

DVV Clarification History

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

HEI Name : GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN

Request Date : 15/01/2022

Number of Clarifications : 10

AISHE ID : C-39947

Response Date : 30/01/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>500</td> <td>499</td> <td>495</td> <td>485</td> <td>481</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>415</td> <td>414</td> <td>411</td> <td>404</td> <td>401</td> </tr> </table> <p>HEI clarification Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	500	499	495	485	481	2020-21	2019-20	2018-19	2017-18	2016-17	415	414	411	404	401	1.3.2	<p>1)Input edited as practical are not considered in no of courses.</p> <p>2)Kindly Provide the consolidated documents of Number of courses offered by the Institution across all</p>	<p>1. What we could understand from the glossary definition of 'course' given in RAF manual of NAAC "A course is of unit of 2-6 credits." Our practical courses are having 4 classroom session each week for entire semester/annual program. Sample practical course syllabus of the affiliating Mohan Lal Sukhadia University, Udaipur depicting credit points is attached for your</p>	
2020-21	2019-20	2018-19	2017-18	2016-17																					
500	499	495	485	481																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
415	414	411	404	401																					

2020-21	2019-20	2018-19	2017-18	2016-17
500	499	495	485	481

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
415	414	411	404	401

Attached Documents :

1. [Institutional data prescribed format](#)

programs during the last five years duly signed by competent authority. 3) Kindly provide detailed highlighted syllabus approved by the Affiliating University perusal. Therefore, the number of courses across all programs remains the same. Hence you are requested to keep it unchanged. 2. The consolidated document showing number of courses offered by institution across all programs during last 5 years duly signed by the Principal is enclosed. 3. The syllabus of the courses offered by institution across all programs is available on the affiliating university's website and the link is <https://www.mlsu.ac.in/Syllabus>

Supporting Document :

DVV
Suggestion
Recommended

Number of programs offered year-wise for last five years

1.2

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

1.2.1

1) Kindly Provide Year-wise list of year-wise operational programmes authenticated list during assessment period is of ALL programs provided on the letter head offered year-wise of college certified by the for last five years Principal. List of approved by the programmes may be Affiliating confirmed from the

No Change	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6175</td> <td>6056</td> <td>6014</td> <td>5678</td> <td>5695</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6175	6056	6014	5678	5695	<p>1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4</p>	<p>University/ Competent Authority.</p> <p>1)Kindly provide the authenticated list of Number of students year-wise during last five years approved by the affiliating University</p>	<p>affiliation certificate issued by Mohan Lal Sukhadia University, Udaipur. The same was also attached with IIQA and attached herewith also.</p> <p>Supporting Document :</p> <p>The certified year wise admitted student data for the assessment period in different programmes offered by the college is provided duly signed by Nodal Officers, UG and PG Admission, and countersigned by the Principal.</p> <p>Supporting Document :</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
6175	6056	6014	5678	5695										
No Change	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p>	<p>2.1.2</p>	<p>1)Kindly Provide the authenticated documents of No of students also</p>	<p>Number of reserved seats and list of admitted students as per reservation rules of state government is attached</p>										

2020-21	2019-20	2018-19	2017-18	2016-17
2039	2033	1588	1504	1553

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1561	1556	1556	1365	1409

Remark :

Input edited as per observation response. update as per data template of metrics 2.1.2 excluding others

Attached Documents :

1. [Institutional data in prescribed format](#)

Changed
After
Clarification

Number of outgoing / final year students year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17	
2110	2075	1788	1738	1644	5.2.1 5.2.2

Attached Documents :

1. [Institutional data in prescribed format](#)

provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority. herewith, duly certified by nodal officer, UG and PG admission, and Principal. Reservation rules as published by State Government are also attached herewith. Supporting Document :

1) Kindly provide the authenticated list of final year students of specific programs
2) Kindly Provide authenticated document showing the number of outgoing/final year students in different programs
Authenticated list and document of final year/outgoing students for each program, year wise, is attached herewith. Supporting Document :

during last five years 3) Kindly Provide the data separately for each program year wise

No Change

Number of full time teachers year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
120	127	129	116	127

3.1

Attached Documents :

1. [Institutional data in prescribed format](#)

2.4.2
3.3.2
2.2.2
3.3.3
6.3.4
6.3.2
3.1.2
2.4.3
4.2.4
2.4.1

1)Kindly provide the authenticated documents of Number of full time teachers year-wise during the last five years authenticated by the Principal.

The list of full time teachers year-wise, for the assessment period, authenticated by the Principal is attached herewith.

Supporting Document :

No Change

Number of sanctioned posts year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	149	141	141

3.2

Attached Documents :

2.4.1

1)Kindly Provide the authenticated documents of Number of State/Central Government/Board of Management sanctioned posts year-wise during last five years

Authenticated documents of Number of sanctioned posts by State Government, year-wise during last five years is attached herewith.

Supporting Document :

1. [Institutional data in prescribed format](#)

No
Change

Total number of classrooms and seminar halls

HEI Input :
61

4.1

Recommended Input :
54

Remark :

Input edited as per observation response, HEI has included 7 faculty rooms as class rooms, it is not consider

4.1.3

1) Kindly Provide authenticated List of number of classrooms and seminar hall duly signed by competent authority 2) Kindly provide Geo tagged photos of classrooms and seminar halls.

Authenticated List of number of classrooms and seminar hall duly signed by competent authority is attached herewith. Geo tagged photos of classrooms and seminar halls are also attached.

Supporting Document :

Changed
After
Clarificatio
n

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

4.2

HEI Input :
2020-21 2019-20 2018-19 2017-18 2016-17
18.91091 42.89338 81.66454 146.7307 78.5202

4.4.1

4.1.4

1) Kindly Provide the consolidated extract showing Total Expenditure excluding salary year-wise during last five years duly certified by the Principal and Chartered Accountant 2) Kindly provide

The consolidated extract showing Total Expenditure excluding salary year-wise during last five years duly certified by the Principal and Accounts officer is attached herewith. Audited Statement of income and expenditure scanned in original highlighting the entries for Infrastructure Augmentation,

No
Change

Number of Computers

HEI Input :
122

4.3

Recommended Input :
90

Remark :
Input edited as per clarification response given by HEI

4.3.2

highlighted
Audited Statement
of income and
expenditure duly
certified by the
Principal and
Chartered
Accountant in case
of Privately
funded institutions
highlighting the
salary component

Infrastructure Maintenance
and Academic Maintenance.

