII-Pointv-7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Two compost pits and Vermicomposting units set up that produce organic manure, used in green spaces of the college. Dustbins placed in the college. Efforts have been made to make campus polythene free. **Liquid Waste Management:** Waste water output from centralized RO system is used for watering gardens and plants in the campus. Rainwater harvesting is done. **Biomedical waste Management:** Biomedical waste generation from laboratories is very low. Soiled sanitary pads are incinerated in two incinerators installed in main building and General hostel. **E-Waste Management:** Segregated Waste bin for E-waste placed in campus for collection of electronic-wastes. Outdated computer systems, rotating drums, empty toners, etc. are stored and auctioned as per Government norms. **Waste Recycling System:** MOU has been signed with a Paper Recycling Unit to recycle waste paper generated in the campus. Waste water from the centralized RO system is reused to water college gardens. Rainwater harvesting is done. **Hazardous Chemical and Radioactive Waste Management:** All chemicals and reagents are stored properly and labelled. Spillage is prevented. LPG gas burners are used in Chemistry labs to reduce carbon emission. Non-radioactive chemicals are used for practical purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

A. Any 4 or all of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural and Regional Inclusion:

The college celebrates different festivals like Makar Sankranti, Guru Purnima, Basant Panchami, Lohri, to promote harmony amongst all. The Cultural Committee organizes College and State level song and

dancecompetitions where folk and regional arts of different states are performed. Thisapprises youth of the cultural heritage of the country. Linguistic inclusion:

Hindi, English, Sanskrit and Urdu languages are taught in thecollege. Hindi Diwas celebrations, Bait baazi in Urdu and English literaryactivities are organized in the college.Under Ek Bharat Shreshtha Bharat Initiative, the knowledge of culture, languageand practices of Rajasthan and Assam were shared in the college to enhancebonding and understanding between the youth of two states.

Girls Common Room facility, washrooms, indoor stadium, drinking waterfacilities are for all students without any discrimination of any communities.

Students from all communities enjoy secure environment to study, and participatein various extracurricular activities and celebrate National festivals likeIndependence Day, Republic Day, etc. Socio-economic inclusion:

Fee rebates provided to SC, ST and OBC students.Government scholarships made available to students.

Human Values and Professional Ethics

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities for inculcating values include: Preamble in Hindi and English are wall mounted in the main building of college. Constitution Day, Republic Day and National Voters' Day is celebrated along with Voter Awareness Oath and Online voter registration. Electoral Literacy Club was formed under SVEEP Program of Election Commission of India. Students Union elections help in giving first-hand experience of the democratic procedure to the students. Equal Opportunities Cell exists to aid students of marginalized sections. The institution has a Human Rights Club. International Human Rights Day is celebrated every year. National

Unity Day is celebrated every year, marked by Run for Unity and Oath for Unity. Internal Complaint Committee deals with the problems especially related with sexual harassment. Various cultural and literary activities under the banner of "Ek Bharat Shreshth Bharat" were organised to mark the integration of two states, Rajasthan and Assam. NCC trains cadets by developing qualities of courage, character, disciplined leadership and secular outlook. Rangering activities inculcate "service motive" among students. Gender Equity Programmes, Extension Lectures, Women Entrepreneurship Training and Workshop and competitions are organized. Activities related to cultural heritage of Mewar and Rajasthan like dance and song competitions, Rangoli, Mandana, Henna art, etc. are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff B. Any 3 of the above 4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The institute celebrates a number of commemorative days, events of National and International importance and festivals to build strong cultural foundation of students and to bring them closer and develop respect for cultural traditions, beliefs, customs of each other. Different committees and Departments of the college organize the days and events of importance as per directions received by CCE and plan activities accordingly. National festivals are celebrated with zeal and proper preparations. Full protocol is followed in flag hoisting ceremony organized on Independence Day and unfurling of flag on Republic Day. Festivals like Deepawali, Holi, Eid and Christmas are celebrated by all sharing heartfelt messages, videos, greetings and wishes on social media groups. Some of the commemorative days celebrated by the institution are: Independence Day, Republic Day, Gandhi Jayanti, Shahid Diwas, National Unity Day, Sadbhawna Diwas, Constitution Day, Kaumi Ekta Saptah, National Youth Day, Hindi Diwas, Teachers' Day, International Women's Day, Basant Panchami, World Ozone Day, World Environment Day, World No Tobacco Day, United Nations Day, International Yoga Day, Pt. Deendayal Upadhyay Jayanti, Netaji Subhash Chandra Bose Jayanti, Kargil Vijay Diwas & Kargil Vijay Week, Antarrashtriya Matrabhasha Diwas, Jal Swavlamban Janjagrati Abhiyaan, AIDS Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Wama Saksham"

Objectives of the Practice

The program provides value exposure to students to make them competent, efficient and capable.

The Context

The program was conceptualized to promulgate the necessity of providing platform to all students including students from rural and economically weaker sections for self-defense and personality grooming.

The Practice

Wama Saksham is executed in the premises of sports complex. A committee is framed for the implementation. The program is conducted in batches of 40 students. The classes on physical training and personality development are scheduled post-teaching hours.

Evidence of success

Wama Saksham has been acknowledged by the Department of Higher Education, GoR in the monograph named - Higher Education in Rajasthan - A Quiet Revolution

Problems Encountered and Resources Required

Limited number of students could be accommodated due to financial constraint.

GREEN INITIATIVES

Objectives of the practice

to develop green and clean campus and to carry out beautification, to promote conservation of resources, to adopt measures for waste management.

Context The college students are of right age to understand environmental emergencies and act and participate actively in green convention and procedures. We hope and work to groom and prepare responsible citizens for city, country and our planet Earth.

The Practice

Udyaan vikas evam harit parisar samiti of the college is dedicated to develop green campus, Nature-Eco Club of the college functions to create environmental awareness.

Green Audit of the college, MOU with a waste Paper Recycling Unit has been done.

Solar lights, Solar geysers, lights, Compost pits and Vermicomposting units and Rainwater harvesting system are in the college.

Recycling of wastewater from RO is done.

