



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN  
C-39947  
UDAIPUR  
Rajasthan  
313001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	GOVERNMENT MEERA GIRLS COLLEGE, UDAIPUR, RAJASTHAN UDAIPUR Rajasthan 313001	
2.Year of Establishment	1956	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	26	
Programmes/Course offered:	24	
Permanent Faculty Members:	120	
Permanent Support Staff:	19	
Students:	6175	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. Around 2000 scheduled Tribe girls are studying in the college 2. 2. Dedicated qualified and competent faculty members 3. 3. Green and eco-friendly campus using alternate energy resources	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-05-2022 To : 24-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. SUREKHA DANGWAL	Vice Chancellor,Doon University Dehradun
Member Co-ordinator:	DR. SAROJINI BALLADKA	Professor,MANGALORE UNIVERSITY
Member:	DR. SARITA BAHL	Principal,DEVKI DEVI JAIN MEMORIAL COLLEGE FOR WOMEN
NAAC Co - ordinator:	Dr. Neelesh Pandey	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Government Meera Girls College Udaipur Rajasthan, established in 1956 is affiliated to Mohanlal Sukhadia University Udaipur (MLSU). College strictly adheres to the University curriculum regulations and offers 05 UG and 19 PG programmes. During the assessment period, the college has introduced 09 UGC sponsored-courses. The IQAC monitors the curriculum planning, academic calendar and infrastructure of the college through a well documented procedure. The college also offers the programmes to inculcate value orientation, gender sensitivity, environment consciousness and social responsiveness among the students. As part of enrichment, the college has collaborations with reputed institutions. The college conducts additional skill acquisition programme that offers communication and life skill courses to the students with practical components such as internship/field projects/ field visits.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The effective teaching learning environment is the key point for achieving the excellence by any higher education institution. The GMGC aims to strike towards excellence by creating an effective teaching and learning environment. The faculties are inclusive in their teaching methods as they take note on the abilities of learners in terms of their individual learning capacities and diversified socio-economic back ground. They adopt different strategies for motivating the slow learners and advance learners. Student centric learning strategies such as debates, quiz group discussions and problem solving methods have been adopted in the college. Geography department computer lab has GIS software and Smart Science Lab is used to perform Science Experiment based on augmented and virtual reality experience. The pass percentage of the students is quite encouraging in almost every subject and students are on the merit list of the University. The faculty of the college extensively used 'Google classrooms' and 'You tube' channel to deliver the course content to the other institutions affiliated to MLSU in an effective way during the pandemic.

A system of continuous internal evaluation for monitoring and evaluating classroom learning is also built into the teaching and learning process of the college. In the interest of the students, the College has also a mechanism for redressal of examination grievances

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

A good number of research papers have been published by faculty members in UGC approved journals with good impact factor. The College is actively engaged in helping the SC, ST and other marginalized communities by conducting various awareness camps to make sure that the lower strata of the society get proper care. The college also engages in regular community services under its extension activities through various clubs, cells along with NCC and NSS Units. Popular government programmes and schemes had been implemented by the institution. 72 Ph.D. awarded during the last 5 years seems to be encouraging. However, the college needs to focus on collaboration, patent and IPR for the faculty and students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The College has its on campus of 10.236348 acres with 31325 square meter built up area. It has sufficient infrastructure for teaching and learning. Out of 60 classrooms 13 are ICT enabled, equipped with smart boards. All class rooms have Wi-Fi facilities to make effective class room learning process. Total 122 computers with two computer labs and IT Center, Commerce Lab, Science Labs, research Labs, one auditorium, one open air theatre, one seminar Hall, 03 girls hostels, botanical gardens, 01 herbal garden, 08 green spaces, cafeteria, yoga center and girls common room which make the office and academic functioning

smooth and conducive. The students of the college have access to available facilities for sports, Games, Playground and Gymnasium. The college has rich cultural activities having support from Music and other fine arts departments.