Supporting Document :

1)Kindly provide
invoice copy of
Number of
Computers duly
certified by
authority.

Scanned copies of original
bills of 90 computers are
being submitted. 32
computers stands withdrawn
and written-off in the current
session. That's why , there is
a change in HEI Input.

Supporting Document :

DVV Clarification History

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

HEI Name : GOVERNMENT MEERA GIRLS
COLLEGE, UDAIPUR, RAJASTHAN
AISHE ID : C-39947

Assignment Date : 05/01/2022

Number of Clarifications : 59

Last Date : 20/01/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p>	<p>1) Kindly Provide Nomination Letter of their Affiliating University indicating membership on BoS and Academic Council/ PG Council valid for the assessment period.</p> <p>2) Kindly provide Letters from the affiliating university to the faculty for setting question paper for UG/PG</p>	<p>Nomination Letter indicating membership on BoS and Academic Council valid for the assessment period, letters from the affiliating university to the faculty for setting question paper for UG/PG programs and the letters from the affiliating university inviting the faculty for Assessment</p>	

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Details of participation of teachers in various bodies/activities provided as a response to the metric](#)

programs 3) Kindly /evaluation are
Provide The letters provided.
from the affiliating
university inviting Supporting
the faculty for Document:
Assessment
/evaluation

No Change

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.

HEI Input :
14

1.2.1

Recommended Input :
13

Remark :
Input edited as per given authenticated HEI response

Attached Documents :

1. [Minutes of relevant Academic Council/ BOS meetings](#)
2. [Institutional data in prescribed format](#)
3. [Any additional information](#)

1) Kindly Provide authenticated List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2) Kindly Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university.

Please find attached the authenticated list of programs in which CBCS/Elective course system was implemented in the last completed academic year certified by the Principal. The minutes of Academic Council/BOS meetings are with the affiliating university.

Supporting Document:

Changed

After
Clarification

Number of Add on /Certificate programs offered during the last five years

1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	9	16	15	8

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	9	8	8	8

1.2.2

Remark :

Input edited as per given documents, excluding courses such as YOGA AND MEDITATION (SUMMER CAMP COURSE) and also exclude courses such as Food and Nutrition, Laboratory Techniques and Communication and IT Skills as these courses offered by IGOU and not by HEI.

Attached Documents :

- [1. List of Add on /Certificate programs](#)
- [2. Brochure or any other document relating to Add on /Certificate programs](#)

Changed

1) Kindly Provide

Details of each program such as :

Name of the

program, duration,

list of students

enrolled, curriculum, assessment

procedures year-wise duly signed by competent authority

2) Kindly Provide

Summary report of each program year-wise along with the outcome.

The year-wise details of Add on/ Certificate programs as required are submitted duly signed by competent authority. The list of students enrolled in these programs and curriculum is provided separately. The summary reports are attached for your perusal.

Supporting Document:

After
Clarification

**Average percentage of students enrolled in Certificate/
Add-on programs as against the total number of
students during the last five years**

**1.2.3.1. Number of students enrolled in subject
related Certificate or Add-on programs year wise
during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
152	206	509	572	141

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
152	206	150	170	141

Remark :

Input edited as per updated data of the metrics 1.2.2

Attached Documents :

[1. Details of the students enrolled in Subjects related to
certificate/Add-on programs](#)

Changed
After
Clarification

1.3.2

**Average percentage of courses that include
experiential learning through project work/field**

1) Kindly Provide the authenticated attendance sheet of the students enrolled in Add-on programs year wise during last five years duly signed by competent authority. 2) Kindly Provide the certificates of participation of each student duly signed by competent authority.

The list of students enrolled for various Certificate/ Add on Programs authenticated by the Principal is attached for your perusal.

Supporting Document:

1) Input edited as per The DVV suggested input is accepted. given data template. The authenticated documents showing

work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	18	15	14

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	17	14	13

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	17	14	13

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark :

Input update as per the supporting documents provided only MA Home science as project .Lab courses /practical's cannot be considered

Attached Documents :

2)Kindly provide the number of courses including authenticated experiential learning through project documents showing work/field work/internship year-wise Number of courses during last five years duly signed by that include competent authority are submitted. experiential learning through project Supporting Document: work/field work/internship year-wise during last five years duly signed by competent authority.

1. [MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship](#)

Changed
After
Clarification

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3.1. Number of students undertaking project work/field work / internships

HEI Input :
403

1.3.3

Recommended Input :
18

Remark :
Input updates as per metrics 1.3.2

Attached Documents :

1. [List of programmes and number of students undertaking project work/field work/ /internships](#)

1) Kindly Provide authenticated List of all students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work duly signed by authority. 2) Kindly provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration. 3) Kindly Provide Report of the field visit / sample photographs

The authenticated List of all students undertaking the field work / project work program-wise in the last completed academic year duly signed by authority are submitted. No projects/ internships were done from outside the institute. Sample reports of the field visit/ project work along with photographs are attached.

Supporting Document:

of the field visit /
permission letter
from the competent
authority

Changed
After
Clarification

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

1.4.1

HEI Input :
B. Any 3 of the above

Recommended Input :
C. Any 2 of the above

Remark :
Input edited as per observation response

Attached Documents :

1) Kindly Provide
the 3 filled feedback
forms from each
stakeholders.

Kindly find enclosed three filled
feedback forms from each stakeholder.

Supporting Document:

1. [Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management \(Upload\)](#)
2. [URL for stakeholder feedback report](#)

Changed
After
Clarification

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

1.4.2

HEI Input :

A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input :

B. Feedback collected, analysed and action has been taken

Remark :

- 1) Provided link for a documents not working , kindly provide working link. 2) Kindly Provide Department wise Action taken Report on feedback signed by the competent authority
- 3) Kindly Provide Document showing the communication with the affiliating University
- 4) Provide links directly leading to reports

Links for Feedback Reports and ATRs can be accessed from institutional website under the tab IQAC——> AQAR and Downloads. ATR for assessment years is attached with the Feedback Reports from stake holders and are placed just below the Feedback reports of respective years. ATRs have not been prepared department-wise. Institutional ATR is prepared by IQAC every year and approved by the Principal and have been submitted. Working Links landing directly to 5 years feedback reports and ATRs are given below Link for 2016-17: <https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2016-17.pdf> Link for 2017-18: <https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2017-18-2.pdf> Link for 2018-19: <https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2018-19-2.pdf> Link for

Input edited as per observation response.