Evidence of Success

Integrated environmental approach has led to enhanced student awareness and involvement in plantation activities. Green drive has been implemented at minimum cost.

Problems Encountered and Resources Required

The institute is dependent on State Government for funds for development and installation of energy conservation measures in the campus. Disposal of E-wastes cannot be done directly by the institute. Institution has to auction the non-serviceable articles adhering to GF & AR and State Government rules.

File Description	Documents
Best practices in the Institutional website	https://gmgcudaipur.org/wama-saksham/%20
Any other relevant information	https://gmgcudaipur.org/wp-content/uploads/2021/12/Links-for-Criterion-VII-Point-7.2.1-Best-Practices.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fortifying Young ST Women

Located in the Tribal Sub-Plan (TSP) region, the institute is committed to the empowerment and upliftment of women. We are committed to provide quality education to the first-generation learners coming to the institute, mainly from the rural and tribal regions.

Equal Opportunity Cell addresses the issues related to the

disadvantaged and marginalized groups.

Financial support is provided through various Government scholarships.

KaliBai Bhil Medhavi Chhatra Scooty Scheme is available exclusively for ST students.

Education Incentive Scheme for ST students- Janjati Aarthik Sahayata evam Grah Kiraya by TAD Department, GoR is availed by all ST regular students.

Wama Saksham, a comprehensive program for empowerment of tribal girls is executed for Self-defence training, grooming and personality development of girls.

There are two hostels for ST girls.

Indra Priyadarshini Swarnim Udaan Kendra conducts dialogues on Women's rights and provides guidance on skill development-based employability training.

Free online coaching for competitive exams is provided through Gyan Sudha channel.

College has YouTube channel named - ccerajggcmeeraudaipurclass. Videos lectures prepared by faculty members are catalogued as Rajiv Gandhi E-content Bank, link of which is available on college website.

Counselling And Mentoring Cell works to guide and encourage students to nurture their college aspirations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For ensuring effective curriculum delivery, the college administration adopts a seniority-based stratified mechanism. Three in-charges as representatives of the Arts, Science and Commerce streams are appointed as the apex-level committee. They supervise the HOD's who prepare the department time-table and distribute paper/class in consultation with the faculty members. The faculty members ensure that adequate weightage is given to every aspect of the curriculum in the class.

Curriculum delivery during the pandemic session was done through online lectures. You-tube links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty member. The students clarified their doubts through telephonic conversation and WhatsApp communication. Tasks and assignments were given online. All students could access the recorded lectures uploaded on the college you-tube channel ccerajggcmeeraudaipurclass and the personal you-tube channels of the faculty members. The prepared lectures were also accessible from 'Rajiv Gandhi' e-content bank link available on the college website. Lectures are uploaded on the LMS portal which will be accessible by students through their SSOID. The feedback regarding online teaching from the students was collected and analyzed online.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/drive/folders/1nuO3leitLkmp9lWY8JOoycimSZXgapgx?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For ensuring effective curriculum delivery, the college administration adopts a seniority-based stratified mechanism. Three in-charges as representatives of the Arts, Science and

Commerce streams are appointed as the apex-level committee. They supervise the HOD's who prepare the department time-table and distribute paper/class in consultation with the faculty members. The faculty members ensure that adequate weightage is given to every aspect of the curriculum in the class.

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The college undertakes initiatives to ensure the continuous internal evaluation (CIE) through informal means involving a direct student-teacher interaction. There are guidelines to ensure the smooth execution of internal assessments planned at the department-level. The teaching faculty devises assessment methods most suited to their curriculum delivery mechanism. The annual Theory and Practical examination schedules are decided by the affiliating university. During the pandemic session, evaluation was carried out online and assignments and quizzes were given through emails and google forms. Recorded seminars of students were evaluated. Student seminars are an important part of the internal evaluation in PG programmes following the CBCS pattern.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues mentioned as above are covered under various topics in curriculum of various programs of study conducted in the institution:

1. Professional Ethics: Topics such as Neetishatak, successful operation of committees, management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism and Individualism, Renaissance, Classification of Governments, are addressed in Arts stream. Topics like Plagiarism, types and tools for Plagiarism detection, illegal drug trade are covered in the science stream.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues in literary writing with a full paper in English literature, novels by Mannu Bhandari are taught.

3. Human Values: Topics like Development-induced Displacement, Kabir and other reformers, Character Sketches in fictions and values enshrined in the constitution are covered in the curriculum of courses taught. The compulsory course "Anandam"

inculcated values like the "Joy of Giving" among students.

4. **Environment and Sustainability:** Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, environmental toxicants, Restoration Ecology in the science stream. A compulsory paper-"Environment Studies" for UG students across all the streams and a course on environment issues is taught in MA Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2614

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2614

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, necessary steps are taken to cater to the differing needs of advanced and slow learners. At the college level, counseling sessions are organized to help students in making alternative choices with respect to optional subjects. At the Department level, the academic profile (through past performance in previous classes) of the student provides a basis for the strategy that needs to be adopted for any particular student. The suggestion for improvement is provided by the teaching faculty during interaction based on the regular performance of the students.

Advanced learners are provided opportunities for presentations in seminars, workshops, activities of department associations, and entrusted responsibilities in organizing cultural and literary activities. Communication skills and computer operation abilities are developed by organizing workshops and short-term training programs. Gyan Sudha program prepares students for competitive exams. Meritorious students benefit from "KALI BAI BHIL MEDHAVI CHATRA SCOOTY YOJNA