The college library is equipped with 58658 Books, Community Book Bank Services and good number of rare books. The college has various committees for looking after the physical, academic and support facilities and all available infrastructures. The institution updates its IT facilities as and when required.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The college elected student representative in accordance with the provision of the University. There is enough representation of students belonging to all classes. Student representatives are involved in conducting of various events and coordinate activities, clubs and forums. However, due to Covid 19 pandemic the Student Union election could not take place for the last two years. The college also publishes magazine titled 'PRAWAH' annually to showcase the creativity of students. Student's involvement and engagement in academic and extra curricular activities is evident. The alumni association is registered and contributed generously during the last 5 years. Many of the alumni occupied prominent positions in Government, Business and Social sectors.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The college governance is in tune with the vision and mission of the institution. The organizational structure of the college consists of commissionerate College Education, Divisional Assistant Director, Principal, HODs and office staff. A decentralized approach is practiced by the College where faculty and students are involved in the academic, curricular and extra-curricular activities. The College provides autonomy in its own capacity for implementation of policies by decentralizing governance and organizational operation at various stages to ensure participative management. Various committees such as NAAC steering committee, research and innovation cell and academic review committee etc. have been constituted to look in to the routine academic, financial and administrative issues.

Well-structured performance appraisal system is in place for faculty members. Student feedback, self-appraisal and academic audit are considered for appraisal of the teaching faculty. The CAS has been

implemented for the timely tenure promotion of the faculty members. The IQAC undertakes initiatives to review the teaching learning process and learning outcomes by promoting students' centric method and teaching pedagogies such as: fishbowl discussion, jigsaw method, café conversation and book review. The College conducts internal and external financial audits regularly. Green audit is another commendable step taken by the institution. The grants received from TAD, RUSA, RSMML, Smart City Project, UGC, Alumni association and other government agencies is being audited regularly by the external agencies.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

Since it is all Girls' College the safety and security of students have been kept on the priority. The security system is ensuring through 73 CC TV surveillance and various other internal committees such as Women's Cell, Anti-ragging Cell, Grievance Redressal and Anti-harassment Cell. The waste management is in place with proper segregation of the bio-degradable and non-biodegradable. Liquid waste management system and rain harvesting system are also in practice by centralized system of rain water and liquid used for gardens and lawns. Most of the energy requirement is fulfilled through the solar panels.

In order to inculcate human values and a sense of pride in the minds of youth, the College conducts the celebration of birth and death anniversaries of great National Heroes and National festivals. The best practices are to extend helping hand to marginalized ST communities as its social commitment and accountability. The College institutionalized these efforts under a well-coordinated initiative titled '**WAMA**



**Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

**Strength:**

- Affordable education to all sections of society specially to schedule tribe female students of the State
- Competent dedicated and qualified faculty
- Excellent reputation and legacy being one of the oldest Girls institutions in the State
- College has many luminaries to its credit including civil servants, academicians, writers, entrepreneurs, social workers, sports persons and political leaders.
- Clean and eco friendly campus with academic ambience.
- Serving as a nodal Institution to implement the Higher Education Policies and other popular schemes of the Government.

**Weaknesses:**

- Linkages and MoUs
- Innovation and entrepreneurship
- Vacant Positions of supporting office staff

**Opportunities:**

- Scope for research consultancy and patent to generate revenue and explore possibilities of employment through expertise of Alumni.
- Post Graduate courses in Physics, Computer Science and MBA
- Establishing industry linkages.

**Challenges:**

- To sustain the competitive environment
- Rural Background of the students
- Employing and retaining high quality talent pool

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • To enhance skill development for employability
- • National and International links/MoUs with other institution and industry must be initiated and perceived. Fostering communities' engagement linking CSR for women development
- • Developing Institutions' readiness for timely implementation of NEP-2020
- • Short term and long term strategic plans for the sustainable growth of the institution with time bound implementation plan and fostering complete E-Governance by maximizing the use of ERP in all its systems
- • To keep track with students' progression
- • Adapting cutting edge Pedagogies in teaching learning process

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. SUREKHA DANGWAL	Chairperson	
2	DR. SAROJINI BALLADKA	Member Co-ordinator	
3	DR. SARITA BAHL	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

Date