Attached Documents :

1. [URL for feedback report](#)

2019-20: <https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2019-20-2.pdf> Link for
2020-21: <https://gmgcudaipur.org/wp-content/uploads/2021/11/Feedback-and-ATR-2020-21-report-1.pdf>
Additionally the ATRs for last five years have been provided in supporting document.

Supporting Document:

Changed
After
Clarification

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2614	2469	2576	2490	2460

2.1.1

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3187	3177	3177	2785	2877

1) Kindly Provide authenticated Document relating to Sanction of intake from affiliating University/Government/statutory body. 2) Kindly Provide authenticated Approved admission list year-wise/program-wise from the affiliating university duly signed by competent authority

Authenticated Document relating to Sanction of intake from affiliating statutory body is being provided along with authenticated Approved admission list year-wise/program-wise.

Supporting Document:

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Any additional information](#)

No Change

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2026	1904	1588	1504	1553

2.1.2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1374	1367	1372	1254	1316

Remark :

Input edited as per observation response

Attached Documents :

1. [Average percentage of seats filled against seats reserved](#)
2. [Any additional information](#)

Changed
After

- 1) Kindly Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories
- 2) Kindly Provide Final admission list indicating the category as published by the HEI and signed by the principal.
- 3) Kindly Provide Admission extract submitted to the state OBC, SC and ST cell every year.
- 4) Kindly Provide consolidated list of Number of seats for reserved categories year-wise during the last five years

Letter issued by state govt. or Central Government Indicating the reserved categories along with final admission list indicating the category as published by the HEI and signed by the principal is submitted.

Supporting Document:

Clarification

	Student- Full time teacher ratio (Data for the latest completed academic year)	1) Kindly Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) Kindly Provide authenticated List showing the number of students in each of the programs in the latest completed academic year signed by competent authority.	List of full time teachers along with the departmental affiliation in the latest completed academic year is been provided along with authenticated List showing the number of students in each of the programs the latest completed academic year .
2.2.2	Attached Documents :		
	1. Any additional information		

Supporting Document:

No Change

	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)	1) Kindly Provide English translated authenticated documents, regional documents may not be consider. 2) Kindly Provide authenticated Approved Mentor list as announced by the HEI. 3) In addition, issues	English translated authenticated documents is been provided along with authenticated Approved Mentor list as announced by the HEI. Issues raised and resolved in the mentor system has been attached mentor-wise.
2.3.3	2.3.3.1. Number of mentors		
	HEI Input : 98		
	Attached Documents :		

Supporting Document:

1. [Upload year wise, number of students enrolled and full time teachers on roll.](#)
2. [mentor/mentee ratio](#)
3. [Circulars pertaining to assigning mentors to mentees](#)

raised and resolved in the mentor system has to be attached mentor-wise

No Change

Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents :

2.4.1

1. [Year wise full time teachers and sanctioned posts for 5 years\(Data Template\)](#)
2. [List of the faculty members authenticated by the Head of HEI](#)
3. [Any additional information](#)

1) Kindly Provide Sanction letters of all full time teachers indicating number of sanctioned posts signed by competent authority. 2) Kindly Provide Appointment letter of selected teachers as; Nidhi Srivastava Abha Gupta Anjana Gautam Ajay Kumar Choudhary Alka Chouhan Ambaram Lohia Anamika Singhvi Anita Kavadia Anjana Intodia Anjana Jha Anju Beniwal Anupam Aparna Kumawat Asha Gupta (Chemistry) Ashok Kumar Kothari Ashok Soni Bhavana Acharya Bhavshekhar Bhawna Hinger Bhawna Pokharna as; Nidhi Srivastava Bhuri Lal Meena Bindu Kataria Brij Abha Gupta Anjana Sunder Mandovera Chandanbala Gautam Ajay Kumar Maroo Chandra Kanta Bansal Chandra Choudhary Alka Shekhar Sharma Deepak Bhardwaj Chouhan Ambaram Deepak Maheshwari Divya Hiran Lohia Anamika Farhat Banu Gayatri Swarnkar Geeta Singhvi Anita Swami Indra Jain Indu Arora Indu Kavadia Anjana Sharma Intodia Anjana Jha

Anju Beniwal
Anupam Aparna
Kumawat Asha
Gupta (Chemistry)
Ashok Kumar
Kothari Ashok Soni
Bhavana Acharya
Bhavshekhar
Bhawna Hinger
Bhawna Pokharna
Bhuri Lal Meena
Bindu Kataria Brij
Sunder Mandovera
Chandanbala Maroo
Chandra Kanta
Bansal Chandra
Shekhar Sharma
Deepak Bhardwaj
Deepak Maheshwari
Divya Hiran Farhat
Banu Gayatri
Swarnkar Geeta
Swami Indra Jain
Indu Arora Indu
Sharma

Supporting Document:

No Change

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

1) Kindly Provide the authenticated List of full time teachers having Ph. D. / D.M. / M.Ch. /

The authenticated List of full time teachers having Ph. D. along with particulars of degree awarding university, subject and the year of award is been provided. along with

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
108	112	113	98	110

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
87	92	97	84	96

Remark :
Input edited as per given certificated of teachers. excluding provisional certificates

Attached Documents :

1. [List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years \(Data Template\)](#)
2. [Any additional information](#)

D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award. 2) Kindly Provide Doctorate Degree awarded by UGC recognized universities 3) Kindly Provide Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. Certificates of Teachers.

Doctorate Degree awarded by UGC recognized universities . Provided Ph. D.Certificates of Teachers.

Supporting Document:

Changed After Clarification

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

1) Kindly Provide consolidated List of full time teachers along with particulars of the

Consolidated List of full time teachers along with particulars of the date of Appointment in the HEI along with the experience/appointment order

2.4.3.1. **Total experience of full-time teachers**

HEI Input :
1183.5

Attached Documents :

1. [List of Teachers including their PAN, designation, dept and experience details\(Data Template\)](#)

date of Appointment in the HEI 2) Kindly Provide the experience/appointment order letters of the full time teachers duly signed by competent authority.

letters of the full time teachers duly signed by competent authority is been submitted.