For 'Slow-learners', seminars, extra classes, group discussions, informal discussions, skill development activities are organized. Modifying teaching strategies as per the needs of the students is done. The 'Student Advisory Committee' and mentors motivate them for better and continued performance. As a part of peer-learning teachers provide study material. E-Content modules and Audio-Visual aids are used for creating interest in the concerned subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6175	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In Meera Girls College participative learning including problem-solving methodology is adopted to make the teaching-learning process 'student-centric.' This is the inherent character of all the science and humanities courses. This is facilitated through projects, practicals, and fieldwork. Students had access to digital e-content for practicals in the science subjects and also in subjects like Geography and Psychology in the social sciences. Group discussions, seminars, audio-visual presentations, Socratic method were conducted online for students by various departments. During the off-line teaching period of the session, field visits were conducted and survey reports were prepared by students in subjects like Geography. Various methods like Fish-Bowl, Cafe Conversation, and Jigsaw method were practiced. Online Guest /extension lectures by subject experts are conducted periodically. Innovation and Skill Development Cell conducted student-centric activities for students. Participation in extra-

curricular activities like NSS, NCC, Ranging, Navachaar Prakosth and club activities like Human Rights, Nature-Eco Club, Women's Cell, Red-Ribbon Club, Languageclub provided an enabling platform for participative and problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides a wide range of IT educational services to deliver knowledge to the students. The 120 educators of Meera Girls College are no exception when it comes to the use of ICT-enabled tools for effective communication with students. Teachers updated themselves for online teaching during the pandemic period. The college has ICT-enabled classrooms and 13 Smart classrooms and LCD Projectors, desktops, digital cameras, microphones and other ICT tools are extensively used by teachers and students.

Recording of video lectures and uploading of lectures has been done on individual YouTube channels and college YouTube Channel ccerajggcmeeraudaipurclass. The department of Zoology has subscribed virtual dissection software -DIGIFROG, Geography department has a computer lab with QGIS software and there is one well equipped Smart Science lab for effective teaching-learning process, Teachers and students have been given training in Smart Science Lab experiments based on augmented reality and virtual reality experiments.

Faculty members and scholars are registered with N-List to keep in touch with the latest knowledge and support learning. Students have free access to the lectures uploaded on the college website as Rajiv Gandhi e-content. The college is in continuous efforts to improve its IT infrastructure and facilities to keep pace with technological advancement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

108	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
1183.5	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Internal assessment done in Government Meera Girls College can be broadly classified into Direct and Indirect Internal Assessments.</p> <p>Internal assessment (DIRECT): The University has regulations for internal assessment in CBCS programs and in courses having practicals like Geography, Home-Science, Psychology, Drawing, and Painting, Music in which marks are allotted on the basis of attendance, file work, practical efficiency at undergraduate and postgraduate levels. For theory papers, practical and skill courses in CBCS, 20% of the evaluation is based on internal assessment. The question papers are set as per the guidelines of the university. In Ist year, IInd year of undergraduate programs and P.G previous practical evaluation is internal only except for CBCS programs. the dates of practical assessment are displayed on the notice board 15 days prior to the actual date of examination.</p>	

Internal Assessment (INDIRECT): The HEI has a provision for evaluating students internally in certain courses through a seminar, dissertation, or project work. The students are informed well in time about the seminar/project submission dates and evaluation parameters. The faculty members conducted seminars and assignments. The evaluation was done and shared with the students. In 2020-2021 due to Covid 19, teaching continued online and after completion of the topic, assignments were shared on WhatsApp groups.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination grievances:

Internal Examination is done for internal assessment. After the evaluation, the marks are displayed and the evaluated copies are shared with the students. If the student feels the marks awarded to her in any paper are not justified she can approach the concerned teacher and then to the Head of the Department. On Behalf of teachers, after evaluation, the students are advised to improve their content, style & presentation for examination in order to improve on their performance.

Mechanism to deal with external examination grievances:

Being an affiliated institution, the college follows the University policy in dealing with examination-related grievances with a separate link for it on the University website. The norms regarding grievances are displayed on the University website. There is a complaint registration and a monitoring system on the website of the affiliating University. University provides three-tier helpline facilities to deal with the grievances related to examinations. Helpline telephone numbers are available for redressal of examination-related grievances. The University Officers, Controller of Examination, and Deputy Registrar are available for any exam-related grievances. University also provides a Video conference facility with prior appointments.

Students can use this facility to register their grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmgcudaipur.org/grievance-redressal-internal-complaints-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and Mission of the institute are displayed on the college website. The Programme Outcomes (POs) and Programme Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories, College Library, Dean, HoDs and Faculty rooms, Course files etc. The COs are also disseminated to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session. COs, POs and PSOs are approved by the university and are best reflected in the university examination results. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programmes, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmgcudaipur.org/wp-content/uploads/2021/11/POPSOCO-24.12.2020.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The paper pattern of the annual or end semester examination of each course tests the understanding, command, knowledge, and skill that students acquired in their subject and also their capacity for critical thinking on each unit and topic prescribed in the syllabus and is a method of direct evaluation of POs, COs. At the Departmental level, the Heads of the Department and the teachers ensure completion of the courses in time. Indirect evaluation of the students is done on the basis of:

- Surprise class test.
- Quiz and seminar presentation.
- Group discussion
- Success in competitive Exams.
- Progression of students into higher classes The summary of attainment of the POs and COs at the college level is:
 - The continuous internal evaluation and University results.
 - Students qualifying in competitive examinations.
 - Publications of research scholars in CARE LISTED and peer-reviewed refereed journals and the number of Ph.D. awarded in the assessment period.

At the Postgraduate and Undergraduate levels, the attainment of program outcomes is measured through students' progress to higher studies along with students' placement in different organizations. Feedback received and then the action taken in relation to the feedback received from four stakeholders help in the attainment of POs, COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during**

the year

1743

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

71

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Knowledge transfer by teaching: Teachers at Meera Girls College assist in the transfer of knowledge to learners in a meaningful and comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, lecture notes multimedia tools. Teachers employ specific pedagogies to create and transfer knowledge like Fish bowl, Jigsaw Method and Café conversation. Smart Classrooms are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college or their own and shared with the students. Experiential learning is promoted through practical sessions, field excursions, visits to places of academic interest etc. A Smart Science Lab is also established with a comprehensive range of virtual experiments and supporting learning resources in various science subjects.

Entrepreneurship, Innovation and Skill Development Cell: To promote entrepreneurship and innovation in students an innovation and Entrepreneurship Cell has been formed which organises activities aiming at motivating students and faculty for research and innovation and also at preparing them for entrepreneurship

Research Committee: Research committee superintends the smooth and efficient coordination of research and development activities in the institute. All the faculty members are allowed to pursue research as autonomously as possible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

229

File Description	Documents
URL to the research page on HEI website	https://gmgcudaipur.org/research-activities/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

79

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is situated in the tribal area and its institutional

distinctiveness always inspires teachers and students to do something for the betterment of the society. The logo of college "Work is Life" always motivates us to do constructive , socially useful things . Thus our Institution is strongly committed to cultivate and nurture the spirit of social commitment among the students in order to make them responsible citizens of the country. Our nstitution is always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students have to opt one activity from NSS/NCC/Rangering. Students learn a lot while participating in these activities, Besides this, Women Cell, Rangering, YDC, Nature and Eco Club ,ELC Human Rights Club, Red Ribbon Club are platforms which help them to associate themselves with the social activities. Thus students develop empathy, compassion, responsiveness , understand importance of joy of giving, social service based Anandam programme was also included in the curriculum

During the pandemic period, our institution conducted numerous activities like distribution of masks, covid awareness pamphlets,webinars. Our students volunteered district administration for distributing grocery , ration items to the needy. Our students participated in numerous activities conducted for vaccination awareness among the people

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1064

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
01	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college was established in 1956 and is located centrally. College is spread over 10.23634 acres and the constructed area is 31325 square meters. Institute comprises Academic and	

Administrative Block, Library, Staff Quarters, 3 Hostels, Sports Complex including an Indoor Stadium and a canteen. The college has 60 classrooms, including 13 smart classrooms. A well-equipped seminar room and an auditorium with an audio-visual facility are also available. For clean and safe drinking water facility a centralized and six portable RO systems are installed. The college is having 18 laboratories for arts and science subjects. All the labs are equipped with sufficient instruments. Two computer labs (Computer Science and Geography) and an IT centre are available. A Smart Science Laboratory is available with a range of virtual experiments for science subjects. Separate Faculty rooms/departments are available for every department. The college has a central library with 58658 books and departmental libraries are also maintained by departments. Environmental conscience is reflected by possessing the rainwater harvesting system, solar power grid, solar water geysers and green campus. For 24X7 surveillance, CCTV cameras are installed in the college and hostel buildings. For power backup, a 'Silent Digital Generator' is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports infrastructure, includes a lush green playground, of more than one hectare with a medium-size pavilion and an indoor sports complex with wooden flooring. The gymnasium is equipped with Power and Weight Lifting Sets and Multipurpose Bench etc. An open Gym is also available at the college. Students are trained to participate in Collegiate, Inter-Collegiate, Inter-University, State, National and International level sports competitions.

"WAMA SAKSHAM" a comprehensive program is run by the college to make women competent, efficient and capable for a better tomorrow.

The centre of institutional cultural activities is the Pannadhai Auditorium, equipped with audio-visual system. An open-air stage is also available on the campus and in the general hostel.

Drawing Studio is devoted to creative expressions and Music rooms for performing arts. The college regularly organizes various inter-class/college and state-level cultural and literary competitions. An annual cultural event is also organized every year. The cultural committee headed by a senior faculty member manages the cultural events. According to government policy, weightage is given to students, in the admission, who have special achievements in sports, cultural and literary events. To motivate the students, the college provides incentives to the winners and participants of sports and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a large and spacious library, operates from 10:00 a.m. to 5:00 p.m. on all working days. Bar-coded I-card, which also serves as the library card, is issued to students. Students are entitled to borrow two books against the card. The library currently stocks 58658 books including, references and journals. Book Bank facility is also available for needy students. Library subscribes 12 newspapers and 40 magazines in Hindi and English language.

For the management of the library, the college is using the web-centric "e-Library" application available through the Single Sign-On (SSO) portal of the Rajasthan government.

The Library committee strategically sketch/draft the smooth functioning of the library in the absence of a librarian so that the stakeholders of the institute can utilize the facility to a maximum extent. Departmental In-charge in consultation with the faculties provides a list of books to the library committee for purchase.

INFLIBNET

The library has a membership of INFLIBNET. The username and password are issued to every teacher and research scholar registered under faculty members of the college.

For one year, libraries were closed for in-person student attendance to reduce the risk of transmission of COVID-19.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.49108	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
21	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computerization of administrative works and accounts was set up years back. Presently the college has 122 computers, installed in 2 laboratories, an IT centre and departments.

IT centre is providing internet and computing facilities to students and faculty. College is having internet bandwidth of >50 Mbps using Fiber technology.

Thirteen classrooms are equipped with a fully touch-based smart-board, e-lecterns with a rolling screen. One classroom is dedicated to broadcasting and receiving teleclasses available through teleconferencing software provided by PeopleLink.

A Smart Science Laboratory is available with a range of virtual experiments for science subjects. During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, ppt, notes, pdf etc. were shared among the students using the WhatsApp groups.

IT and Maintenance committees are constituted for maintenance of the computer and peripherals.

The college is also a part of the Rajasthan State Wide Area Network (RajSWAN). It provides dedicated connectivity between government departments for the flow of data, voice and video information. The website coordinator ensures that the college web portal is updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

18.41983

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy and rules are framed by the Department of College Education, Rajasthan and being the state-run institute Government Meera Girls College has to follow them. Following committees take care of maintaining and utilizing physical, academic and support

facilities at college level-

Student Fund Advisory Committee

Student fund comprises public money received from the students in terms of fee, other than funds creditable to the consolidated funds of the state. Management of student funds is under the purview of the Principal, assisted by Student's Funds Advisory Committee.

College Development Committee

College Development Committee discusses and prioritizes demands laid by various departments. It also generates and manages additional funds from government and non-government agencies in favour of college for infrastructure augmentation and academic maintenance.

Purchase Committee

The Purchase committee consists of the Principal, 2-3 senior faculty members, store in charge and accounts personnel takes care of the purchase. Every purchase strictly follows GF & AR.