Supporting Document:

No Change

Average pass percentage of Students during last five years

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :
2020-21 2019-20 2018-19 2017-18 2016-17
1743 1869 1666 1568 1401

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :
2020-21 2019-20 2018-19 2017-18 2016-17
1879 2039 1796 1735 1609

Attached Documents :

1) Kindly Provide the authenticated list of Average pass percentage of Students during last five years 2) Kindly Provide Result sheet of No of final year students published by the affiliating university attested by the principal. 3) kindly Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester)

Authenticated list of Average pass percentage of Students during last five years along with Result sheet of Number of final year students published by the affiliating university attested by the principal is been provided. Scanned Original Tabulation Register for the Results indicating appeared and passed students of the final year/semester eligible for the degree program-wise / year-wise is been submitted. Results for B.A. Sanskrit Honors, M.A. (Music), M.Sc. (Botany/Chemistry/Zoology) has not been declared by the Affiliating University for the session 2020-2021.

Supporting Document:

2.6.3

1. [Upload list of Programmes and number of students passed and appeared in the final year examination \(Data Template\)](#)
2. [Upload any additional information](#)

eligible for the degree program-wise / year-wise

No Change

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	11.60

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

Remark :

Input edited as per given document given by HEI, excluding grants received earlier to academic year 2016-17.

Attached Documents :

1) Kindly provide the authenticated clear documents 2) Kindly Provide year wise-consolidated List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 3) Kindly Provide E-copies of the letters of award for research projects sponsored by Government and non-government sources.

1. Authenticated clear documents are attached herewith 2. Authenticated year wise-consolidated List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount has been provided. 3. Copies of the letters of award for research projects sponsored by Government and non-government sources duly signed by the competent authority has been provided

Supporting Document:

3.1.1

1. [List of endowments / projects with details of grants](#)
2. [e-copies of the grant award letters for sponsored research projects / endowments](#)

Changed
After
Clarification

Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

3.1.2 HEI Input :
71

Attached Documents :

1. [Institutional data in prescribed format](#)

1) Kindly Provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized only for latest completed academic year. 2) Kindly Provide the authenticated list of number of teachers recognized as research guides for latest completed academic year

1. Authenticated copies of letters from the University indicating the name of the Guide / co-guide recognized only for latest completed academic year has been attached herewith 2. Authenticated list of number of teachers recognized as research guides for latest completed academic year has also been attached

Supporting Document:

No Change

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3

3.1.3.1. Number of departments having Research projects funded by government and non-government

1) Kindly Provide authenticated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency

1. Authenticated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years has been provided 2. Authenticated list of Number of departments having Research projects funded by government and non-

agencies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	05

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	01	0

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

Remark :

Input edited as per metrics 3.1.1

Attached Documents :

- [1. Supporting document from Funding Agency](#)
- [2. List of research projects and funding details](#)
- [3. Paste link to funding agency website](#)

during the last five years. 2) Kindly Provide the authenticated list of Number of departments having Research projects funded by government and non-government agencies during the last five years

government agencies during the last five years has also been attached.

Supporting Document:

Changed

After
Clarification

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	05	06	04	04

3.2.2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	05	05	04	0

Remark :

Input edited as per given documents ,excluding activities such as Workshop on Financial, Literacy, Personality Development, Web Designing, Career Counseling

Attached Documents :

1. [List of workshops/seminars during last 5 years](#)

Changed
After
Clarification

1) Kindly Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years. 2) Kindly Provide the authenticated list of Total number of workshops/seminars conducted duly signed by competent authority

1. Authenticated list of Total number of workshops/seminars conducted duly signed by competent authority is enclosed herewith. 2. Available brochures are also attached.

Supporting Document:

Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input :
284

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input :
71

Attached Documents :

- [1. List of PhD scholars and their details like name of the guide, title of thesis, year of award etc](#)
- [2. Any additional information](#)
- [3. URL to the research page on HEI website](#)

3.3.1

No Change

1) Kindly provide authenticated list of Number of teachers recognized as guides during the last five years 2) kindly Provide authenticated documents showing Ph.Ds registered per eligible teacher within last five years.

1. Authenticated list of Number of teachers recognized as guides during the last five years is enclosed herewith
2. Authenticated documents showing Ph.Ds registered per eligible teacher within last five years have been provided herewith.

Supporting Document:

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :
2020-21 2019-20 2018-19 2017-18 2016-17

3.3.2

1) Kindly Provide the authenticated list of Number of research papers in the Journals notified on UGC website during the last five years. 2) Kindly provide screenshots of research articles

1. Authenticated list of Number of research papers in the Journals notified on UGC website during the last five years. 2. DOI/Web-Links of the Research papers clearly showing the title of the article, affiliation, name of journal, year and author name have also been provided.

Supporting Document:

79	78	97	92	74
Recommended Input :				
2020-21	2019-20	2018-19	2017-18	2016-17
27	43	47	25	18

clearly showing the title of the article, affiliation, name of journal, year and author name and DOI no.

Remark :
Input edited as per ISSN number publication with Scopus/web of science /science direct and UGC care list

Attached Documents :

[1. List of research papers by title, author, department, name and year of publication](#)

Changed
After
Clarification

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :				
2020-21	2019-20	2018-19	2017-18	2016-17
44	14	31	66	28

1)Kindly Provide the authenticated documents showing total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years duly signed by

1. Authenticated documents showing total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years duly signed by authority is attached herewith. 2. Web links showing Cover page, content page and first page of the book with ISBN No. has also been provided

Supporting Document:

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	11	12	9

authority 2)Kindly Provide document showing Cover page, content page and first page of the book with ISBN No.

Remark :

Input edited as per given data template, excluding publication without ISBN number and also exclude with ISSN numbers. Same publication with multiple authors to be counted as one.

Attached Documents :

[1. List books and chapters edited volumes/ books published](#)

Changed
After
Clarification

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

1)Kindly Provide the authenticated document showing the Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years duly signed by

Authenticated document showing the Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years duly signed by competent authority is attached herewith

Supporting Document:

3.4.2

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

0 07 03 02 02 competent authority

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

Input edited as the e-copies of certificates shows individual certificate not the institution

Attached Documents :

- [1.Number of awards for extension activities in last 5 year](#)
- [2.e-copy of the award letters](#)

Changed
After
Clarification

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1)Input edited as per given data template.
2)Kindly Provide the authenticated document showing Number of extension and outreached Programmes conducted year-wise during the last five years duly signed by competent authority.
3) Kindly Provide

1. Input has been edited as per DVV suggestion. 2. Authenticated document showing Number of extension and outreached Programmes conducted year-wise during the last five years duly signed by competent authority has been attached 3)Authenticated documents showing no of students participation duly signed by competent authority has also been attached
Supporting Document:

35 63 73 56 60

DVV suggested Input :

2020-21 2019-20 2018-19 2017-18 2016-17

36 62 73 56 60

HEI clarification Input :

2020-21 2019-20 2018-19 2017-18 2016-17

36 62 73 56 60

Recommended Input :

2020-21 2019-20 2018-19 2017-18 2016-17

36 62 73 56 55

Geo tagged
Photographs should
have proper captions
and dates. 4) Kindly
provide the
authenticated
documents showing
no of students
participation duly
signed by competent
authority.