Building Committee

Building Committee makes necessary arrangements for adding new infrastructure and maintenance of the building. This committee liaison with the PWD or other agencies as notified by the state government for civil work and all work is done as per norms. The maintenance committee takes care of any ad-hoc maintenance; the store/office makes the arrangements according to the requirement.

Timetable Committee

The timetable committee allocates classes to different classrooms and ensures that it is displayed and made available before the commencement academic session. The optimal utilization of the classrooms and laboratories is taken care of by the committee.

Library Committee

The library committee strategically sketches/drafts the smooth functioning of the library.

IT Committee

IT committees look after the maintenance of the IT infrastructure and the usage policies. The website coordinator ensures the updating of the college web portal.

Committee for Cleanliness

Committee for Cleanliness manages the cleaning of campus areas as well as classrooms and labs, conducts cleanliness drives with the help of NSS, NCC and Ranging.

Garden Committee

Garden Committee build and maintain the gardens; also helps in preparing the green audit report.

Sports Committee

Sports Committee supervise the management and execution of sports and Physical Education-related activities, including the procurement and maintenance of all types of sports inventories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gmgcudaipur.org/wp-content/uploads/2021/10/Committee-Order-2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2871

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4722

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
363	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
363	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

351

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Meera Girls college has student council to improve academic standards, exhibit active participation of students in administrative and academic bodies to create a sense of ownership towards institution. Student representatives are elected from the undergraduate and post graduate course of the college based on their leadership quantities and zeal to contribute towards excellence in all spheres. Student council helps in bringing out the talent among students in curricular and extra/co-curricular activities throughout the year. Student council consists of President, Vice-President, Secretary, Joint Secretary, and representatives in various important college committees like library, cultural, sports committees. They are not only the torch bearers of council but also work in cohesion with NSS, NCC, Ranging, Literary and Cultural Committee, Women Cell, IQAC, Electoral Literacy Club, Internal Complaint Committee (ICC), Equal Opportunity Cell etc. to help in smooth implementation of various activities. Noble values like equality and respect for others, patriotism, courage, self reliance and perseverance are nourished through the above mentioned programmes and committees. All the office bearers work in tandem with teachers or various committee In-charges. They play a key role in organizing

various events on the occasion of Republic Day, Teachers Day, Independence Day, Sports Day, Annual function, Meera Freshers dayetc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumnae Association established in 2004 namely "ALUMNI MEERA" registered under Rajasthan Society Registration Act,1958. It was framed with an aim of contributing towards the multifarious development of the institute through financial and other support services.It'sa platform through which the alumni get in touch with their alma mater and with their classmates. Major objective of the Alumni is to promote exchange of skills and experience through social and cultural activities. Institute also regularly interacts with its alumni members and organizes meet once in a year. The institute is fortunate enough that its alumni are always keen to offer their services in

various capacities. Arranging programmes like Health check-up Camps, blood donation camp, entrepreneurial ability building initiatives are few examples of their concern. Under the umbrella of beautification of the college campus, it has made a sumptuous contribution of benches, furniture, solar lights etc. The Alumni association of the college not only provides Financial and moral support to students but also takes care of the health and fitness of its parent institution's beneficiaries. They have installed an open gym in the college campus which is very much in the reach of all the students and the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works with a vision of "structuring literate, knowledgeable and self-reliant women capable of upliftment of their families, society and ultimately, the nation. The college aims at providing education for all round development of women with the mission of "Women Empowerment through Inclusive Excellence" to meet future challenges. The institution is committed to under-privileged segments of society facing difficult financial circumstances, so as to bring them at par with the mainstream, facilitating them with various Government scholarships, good teaching and grooming their personalities with participation in myriad activities organized by the institution.

The Principal is chief administrative authority, plans and manages institutional working. Senior-most faculty members hold

responsibility of Establishment and Academic section. Faculty members are In-charges of Establishment and Accounts section.

Departmental In-charges are seniority based and coordinate functioning of departments. Perspective plans of the institution are in accordance with Commissionerate. The Principal in coordination with IQAC, Departmental In-charges and Committee Convenors design and implement quality policies for teaching, learning, development and research.

College administration constitutes about 70 academic/non-academic committees consisting of faculty members and non-teaching staff to accomplish tasks of institutional functioning. Autonomy is provided to convenors and members to design and execute various activities and tasks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sadbhawna Saptaah Celebration

On the occasion of 150 th birth centenary year of Mahatma Gandhi and 75th Independence Day, "Sadbhawna Saptaah" was organized in the institute from 20th to 26th August 2021 as per the program and directions of the Secretary, Art and Culture, Government of Rajasthan.

All the events were to be organized under the joint aegis of Office of Assistant Director (Regional), College Education, Udaipur, District Education Officer and District Collector, Udaipur.

Mrs. Neelam Singhal, Associate Professor, BBE, was the coordinator of the program. A meeting was organized with the following committee convenors-

- Meera Science and Spiritual Club

- NSS
- Cultural Committee
- Literary Committee

Proper planning was done for organizing different events, invitation to the speakers, communication of online links to the students, certificates for participants, preparing banner, etc. The events were to be organized in online and offline mode following COVID protocol.

Lectures- "Aatmshuddhi hetu upvaas" and "Aatmshuddhi hetu dhyan yog", slogan writing on "Nasha mukti amukhikaran" and Gandhi bhajan (solo and group) competitions were organized during the Sadbhawna week. Faculty NAAC for Quality and Excellence in Higher Education members of the college were assigned duties for the successful execution of the programs. The program was conducted successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ek Bharat Shreshtha Bharat Activities

The EBSB (Ek Bharat Shreshtha Bharat) club was formed in the institute in compliance as per order received by SPD-RUSA, State Project Directorate, Commissionerate of College Education, Rajasthan, Jaipur. Dr. Shweta Vyas was nominated as Coordinator of EBSB club. The club consisted of seven faculty members of the college. The format of suggested activities to be organized under the scheme was provided by SPD-RUSA. Aim of the club was to propagate language and culture of the paired state, which was Rajasthan and Assam, in our case. The club members planned activities for different months. Due to pandemic, online programs and quizzes on "Corona Virus Disease", celebration of World Biodiversity Day, World Population Day, World Nature Conservation Day, Kargil Vijay Diwas, slogan competition on 'Yog rakhe nirog' were organized. Two webinars were organized on "Biodiversity of Rajasthan and Assam". Oscar nominated Assamese film "Village Rockstar" show was organized for the students. Students'

participation was ensured in the activities. A report of the activities conducted was sent to SPD-RUSA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set up -

The Principal is the chief administrator of the college. Senior-most faculty members are In-charge of Establishment and Academics. The ministerial and subordinate staff work under authority of Principal. Senior-most members are Faculty In-charges. The departmental In-charges are responsible for planning and implementation of departmental work. Committee convenors report to the Principal directly. Senior faculty members are delegated charge of Establishment, Accounts, Library, IQAC, Exams, etc.

Policies and Procedures -

Internal Quality Assurance Cell ensures quality culture. Board of Governors and Project Monitoring Unit (RUSA) is responsible for policy decisions and planning and is responsible for monitoring of execution of work and grant utilization. College Development Council works for infrastructure and academic maintenance. Statutory committees like

Internal Complaint Committee, Grievance Redressal Cell, Equal Opportunities Cell are functional in the college.

Appointment -Recruitment of faculty in colleges is done by Rajasthan Public Service Commission. The Service rules regarding recruitment, postings, transfers, leave rules, pension and promotions of employees are in connection with Rajasthan Service Rules.

The Departmental Promotion Committee judge the suitability of

faculty for promotions based on their seniority, work and conduct. Recently API score has been included as criterion for career advancement of eligible faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has four residential quarters for faculty members. Three accommodations each for hostel warden and matron are available in Girls' hostels.

Five quarters for non-teaching staff in the campus. Canteen facility is available. Separate room is available in canteen for staff of the college.

Free parking for cars and two wheelers. The State insurance and provident fund department provides economic and social security to the employees. GPF, gratuity and leave encashment are availed by retiring faculty. Group Insurance facility for employees is

mandatory.

Loans are sanctioned from SI and GPF department. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty appointed after 2004 are covered under New Pension Scheme. Medical bill reimbursement facility for employees. Leave benefits include Casual leave, Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academic leave, Commuted Leave, TRF, PDF, Maternity Leave for six months and Paternity Leave for 15 days. Right to Information Act, 2005 empowers all employees to seek any information, take certified copies of documents. Child Care Leave for a maximum period of two years during entire service, to female Government employees.

Rajasthan Government Health Scheme has been launched for state employees providing cashless medical facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual performance appraisal is the medium whereby the performance of the teaching and non-teaching staff is evaluated annually. The reportee has to categorize the work done under following heads - Key result areas, Targets, Actual achievements

and Shortcoming in Achievements (if any) and Special contribution.

Besides this, the employee has to give a brief description of the specific work done

by him/her during the session.

The basis of employee/reportee evaluation done by the reporting officer includes-

- Output of work
- Leadership qualities
- Analytical ability
- Management ability
- Decision making ability
- Ability to take initiative

The reviewing officer finally comments upon and rates the reportee after going through the remarks made by the reporting officer.

The Annual Confidential Reports of the faculty are based on self-appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct, work done in various committees and potentialities.

The ACR record of all employees is maintained by the Office of Commissionerate, College Education, Rajasthan, Jaipur.

The technical staff report to the departmental In-charges and the work done by them throughout the session is adjudged by the In-charge of their respective departments. The non-teaching staff reports to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal financial audit is done at regular intervals throughout the year by the Internal Audit Committee consisting of faculty members of the college. The committee takes

up audit tasks such as checking bills, verifying articles from the bills, ratifying cash-book entries with bills and vouchers. Thereafter the bills are countersigned by Drawing and Disbursing Officer of the institute. Internal audit of commodities and stock of various Departments, Laboratories, Store, Students' Union, Hostels, NSS, NCC, Rangering stores is done by faculty members. External audit of all the funds including Government grant, College Development Committee and Alumni accounts, etc. has been done. Mechanism for settling audit objections - During audit, if any discrepancies are observed, memos are issued for clarification. These memos are reverted on satisfactory answers. It is incorporated as an audit objection if more clarifications are required. The draft report is discussed with the Head of the Institution and Accounts personnel. The report comprises of significant audit findings related to regularity and propriety aspects. The audit report is shared with the Commissioner, College Education, Jaipur for information and further compliance of report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.6

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The entire funding for college activities is done by Government of Rajasthan. Development plans of the college are submitted to the Department of College Education, Government of Rajasthan. The fund utilization is done as per State GF and AR Rules. Other funding agencies like Tribal Area Development Department, Rajasthan (Udaipur), Rajasthan State Mines and Minerals Limited, Udaipur, SMART City Project, Municipal Corporation, Udaipur are approached for the development of college. The annual fees paid by students are a source of institutional receipts and contributes to the Boys' fund. The College Development Committee is responsible for the generation of funds at local level for infrastructure augmentation, maintenance and

academic maintenance. The DDO handles all financial matters including salary disbursement of the employees and expenditures of the institution. Paymanager is platform for scholarship disbursements and employees pay bill preparation, TA/DA arrear, leave encashment bills, etc. Accounts Officer checks and manages all accounts related activities. Scholarship fund is allocated from State Government according to the requirement of the college. The Procurement committee takes care of tendering and purchase at the college level. There is a provision of internal and external audit of each and every purchase.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

New Teaching Pedagogies, one of the best practices of IQAC was institutionalized in 2020-21. The new teaching techniques exploit the strengths of faculty and students and provide learners with engaging opportunities for learning. These bring out the students' best in the form of listening, speaking and participative skills. Fish Bowl discussion help students practice being contributors and listeners in a discussion in large groups. Café conversation helped students practice perspective-taking and representing their point of view in a small group. Jigsaw method is effective in helping students to develop expertise on a topic and practice self and peer teaching. Book Review was practiced in the classes. Faculty Profile Enrichment IQAC geared up the professional development of the faculty by organizing a number of workshops, lectures and webinars, providing active learning opportunities to the faculty. These included topics such as-

- Research Methodology
- Copyrights and Related Rights
- Online Training Program on "Leadership & Team Building"

The IQAC suggested significant topics for professional development which were promulgated by different committees, departments and faculty members.