Remark :

Input edited excluding non extension and outreach programs such as Population and Family welfare Lecture, Combined Annual Training Camp, youth festival, participation digital India workshop, Basic Leadership Course, Corporate training

Attached Documents :

- [1.Reports of the event organized](#)
- [2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years](#)

Changed
After

Clarification

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
864	6116	7667	5631	5879

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1064	5916	8037	5631	5879

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1064	5916	8037	5631	5879

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1064	5916	8037	5631	5699

1) Input edited as per given data template but No of participated students not exceed than total no of students.
 2) Kindly provide the authenticated documents of Total number of Students participating in extension activities conducted signed by competent authority.
 3) Kindly provide the document showing student attendance sheet and certificate of each prograams duly signed by competent authority.

1. Input has been edited as per DVV suggestion. 2. Authenticated document showing Number of students participating in extension activities conducted signed by competent authority has been attached
 3) Authenticated documents showing no of students participation duly signed by competent authority has also been attached. 4. Student attendance sheets have also been attached. Students activities are mentioned with photographs in the reports of respective committees

Supporting Document:

3.4.4

Remark :
input edited as per input value of 3.4.3

Attached Documents :

- [1. Report of the event](#)
- [2. Average percentage of students participating in extension activities with Govt or NGO etc](#)

Changed
After
Clarification

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input :

3.5.1	2020-21	2019-20	2018-19	2017-18	2016-17
	1	0	0	0	0

Attached Documents :

- [1. e-copies of related Document](#)
- [2. Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship](#)
- [3. Any additional information](#)

No Change

1) Kindly Provide the authenticated list of Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year 2) Kindly Provide the Copies of collaboration highlighted with assessment period.

1. Authenticated list of Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year is attached herewith Copies of collaboration highlighted with assessment period has been provided

Supporting Document:

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

3.5.2	2020-21	2019-20	2018-19	2017-18	2016-17
	1	0	0	0	0

Attached Documents :

1. [e-Copies of the MoUs with institution/industry/corporate houses](#)
2. [Details of functional MoUs with institutions of national international importance, other universities etc during the last five years](#)
3. [Any additional information](#)

No Change

Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3 4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :

15

1) Kindly Provide the authenticated list of Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years
 2) Kindly Provide the authenticated document showing no of faculties participated in the activities duly signed by competent authority.
 3) Also provide the geo-tagged photos of activities conducted under MoUs.

Metric 3.5.2 regarding number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years has been included in opted out metrics.

Supporting Document:

1) Kindly Provide the authenticated list of Number of classrooms and seminar halls with ICT facilities duly signed by competent authority.
 2) Only classrooms and

Authenticated list of Number of classrooms and seminar halls with ICT facilities duly signed by Principal is enclosed herewith. Only classrooms and seminar halls with ICT enabled facilities are considered. The total number of classes and seminar halls having ICT facility is 15, excluding Geography Lab. Geotagged

Attached Documents :

- [1.Upload Number of classrooms and seminar halls with ICT enabled facilities \(Data Template\)](#)
- [2.Upload any additional information](#)

seminar halls with ICT enabled facilities to be considered Note : Geography Lab should not consider here.

photographs of ICT-enabled classrooms is also attached.

Supporting Document:

No Change

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5.80798	45.9061	29.60835	53.05937

Attached Documents :

- [1.Upload Details of budget allocation, excluding salary during the last five years \(Data Template\)](#)
- [2.Upload audited utilization statements](#)
- [3.Upload any additional information](#)

1) Kindly Provide the consolidated document showing the Expenditure for infrastructure augmentation, excluding salary year-wise during last five years duly signed by competent authority. 2)Kindly Provide Highlighted relevant items in the proper audited income and expenditure statement.

The consolidated document showing the Expenditure for infrastructure augmentation, excluding salary year-wise during last five years duly signed by Accounts officer and Principal is enclosed herewith. Relevant items are highlighted in original audited income and expenditure statement . Additionally, scanned original documents related to infrastructure maintenance like bills, Work Order, PFMS payment statements etc. duly certified by Accounts Officer and Principal are being submitted in the link.

Supporting Document:

No Change

4.2.2 The institution has subscription for the following e-resources

1) Kindly Provide E-copy of the letter of subscription

The college is an active subscriber of N-list (INFLIBNET) and E-copy of the letter of subscription /member ship in

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input :

B. Any 3 of the above

Attached Documents :

1. [Upload any additional information](#)
2. [Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc \(Data Template\)](#)

/member ship in the name of HEI. 2) Kindly Provide Screenshots of the facilities claimed with the name of HEI. 3) Kindly Provide Specific details in respect of e-resources as; e-journals e-ShodhSindhu Shodhganga Membership

the name of HEI is enclosed herewith. Screenshots of the facilities claimed with the name of HEI are also enclosed. The college is subscriber of N-list (INFLIBNET), through which access to e-books, e-journals and databases is provided. N-list services can be accessed remotely as every user is issued a unique login id and password by the college. Shodhganga is an open access service and the entire scholarly community can use free of cost. The affiliating Mohan Lal Sukhadia University, Udaipur uploads the electronic version of the thesis and dissertations of the research students who worked under the supervision of faculty members of this college, as rights of uploading are reserved with universities.

Supporting Document:

No Change

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

HEI Input :

1) Kindly Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA.

Consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Accounts Officer and Principal is enclosed herewith.

Supporting Document:

2020-21	2019-20	2018-19	2017-18	2016-17
0.49108	0	5	0.96492	0

Attached Documents :

1. [Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years \(Data Template\)](#)
2. [Audited statements of accounts](#)
3. [Any additional information](#)

No Change

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :
24

4.2.4

Recommended Input :
21

Remark :
Input edited as per given response of HEI

Attached Documents :

1. [Details of library usage by teachers and students](#)

Changed

1) Kindly Provide

Certified E-copy of the ledger for footfalls for 5 days.