- Webinar on "Professional Ethics & Work Culture"
- Webinar on "Natural Heritage: Problems and Management"

IQAC is the nodal for the district for API marking and scoring of faculty applications under CAS.

The institute is nodal for Divisional Level Quality Assurance Cell for Udaipur division. Principal and IQAC Co-ordinator of the college are the Convenor and Member Secretary of DLQAC respectively

File Description	Documents
Paste link for additional information	https://gmgcudaipur.org/wp-content/uploads/2022/03/6.5.1-2.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback from 3 stakeholders - Students, teachers and Alumnae was collected by IQAC in 2020-21. Feedback from students was collected regarding curriculum, teaching-learning, college infrastructure, safety of girls, teacher behaviour and support, etc. Feedback results were analysed by IQAC. Online Student Satisfaction Survey was conducted in 2020-21. College website has been developed on the proposal of IQAC for showcasing the college and making all information accessible to faculty members, enrolled and prospective students. College has subscribed N-List services to strengthen ICT infrastructure enabling faculty members and students to access scholarly, peer reviewed electronic resources. Students WhatsApp groups with teachers are used for tracking the students' placement status. Professional Development Programs have been organized by IQAC for faculty members and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization topics are covered in syllabi of subjects like Sociology, Home Science, Hindi, English, Psychology, Political Science, Philosophy and History. Skill development and employability programs were organized for imparting vocational skills to the students like computer skills, English language proficiency, E web page designing, Interior decoration, Photography, Anchoring, Event Management, Videography, Food Preservation, Bakery, Bandage Art, etc. Awareness programs on POCSO Act, Child Marriage Prevention, were organized. Safety and Security

- Discipline committee monitors all activities in the campus.
- Channel gates at the entrance to campus and hostel buildings.
- Police post situated near the hostels.
- Fire extinguishers installed in campus.

Counselling

- Internal complaint committee for redressal of complaints against sexual harassment.
- Equal Opportunities Cell for students of marginalized sections.
- Counselling and Mentoring Cell functional in the college.
- Faculty members provide formal and informal counselling and mentoring to students.
- Medical counselling by organizing lectures on women's issues like PCOS, Anaemia.

Common room

- Girls common room with restroom available.

Any other relevant information Wama Saksham is an extensive program which organizes self-defense training, programs on personality development, health, soft skills, sports, etc. Open Gym in the campus with outdoor exercise equipment. Sanitary Vending Machine with incinerators placed in the campus.

File Description	Documents
Annual gender sensitization action plan	https://gmgcudaipur.org/wp-content/uploads/2022/03/Annual-Gender-Sensitization-Plan-AQAR.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmgcudaipur.org/wp-content/uploads/2021/12/Links-for-Criteria-VII-Pointv-7.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Two compost pits and Vermicomposting units set up that produce organic manure, used in green spaces of the college. Dustbins placed in the college. Efforts have been made to make campus polythene free. **Liquid Waste Management:** Waste water output from centralized RO system is used for watering gardens and plants in the campus. Rainwater harvesting is

done. **Biomedical waste Management:** Biomedical waste generation from laboratories is very low. Soiled sanitary pads are incinerated in two incinerators installed in main building and General hostel. **E-Waste Management:** Segregated Waste bin for E-waste placed in campus for collection of electronic-wastes. Outdated computer systems, rotating drums, empty toners, etc. are stored and auctioned as per Government norms. **Waste Recycling System:** MOU has been signed with a Paper Recycling Unit to recycle waste paper generated in the campus. Waste water from the centralized RO system is reused to water college gardens. **Rainwater harvesting is done.** **Hazardous Chemical and Radioactive Waste Management:** All chemicals and reagents are stored properly and labelled. Spillage is prevented. LPG gas burners are used in Chemistry labs to reduce carbon emission. No radioactive chemicals are used for practical purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic		
5. Landscaping		
File Description	Documents	
Geo tagged photos / videos of the facilities	View File	
Various policy documents / decisions circulated for implementation	View File	
Any other relevant documents	No File Uploaded	
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution		
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above	
File Description	Documents	
Reports on environment and energy audits submitted by the auditing agency	View File	
Certification by the auditing agency	No File Uploaded	
Certificates of the awards received	No File Uploaded	
Any other relevant information	View File	
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural and Regional Inclusion:

The college celebrates different festivals like Makar Sankranti, Guru Purnima, Basant Panchami, Lohri, to promote harmony amongst all. The Cultural Committee organizes College and State level song and dance competitions where folk and regional arts of different states are performed. This apprises youth of the cultural heritage of the country. Linguistic inclusion:

Hindi, English, Sanskrit and Urdu languages are taught in the college. Hindi Diwas celebrations, Bait baazi in Urdu and English literary activities are organized in the college. Under Ek Bharat Shreshtha Bharat Initiative, the knowledge of culture, language and practices of Rajasthan and Assam were shared in the college to enhance bonding and understanding between the youth of two states.

Girls Common Room facility, washrooms, indoor stadium, drinking water facilities are for all students without any discrimination of any communities.

Students from all communities enjoy secure environment to study, and participate in various extracurricular activities and celebrate National festivals like Independence Day, Republic Day, etc. Socio-economic inclusion:

Fee rebates provided to SC, ST and OBC students. Government scholarships made available to students.

Human Values and Professional Ethics

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities for inculcating values include: Preamble in Hindi and English are wall mounted in the main building of college. Constitution Day, Republic Day and National Voters' Day is celebrated along with Voter Awareness Oath and Online voter registration. Electoral Literacy Club was formed under SVEEP Program of Election Commission of India. Students Union elections help in giving first-hand experience of the democratic procedure to the students. Equal Opportunities Cell exists to aid students of marginalized sections. The institution has a Human Rights Club. International Human Rights Day is celebrated every year. National Unity Day is celebrated every year, marked by Run for Unity and Oath for Unity. Internal Complaint Committee deals with the problems especially related with sexual harassment. Various cultural and literary activities under the banner of "Ek Bharat Shreshth Bharat" were organised to mark the integration of two states, Rajasthan and Assam. NCC trains cadets by developing qualities of courage, character, disciplined leadership and secular outlook. Rangering activities inculcate "service motive" among students. Gender Equity Programmes, Extension Lectures, Women Entrepreneurship Training and Workshop and competitions are organized. Activities related to cultural heritage of Mewar and Rajasthan like dance and song competitions, Rangoli, Mandana, Henna art, etc. are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates a number of commemorative days, events of National and International importance and festivals to build strong cultural foundation of students and to bring them closer and develop respect for cultural traditions, beliefs, customs of each other. Different committees and Departments of the college organize the days and events of importance as per directions received by CCE and plan activities accordingly. National festivals are celebrated with zeal and proper preparations. Full protocol is followed in flag hoisting ceremony organized on Independence Day and unfurling of flag on Republic Day. Festivals like Deepawali, Holi, Eid and Christmas are celebrated by all sharing heartfelt messages, videos, greetings and wishes on social media groups. Some of the commemorative days celebrated by the institution are: Independence Day, Republic Day, Gandhi Jayanti, Shahid Diwas, National Unity Day, Sadbhawna Diwas, Constitution Day, Kaumi Ekta Saptah, National Youth Day, Hindi Diwas, Teachers' Day, International Women's Day, Basant Panchami, World Ozone Day, World Environment Day, World No Tobacco Day,

United Nations Day, International Yoga Day, Pt. Deendayal Upadhyay Jayanti, Netaji Subhash Chandra Bose Jayanti, Kargil Vijay Diwas & Kargil Vijay Week, Antarrashtriya Matrabhasha Diwas, Jal Swavlamban Janjagrati Abhiyaan, AIDS Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Wama Saksham"

Objectives of the Practice

The program provides value exposure to students to make them competent, efficient and capable.

The Context

The program was conceptualized to promulgate the necessity of providing platform to all students including students from rural and economically weaker sections for self-defense and personality grooming.

The Practice

Wama Saksham is executed in the premises of sports complex. A committee is framed for the implementation. The program is conducted in batches of 40 students. The classes on physical training and personality development are scheduled post-teaching hours.

Evidence of success

Wama Saksham has been acknowledged by the Department of Higher Education, GoR in the monograph named - Higher Education in

Rajasthan - A Quiet Revolution

Problems Encountered and Resources Required

Limited number of students could be accommodated due to financial constraint.

GREEN INITIATIVES

Objectives of the practice

to develop green and clean campus and to carry out beautification, to promote conservation of resources, to adopt measures for waste management.

Context The college students are of right age to understand environmental emergencies and act and participate actively in green convention and procedures. We hope and work to groom and prepare responsible citizens for city, country and our planet Earth.

The Practice

Udyaan vikas evam harit parisar samiti of the college is dedicated to develop green campus, Nature-Eco Club of the college functions to create environmental awareness.

Green Audit of the college, MOU with a waste Paper Recycling Unit has been done.

Solar lights, Solar geysers, lights, Compost pits and Vermicomposting units and Rainwater harvesting system are in the college.

Recycling of wastewater from RO is done.

Evidence of Success

Integrated environmental approach has led to enhanced student awareness and involvement in plantation activities. Green drive has been implemented at minimum cost.

Problems Encountered and Resources Required

The institute is dependent on State Government for funds for development and installation of energy conservation measures in the campus. Disposal of E-wastes cannot be done directly by the institute. Institution has to auction the non-serviceable articles adhering to GF & AR and State Government rules.

File Description	Documents
Best practices in the Institutional website	https://gmgcudaipur.org/wama-saksham/%20
Any other relevant information	https://gmgcudaipur.org/wp-content/uploads/2021/12/Links-for-Criterion-VII-Point-7.2.1-Best-Practices.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fortifying Young ST Women

Located in the Tribal Sub-Plan (TSP) region, the institute is committed to the empowerment and upliftment of women. We are committed to provide quality education to the first-generation learners coming to the institute, mainly from the rural and tribal regions.

Equal Opportunity Cell addresses the issues related to the disadvantaged and marginalized groups.

Financial support is provided through various Government scholarships.

Kali Bai Bhil Medhavi Chhatra Scooty Scheme is available exclusively for ST students.

Education Incentive Scheme for ST students- Janjati Aarthik Sahayata evam Grah Kiraya by TAD Department, GoR is availed by all ST regular students.

Wama Saksham, a comprehensive program for empowerment of tribal girls is executed for Self-defence training, grooming and

personality development of girls.

There are two hostels for ST girls.

Indra Priyadarshini Swarnim Udaan Kendra conducts dialogues on Women's rights and provides guidance on skill development-based employability training.

Free online coaching for competitive exams is provided through Gyan Sudha channel.

College has YouTube channel named - ccerajggcmeeraudaipurclass. Videos lectures prepared by faculty members are catalogued as Rajiv Gandhi E-content Bank, link of which is available on college website.

Counselling And Mentoring Cell works to guide and encourage students to nurture their college aspirations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institutional strategic plan has been jotted down for the academic session 2021-22.

The student strength has increased over the years and there is a strong need of more classrooms. Since classrooms are the backbone of educational institutions, the college administration is working on it and construction of new classrooms will be done.

A Commerce Lab will be set up for students of Commerce faculty.

The institute contemplates to renovate and modernize the existing college canteen.

We wish to supplement classroom teaching with publishing of College Magazine to encourage creativity in students for conveying their ideas and also for their exposure to interactive content.

We aim to replace the remaining fluorescent tube lights in the college with energy efficient, longer lasting LED tube lighting, which leave less impact on the environment.

The institute will be increasing the number of computers. ICT trainings for students and teachers will be organized.

Skill enhancement for students for capacity building and employability will be managed through student exchange programs by collaborating with private sectors.

Well-structured Departmental Alumni format will be planned, to be executed for maintaining a proper tracking system.