2) Provide Certified screenshots of the data for the same 5 days for online

access. 3) Kindly Provide library log-book entries duly signed by competent authority.

Certified E-copy of the ledger for footfalls for the 5 days has been provided. Sample Book Circulation Report on e-Library (Web Application of Library Management) used by the college is attached. N-List updates Usage statistics of users after end of the month so is not possible to provide screenshots of the data for the same 5 days for online access.

Supporting Document:

After
Clarification

Student - Computer ratio (Data for the latest completed academic year)

4.3.2

Attached Documents :

1. [Upload any additional information](#)

1) Kindly Provide Authenticated list of Number of Computers available for latest completed academic year students use only duly signed by competent authority
2) Kindly Provide authorized Bills for the purchase of computers. 3) Kindly Provide authenticated document Highlight the entries of computers purchased in the stock registers duly signed by competent authority.

Scanned copies of original bills of 90 computers are being submitted. 32 computers stand withdrawn and written-off in the current session. That's why , there is a change in HEI Input. Highlighted entries in the stock registers of computers purchase is also provided.

Supporting Document:

No Change

Bandwidth of internet connection in the Institution

4.3.3

HEI Input :
A. ≥ 50 MBPS

1) Kindly Provide E- There is no agreement with the service copy of document of provider. Copy of bills is attached agreement with the herewith duly signed by the competent service provider authority. duly signed by competent authority. Supporting Document:

Attached Documents :

- [1.Upload any additional Information](#)
- [2.Details of available bandwidth of internet connection in the Institution](#)

No Change

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

4.4.1

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18.41983	37.0854	30.75844	116.15743	25.46083

Attached Documents :

- [1.Upload any additional information](#)
- [2.Details about assigned budget and expenditure on physical facilities and academic support facilities \(Data Templates\)](#)

1)Kindly Provide the consolidated documents showing Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) 2) Kindly Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities

The consolidated document showing the expenditure for infrastructure maintenance, excluding salary year-wise during last five years duly signed by Accounts officer and Principal is enclosed herewith. Relevant items are highlighted in original audited income and expenditure statement . Additionally, scanned original documents related to infrastructure and academic maintenance like bills, Work Order, PFMS payment statements etc. are submitted.

Supporting Document:

and academic support facilities duly certified by Head of the Institution and CA.

No Change

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

5.1.1

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2872	4149	3564	2717	2790

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2871	4149	3564	2717	2916

Remark :

Input edited as per given response of HEI

Attached Documents :

1) Kindly Provide sanction letter of scholarship and freeships duly Signed by competent authority.
 2) Kindly Provide Year-wise authenticated list of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years in each scheme.

The HEI is only a forwarding authority for various government scholarships. They are disbursed at state level departments only, hence scholarship sanction amount details are not available with us. Year-wise authenticated list of students benefited by scholarships and free ships provided by the institution, Government are attached herewith

Supporting Document:

1. [upload self attested letter with the list of students sanctioned scholarship](#)
2. [Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years \(Data Template\)](#)

Changed
After
Clarification

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

5.1.2

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4722	4563	4502	4199	4101

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	97	60	41

Remark :

1) Kindly Provide the authenticated document year-wise showing Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies duly signed by competent authority. 2) Kindly Provide policy document of the HEI for award of scholarships and freeships. 3) Kindly Provide Copies of award of freeships, scholarships along with the sponsoring

The authenticated document year-wise showing Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies duly signed by competent authority is enclosed. Fee structure of the HEI has been attached as a policy document of the HEI for award of scholarships and freeships. Copies of award of freeships, scholarships along with the sponsoring agency are enclosed.

Supporting Document:

Input edited as per given response of HEI , considering agency.
only scholarship provided by Mahindra finance

Attached Documents :

- 1.[Upload any additional information](#)
- 2.[Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years \(Date Template\)](#)

Changed
After
Clarification

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

5.1.3

HEI Input :
A. All of the above

Attached Documents :

- 1.[Details of capability building and skills enhancement initiatives \(Data Template\)](#)
- 2.[Any additional information](#)

1) Kindly Provide authenticated List of programs conducted and the number of students enrolled for each of the events duly signed by competent authority
2) Kindly Provide Web-link to each particular program.
3) Kindly Provide the authorized report of each event with geo-tagged photos.

authenticated List of programs conducted and the number of students enrolled for each of the events duly signed by competent authority are attached herewith. Web-link to each particular program has been Provided. The authorized report of event with very few available geo-tagged photos are also enclosed.

Supporting Document:

No Change

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
363	173	2034	1303	956

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.1.4

Remark :

Input edited, non of the activities conducted as per supporting documents pertain to competitive examinations and career counselling

Attached Documents :

- [1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years](#)
- [2.Any additional information](#)

1)Kindly Provide the authenticated list of Number of

students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2)Kindly Provide certificates for the selected list of students enrolled.

Authenticated list of Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years is attached herewith. Certificates of the programmes are not available with the institution .

Supporting Document:

Changed

After
Clarification

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

1) Kindly Provide
Proof of constitution
of Internal
committees /
Grievances
Committee
formation / other
committees as per
UGC norms.

Proof of constitution of Internal
committees / Grievances Committee
formation / other committees as per
UGC norms is enclosed.

Supporting Document:

5.1.5

HEI Input :
A. All of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited as per observation response

Attached Documents :

1. [Upload any additional information](#)
2. [Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti](#)

[Ragging committee](#)

[3.Details of student grievances including sexual harassment and ragging cases](#)

Changed
After
Clarification

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

5.2.1	2020-21	2019-20	2018-19	2017-18	2016-17
	16	28	33	33	30

Attached Documents :

- [1.Self attested list of students placed](#)
- [2.Details of student placement during the last five years \(Data Template\)](#)

1) Kindly Provide the authenticated List of students placed along with placement details such as name of the company, compensation, year wise duly signed by competent authority.
2)Kindly Provide the appointment letters of students placed year - wise during the last five years.

1)authenticated List of students placed along with the available placement details such as name of the company, compensation, year wise duly signed by Principal is enclosed. 2) the appointment letters of students placed year - wise during the last five years are attached herewith.

Supporting Document:

No Change

Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

HEI Input :
1649

1) Kindly provide the authenticated list of Number of outgoing student progression to higher education during last five years
2)Kindly Provide

1)Authenticated list of Number of outgoing student progression to higher education during last five years is attached herewith. 2)since students take their degrees from office only, hence copies of their marksheet are not available with college.Deatails can be fetched from University Tabulated

Attached Documents :

1. [Upload supporting data for student/alumni](#)
2. [Details of student progression to higher education \(Data Template\)](#)

authenticated results document showing Proof like admission letters or identity cards or higher degree certificates for selected students progressing to higher education year-wise during last five years. Supporting Document:

No Change

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	6	17	5	4

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1) Kindly Provide authenticated List of students qualifying and appearing in state/ national/ international level examinations year-wise under each head 2) Kindly Provide Qualifying Certificates of the students taking the examination year wise during last five years

1)Authenticated List of students qualifying and appearing in state/ national/ international level examinations year-wise under each head is enclosed.

Supporting Document:

6 5 2 1 3

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	61	37	42

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	61	37	42

Remark :

Input edited as per given qualifying certificates.

Attached Documents :

- [1.Upload supporting data for the same](#)
- [2.Number of students qualifying in state/ national/ international level examinations during the last five years \(Data Template\)](#)

Changed
After
Clarificatio
n

5.3.1

Number of awards/medals won by students for

1)Input Edited as

1) Corrections have been incorporated

outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	74	32	86	85

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	40	29	83	83

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	74	30	83	83

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	40	20	56	71

Remark :

Input edited as per given data template, considering only

college level and district level achievements will not be consider. 2)Kindly provide the year-wise authenticated list of Number of awards/medals won by students for outstanding performance in sports/cultural activities at university/state/national / international level year-wise during the last five years.

but in the year 2019-20, due to typographical error, instead of inter college(university level), only college level got typed. So keeping the data unchanged for that year. 2)All the available year-wise authenticated list of Number of awards/medals won by students for outstanding performance in sports/cultural activities at university/state/national / international level year-wise during the last five years are enclosed.

Supporting Document:

performance in sports/cultural activities at inter-university/state/national / international level only.

Attached Documents :

- [1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year](#)
- [2.e-copies of award letters and certificates](#)

Changed
After
Clarification

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

5.3.3

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
72	69	114	78	110

Attached Documents :

- [1.Report of the event](#)
- [2.Number of sports and cultural events/competitions in which students of the Institution participated during last](#)

1) Kindly Provide authenticated List of students participated in sports and cultural events/competitions year wise during last five years. 2) Kindly Provide Copy of circular/brochure indicating sports and cultural events. 3)Kindly Provide the participation Certificates of students year-wise .

1) Authenticated List of students participated in sports and cultural events/competitions year wise during last five years is attached herewith. 2) Copy of circular/brochure indicating sports and cultural events are attached. 3)The available participation Certificates of students year-wise are enclosed .

Supporting Document:

[five years \(organised by the institution/other institutions \(Data Template\)](#)

No Change

Alumni contribution during the last five years (INR in lakhs)

5.4.2

HEI Input :
C. 3 Lakhs - 4 Lakhs

Attached Documents :

[1.Upload any additional information](#)

1) Kindly provide authenticated List of alumnus/alumni with the amount contributed year wise to the institutions duly signed by competent authority.

Metrics ID 5.4.2, regarding authenticated List of alumnus/alumni with the amount contributed year wise to the institutions has been included in opted out metrics.

Supporting Document:

No Change

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

6.2.3

HEI Input :
A. All of the above

Attached Documents :

[1.Screen shots of user interfaces](#)

1) Kindly Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement.
2)Kindly Provide ERP Document
3) Provide Annual e-governance report approved by Governing Council
4) Kindly Provide

All the portals through which e-governance are operational are hosted by Department of College Education, Government of Rajasthan and Examination portal is hosted by affiliating Mohan Lal Sukhadia University, Udaipur. Hence, the college bears no expenditure in this head. The policy document for e-governance / annual report is the office property of hosting organization. Links of the screen-shots of related portal is being submitted again as a proof of e-governance in four mentioned areas.

Supporting Document:

- 2. [Details of implementation of e-governance in areas of operation, Administration etc](#)
- 3. [Any additional information](#)

Policy document on e-governance duly signed by competent authority.

No Change

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

6.3.2

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	10	5	3

Attached Documents :

- 1. [Upload any additional information](#)
- 2. [Details of teachers provided with financial support to attend conference, workshops etc during the last five years](#)

- 1) Kindly Provide Policy document on providing financial support to teachers duly signed by competent authority
- 2) Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head.
- 3) Kindly Provide the certified document showing Number of teachers provided with financial support to attend conferences/workshops year wise during the last five years

Whenever a faculty member attends a conference/ workshop/ training, a separate order is released stating the grant of travel assistance as per rules, scanned copies of which have been furnished along with all TA bills. Please find enclosed the certified document showing number of teachers provided with financial support to attend conferences/workshops year wise during the last five years along with the list.

Supporting Document:

No Change

6.3.3

Average number of professional development /administrative training programs organized by the

- 1) Kindly Provide The authenticated list of professional / authenticated List of administrative training programs

institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	7	4	4	2

Attached Documents :

1. [Upload any additional information](#)
2. [Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff](#)

professional development / administrative training programs organized by the institution 2)

Provide Event Brochures and reports year-wise 3) Provide authenticated List of participants in each programme duly signed by competent authority 4) Provide Photographs with date and caption. 5) Provide Annual reports highlighting the programs organized by the institution.

organized by the institution is submitted. Event brochures and links of reports of each program organised and authenticated list of participants of each program is provided duly signed by the Principal. The photographs of programs are attached in the reports.

Supporting Document:

No Change

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz.,

1) Kindly Provide the authenticated List of Total number of teachers attending professional development Programmes viz., Orientation /

Please find attached the authenticated list of total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years duly signed by the Principal. Participation/ course

Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
62	24	10	16	9

Attached Documents :

- [1.Upload any additional information](#)
- [2.Details of teachers attending professional development programmes during the last five years](#)

Induction Programme, Refresher Course, Short Term Course year-wise during the last five years duly signed by competent authority. 2) Provide Annual reports highlighting the programs undertaken by the teaching faculties.

completion certificates of the faculty members are also attached. Participation in FDPs is a routine process and the names of the participating faculty members is not mentioned in the the Annual Reports of the institution.

Supporting Document:

No Change

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

6.4.2

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19.60	0	12.712	7.5	5.45

Attached Documents :

- [1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years](#)

1) Kindly Provide Annual audited statements of accounts highlighting the grants received. 2) Kindly Provide Copy of letter indicating the grants/funds received from respective agency 3) Kindly Provide the authenticated document showing Total Grants received from non-

Metrics ID 6.4.2, regarding Funds/ Grants received from non-government bodies, individuals, philanthropers during last five years has been included in opted out metrics. Document showing opted out metrics is attached herewith.

Supporting Document:

government bodies,
individuals,
Philanthropers year
wise during the last
five years duly
signed by competent
authority.

No Change

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

1) Kindly Provide the document

showing Activities conducted under Collaborative quality initiatives with other institutions. 2)

Kindly Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.

Documents of activities conducted under Collaborative Quality Initiatives with other institutions are submitted along with the list of activities authenticated by the Principal. Out of four options, only two were claimed by the institution i.e. 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)

Supporting Document:

6.5.3

HEI Input :

C. 2 of the above

Recommended Input :

D. 1 of the above

Remark :

Input edited as per observation response.

Attached Documents :

1. [Upload details of Quality assurance initiatives of the institution](#)
2. [Upload any additional information](#)
3. [Paste web link of Annual reports of Institution](#)

Changed
After
Clarification

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

1) Kindly Provide Bills for the purchase of equipments for the facilities as; Solar energy Biogas plant Use of LED bulbs.
2) Kindly Provide the consolidated document showing the total No of Solar energy panel, Biogas plant and LED bulbs duly signed by competent authority.

Alternate sources of energy and energy conservation measures available in the institution are 1. Solar Energy 2. Wheeling the Grid and 3. Use of LED Bulbs/Power efficient equipments. Bills for the purchase of equipments for the facilities as- Solar energy, wheeling the grid and LED bulbs are attached herewith. Consolidated document showing the total No of Solar energy panel and LED lights duly signed by competent authority is submitted.

Supporting Document:

7.1.2

HEI Input :
B. 3 of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited as per observation response.

Attached Documents :

1. [Any other relevant information](#)

Changed

After
Clarification

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

7.1.4 HEI Input :
A. Any 4 or all of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited as per observation response.

Attached Documents :

1. [Any other relevant information](#)
2. [Link for any other relevant information](#)

Changed
After
Clarification

7.1.5 **Green campus initiatives include:**

1) Kindly Provide Bills for the purchase of equipments for the facilities as; Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling 2) Kindly Provide the consolidated document showing Water conservation facilities available in the Institution duly signed by competent authority.

All the kind of civil work is done by the Government agencies, viz. Swacch, PWD, etc. The institute transfers lumpsum amount to these agencies for any kind of augmentation, and repair and bills are with the work agency only. After completion of work, the UC is issued by these agencies. The documents provided by PWD regarding these facilities are also attached herewith. Geotagged photos of these facilities are provided. Consolidated document showing Water conservation facilities available in the Institution duly signed by competent authority is provided for your perusal.

Supporting Document:

1) Kindly provide Policy documents on green campus Policy document on initiatives duly signed by the Principal

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :

A. Any 4 or All of the above

Recommended Input :

C. 2 of the above

Remark :

Input edited as per observation response.

Attached Documents :

1. [Various policy documents / decisions circulated for implementation](#)

2. [Link for any other relevant information](#)

Changed
After
Clarification

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

7.1.6

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

the green campus
duly signed by
competent authority
2) Kindly provide
Circulars for the
implementation of
the green campus
initiatives as;
Restricted entry of
automobiles Use of
Bicycles/ Ban on use
of Plastic pedestrian
Friendly pathways

are submitted. Circulars regarding Ban on use of Plastic and restricted entry of automobiles have been attached. Geotagged photos of Restricted Entry of Automobiles, Use of Bicycles, Ban on Use of Plastic and Pedestrian friendly pathways are also provided.

Supporting Document:

1) Kindly Provide
Policy document on
environment and
energy usage duly
signed by competent
authority 2) Kindly
provide Certificates
of the awards

Policy documents and circulars on environment and energy usage duly signed by the Principal are provided. Green Audit Report in original is also submitted. The institute has not claimed awards for Energy and Environment audit.

5. Beyond the campus environmental promotion activities

HEI Input :
C. 2 of the above

Recommended Input :
D.1 of the above

Remark :
Input edited as per observation response.

Attached Documents :

1. [Reports on environment and energy audits submitted by the auditing agency](#)
2. [Certification by the auditing agency](#)
3. [Link for any other relevant information](#)

received for such green campus initiatives such as;
Energy audit
Environment audit
from the recognized agency

Supporting Document:

Changed
After
Clarification

The Institution has disabled-friendly, barrier free environment

7.1.7

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading**

1) Kindly Provide certified Bills and invoice/purchase order/AMC in support of facility 2) Provide Brief report on facilities provided for enquiry and information. 3) Provide Bills for the

The bills for facilities for disabled and AMC for lift are not available with the institution as Wheelchair has been donated by Bharat Vikas Parishad, Udaipur Chapter and Lift has been installed by Tribal Area Development Department in the ST hostel built by TAD, Udaipur. A Brief report on facilities provided for enquiry and information is attached herewith. Most

- software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

software procured for providing the assistance

of the computers in the institute are having Microsoft Narrator, which is a bundled software with Windows. So, no purchase was required for additional software.

HEI Input :

A. Any 4 or all of the above

Recommended Input :

C. 2 of the above

Remark :

Input edited as per observation response.

Attached Documents :

[1. Policy documents and information brochures on the support to be provided](#)

[2. Link for any other relevant information](#)

Supporting Document:

Changed
After
Clarification

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

7.1.10

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics**

1) Kindly Provide Circulars and geo tagged photographs with caption of the activities organized for teachers, students, administrators and other staffs. 2)

Circulars related to code of conduct duly signed by the Principal are attached. Report of activities organised for students, teachers and other staff along with photos are attached. Code of conduct policy document/ handbook/ manual for students and teachers/staff is displayed on college website. Photos of Orientation

- programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :
B. 3 of the above

Recommended Input :
C. 2 of the above

Remark :
Input edited as per observation response.

Attached Documents :

1. [Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims](#)
2. [Code of ethics policy document](#)
3. [Any other relevant information](#)

Changed After Clarification

Kindly Provide programme conducted for freshly admitted students in the beginning of session are provided. At the time of student election, a meeting is conducted to make students aware of 3) Provide Report on rules and procedures. the student attributes facilitated by the Institution. Supporting Document: