YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Government Meera Girls College**
• Name of the Head of the institution	**Dr Meena Baya**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02942534006**
• Mobile no	**9829145207**
• Registered e-mail	**meeragirlscollege@gmail.com**
• Alternate e-mail	**meenabaya@yahoo.com**
• Address	**Meera Marg**
• City/Town	**Udaipur**
• State/UT	**Rajasthan**
• Pin Code	**313001**
2.Institutional status	
• Affiliated /Constituent	

	Affiliated
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Mohanlal Sukhadia University, Udaipur**
• Name of the IQAC Coordinator	**Dr Anajana Gautam**
• Phone No.	**02942524006**
• Alternate phone No.	
• Mobile	**9352793399**
• IQAC e-mail address	**iqacmgcollege@gmail.com**
• Alternate Email address	**naacgmgc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://gmgcudaipur.org/wp-content/uploads/2022/03/AQAR-2020-21.pdf**
4.Whether Academic Calendar prepared during the year?	**No**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.50**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**A**	**3.05**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**A**	**3.06**	**2022**	**31/05/2022**	**30/05/2027**

6.Date of Establishment of IQAC	**07/08/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Government Meera Girls College, Udaipur	State Fund	Government of Rajasthan	2021–2022 (1 Year)	322235121

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	13
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The college got NAAC accreditation for the third time and got A grade for the second time in a row, with 3.06 CGPA. As apex body in the district, IQAC MG College acted as the nodal agency to scrutinize CAS application forms for promotion of eligible candidates within the college as well as all government colleges in the district. 95 forms for Professor promotion levels were scrutinized and forwarded to CCE, Rajasthan. Similarly, as the district nodal of DLQAC, guidance was provided to all government colleges in the district w.r.t NAAC accreditation process. Online meetings were conducted. Regular meetings of the committee were conducted throughout the session.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Getting the college accredited by NAAC	College achieved Grade A for Cycle III

Getting MoU done by the college with various institutions	2 MOU's Signed
API calculation for applications received under CAS promotion	Screened and evaluated over 125 applications for CAS promotion
Feedback collection from various stakeholders of the college	Feedback is collected, analyzed and action is taken as per the feedback

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Science. The institute has been offering the major Science courses (Physical, Chemical, Life, Mathematical, Earth, Computer Sciences), , Humanities (Literature, Political Science, History, Philosophy, Psychology, Sociology, Geography and Music), various subjects under Commerce & Management, Home Science in UG and PG degree programmes. Being an affiliated college of MLS University, Udaipur, the college will adhere to the guidelines and regulations issued by the university. The MLS University, Udaipur has taken appropriate steps and constituted a core committee headed by the Vice Chancellor of the university for the effective implementation of national education policy 2020. The committee is to formulate a well-defined roadmap for implementation of NEP 2020. The present syllabus structure is planned around various disciplines which makes it conducive for ensuring multidisciplinary/interdisciplinary. Thus, at present it is possible to offer courses drawn from various disciplines as a part of the NEP's inter-disciplinary program structure. The process of classifying courses of various programs as inter disciplinary courses is under process at the university level, the college also looks forward to adopt a flexible approach

while introducing multidisciplinary programs as per the NEP. The college can offer inter disciplinary flexible course combinations according to NEP.

16.Academic bank of credits (ABC):

Being affiliated to MLS University, Udaipur, Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. Though, the institute is registered as SWAYAM/NPTEL Local Chapter. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System all Post-Graduate programs and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.

17.Skill development:

Under the New Education Policy, 2020, SEC courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Internships/practice courses (IPAC) Skill enhancement programs are keyed into rectifying the skill gap that ails the current content heavy curriculum structure and our teachers are keenly engaged in designing syllabus for various courses. This gives us an edge over our peer colleges and has allowed us to be better prepared for embracing the changes wrought by NEP. Bearing in mind that Meera Girls college has dynamic faculty members and is cued unto major infrastructural growth the institution is well equipped to provide well thought out combinations of Skill Development courses.

College runs a comprehensive program "WAMA SAKSHAM" for the skill development of girls. Career-oriented programs/Skill courses like New Perspectives in Banking, Laboratory techniques, Photography, Yoga and Meditation, Food Preservation and Bakery Skills, Beauty and Wellness, Food and Nutrition,

Basic Course in Computers, English Improvement Course, etc. are organized to hone the skills of students. In the Postgraduate programmes in science which run under CBCS scheme, skill courses- Communication and IT skills, Vermicomposting and Solid waste Management, Green Chemistry, Collection, Processing, Preservation and Sale of Plant Material, Nursery, Gardening and Green House Practices are the part of curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The faculty of Meera College has been meaningfully engaged in furthering the objectives outlined under GOI's vision of promotion and dissemination of Indian Knowledge Systems — the "mandana" paintings that adorn the buildings of our college testify to the faith we posit in richness of India's cultural heritage. Indian knowledge system is an initiative of Government of India to promote and acknowledge the richness, diversity, and scholarship of India's traditional knowledge. Accordingly, it aims to develop research centres to encourage interdisciplinary R&D projects. We are committed to furthering this initiative. For effective communication of the courses, the medium of instruction is bilingual, i.e., Hindi and English. Hindi, Sanskrit and Urdu languages are taught in UG and PG programmes. PG associations of Hindi, Sanskrit, Urdu and English organize language specific literary activities like kavya path, shlok vachan, mushaira, Quiz, debate, extempore, essay, etc. Hindi is included as a compulsory course in II year in all undergraduate programmes. There is a Language Club in the college which conducts linguistic activities. Cultural and literary activities are focused on Indian culture through competitions like Garba Mahotsav, College and State Level classical and light song and traditional dance competitions. Students' visit to heritage sites are also organized. Some of the faculty members in the college are well versed with languages other than English and Hindi, which would help to integrate different languages into the teaching system and would also promote local languages. Not only students will be encouraged to apply for internships and project proposal submissions under various Indian knowledge system schemes floated by the GOI but the faculty members will also mentor and guide them. Moreover, the faculty members also will be encouraged to submit proposals for research projects and establish Indian knowledge system centres.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated with Mohan Lal Sukhadia University, Udaipur. The programmes offered by the college are outcome based. Currently we have 500 courses which have specific topics related to value- based education, environmental awareness, gender equity, etc. which are achieved by specific lesson plans prepared by the faculty members. Evaluation system include internal/ term/ monthly tests. POs and COs are discussed with the students in introductory classes to enable them to understand the effectiveness and practicality of the opted programs and courses. The outcome is measured through the performance of the students in university exams and their progression to higher studies. The tabulation registers of results are curated by the college. Feedback collected from stakeholders also indicates the success of OBE.

20.Distance education/online education:

College website has been developed for making all information accessible to faculty members, enrolled and prospective students and to provide appropriate links for online teaching. Online teaching is done using Google services and Zoom meets. Videos prepared by faculty members covering the syllabi have been uploaded on college YouTube channel ccerajggcmeeraudaipurclass and personal YouTube channels of faculty members. The links of videos are shared with student WhatsApp groups and are stored on google drive of the college, named Rajiv Gandhi E-Content Bank. Faculty members deliver live lectures through teleconferencing room. Pdf Notes and assignments are given to students through emails and google forms. Lectures prepared by faculty members have been uploaded on LMS portal focused on online learning delivery. Students will be able to access the portal through SSOID. Campus is Wi-fi enabled. College has subscribed N-List (INFLIBNET) services to enable faculty members, scholars and students to access scholarly, peer reviewed electronic resources.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	500

File Description	Documents

Data Template	View File

2.Student

2.1 Number of students during the year	5939

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2039

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1940

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	120

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	150

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	63

4.2	44.28523

Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	**122**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

The curriculum delivery mechanism followed by the institution is s
systematic. For monitoring the process of curriculum delivery, a '
organizational structure is followed. Three In-charges for the fac
Science and Commerce appointed by the principal to monitor the smo
classes. The In-charges supervise the Heads of departments to prep
time-table. The HODs allocate classes to the faculty members and r
the progress made with regard to the completion of the prescribed
smart classrooms are operational in the college for providing ICT
effective academic delivery. One well-equipped science laboratory
students to conduct AR and VR experiments under the supervision of
and technicians. The principal monitors the smooth conduct of clas
rounds or through CCTV camera footage. Demonstrative and interacti
methodologies like 'Fish Bowl' and 'Café Conservation' methods wer
during the session. Extension lectures and student seminars were a
The student performance was discussed with parents during the "abh
(parents-teachers meeting).

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://drive.google.com/drive/folders/1nuO3leitLkmp9lV**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Co
Evaluation (CIE)

The academic calendar for the session 2021-22 prepared by the Depa
Education, Rajasthan, Jaipur was followed in the college. The tenu
academic session was decided by the CCE. The admission for UG and
completed according to calendar dates. The scholarship application
were done as per calendar dates. Likewise, all the curricular and

activities were conducted according to the dates mentioned in the

Internal examiners were appointed for the first and second year of
offering practical subjects in UG classes as per the affiliating u
20% weightage was given for CBCS programmes while 60% weightage wa
subjects like Geography and Home Science. The continuous internal
students in the class were conducted by the respective faculty mem
adoption of the assessment procedure and method was decided by the
sometimes in consultation with the other faculty and head of the d
decision was based on the suitability of the curriculum delivery m
procedures were informal but the performance/ output of the studen
with specific focus on ensuring the comprehension of the curriculu

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://hte.rajasthan.gov.in/dept/dce/uploads/doc/Acad_2**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Document

Any additional information	
Minutes of relevant Academic Council/ BOS meetings	**No**
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data re⟨ per Data Template)

7

File Description	Doc
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	⟨
List of Add on /Certificate programs (Data Template)	

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the tc during the year

177

File Description	[
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, l Environment and Sustainability into the Curriculum

Through the curriculum designed by the affiliating university, the addresses and integrates cross-cutting issues related to Professio gender, Human values and Environment & Sustainability. In the cour the departments of Sanskrit, Business administration, Political Sc of management and social organisations are covered. In the science plagiarism and related issues are taught. Several topics related t covered in the curriculum of various subjects like Sociology, Poli Economics, English and Hindi literature. Likewise, human values li compassion, truth and loyalty are imparted through the course curr subjects particularly from the humanities stream. Students are mad issues related to environment sustainability and conservation thro delivery in several subjects belonging to the arts, science as wel stream. A compulsory paper on "Environment Studies" is part of the curriculum in all the streams.

File Description

Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Hum Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/fie during the year

19

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

899

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internship Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Gov Council, Syndicate, Board of Management
Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documen
Upload any additional information	
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2660

File Description	Docum
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, as per applicable reservation policy during the year (exclusive of supernumerary sea

2.1.2.1 - Number of actual students admitted from the reserved categories during th

1303

File Description	Docume
Any additional information	**N**
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special advanced learners and slow learners

After admission, necessary steps are taken to cater to the differi advanced and slow learners. At the college level, counseling sessi to help students in making alternative choices with respect to opt At the Department level, the academic profile (through past perfor classes) of the student provides a basis for the strategy that nee for any particular student. The suggestion for improvement is prov teaching faculty during interaction based on the regular performan thestudents.

Advanced learners are provided opportunities for presentations in workshops, activities of department associations, and entrusted re organizing cultural and literary activities. Communication skills

operation abilities are developed by organizing workshops and shor
programs. Gyan Sudha program prepares students for competitive exa
students benefit from "KALI BAI BHIL MEDHAVI CHATRA SCOOTY YOJNA

For 'Slow-learners', seminars, extra classes, group discussions, i
discussions, skill development activities are organized. Modifying
strategies as per the needs of the students is done. The 'Student
Committee' and mentors motivate them for better and continued perf
part of peer- learning teachers provide study material. E-Content
Audio-Visual aids are used for creating interest in the concerned

File Description	Docume
Paste link for additional information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year

Number of Students	Number of Teachers
5939	120

File Description	Documents
Any additional information	No File U

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and
methodologies are used for enhancing learning experiences

In Meera Girls College participative learning including problem- s
methodology is adopted to make the teaching-learning process 'stud
This is the inherent character of all the science and humanities c
facilitated through projects, practicals, and fieldwork.Students h
digital e-content for practicals in the science subjects and also
Geography and Psychology in the social sciences. Group discussions
audio-visual presentations, Socratic method were conducted online
various departments. During the off-line teaching period of the se
visits were conducted and survey reports were prepared by students
Geography. Various methods like Fish-Bowl, Cafe Conversation, and
were practiced. Online Guest /extension lectures by subject expert
periodically. Innovation and Skill Development Cell conducted stud
activities for students. Participation in extra-curricular activit
NCC, Rangering, Navachaar Prakosth and club activities like Human
Eco Club, Women's Cell, Red-Ribbon Club, Languageclub provided an
for participative and problem-solving methodologies.

File Description	Documen

Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write des... 200 words

The college provides a wide range of IT educational services to de... to the students. The 120 educators of Meera Girls College are no e... comes to the use of ICT-enabled tools for effective communication... Teachers updated themselves for online teaching during the pandemi... college has ICT-enabled classrooms and 13 Smart classrooms and LCD... desktops, digital cameras, microphones and other ICT tools are ext... teachers and students.

Recording of video lectures and uploading of lectures has been don... YouTube channels and college YouTube Channel ccerajggcmeeraudaipur... department of Zoology has subscribed virtual dissection software -... Geography department has a computer lab with QGIS software and the... equipped Smart Science lab for effective teaching-learning process... students have been given training in Smart Science Lab experiments... augmented reality and virtual reality experiments.

Faculty members and scholars are registered with N-List to keep in... latest knowledge and support learning. Students have free access t... uploaded on the college website as Rajiv Gandhi e-content. The col... continuous efforts to improve its IT infrastructure and facilities... with technological advancement.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for th... academic year)

2.3.3.1 - Number of mentors

93

File Description	Docur
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	
Mentor/mentee ratio	N

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Docum
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	**N**
List of the faculty members authenticated by the Head of HEI	**N**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspecialit during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspecia during the year

108

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same inst latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1187.75

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency description within 200 words.

Internal assessment done in Government Meera Girls College can be classified into Direct and Indirect Internal Assessments.

Internal assessment (DIRECT): The University has regulations for i assessment in CBCS programs and in courses having practical's like Science, Psychology, Drawing, and Painting, Music in which marks a the basis of attendance, file work, practical efficiency at underg postgraduate levels. For theory papers, practical and skill course

the evaluation is based on internal assessment. The

question papers are set as per the guidelines of the university. I
year of undergraduate programs and P.G previous practical evaluati
only except for CBCS programs. The dates of practical assessment a
the notice board 15 days prior to the actual date of examination.

Internal Assessment (INDIRECT): The HEI has a provision for evalua
internally in certain courses through a seminar, dissertation, or
students are informed well in time about the seminar/project submi
evaluation parameters. The faculty members conducted seminars and
evaluation was done and shared with the students. Teachers share n
assignments on WhatApp Groups.

File Description	Documents
Any additional information	**No File**
Link for additional information	**N:**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, t efficient

Mechanism to deal with internal examination grievances:

Internal Examination is done for internal assessment. After the ev
marks are displayed and the evaluated copies are shared with the s
student feels the marks awarded to her in any paper are not justif
approach the concerned teacher and then to the Head of the Departm
teachers, after evaluation, the students are advised to improve th
style & presentation for examination in order to improve on their

Mechanism to deal with external examination grievances:

Being an affiliated institution, the college follows the Universit
dealing with examination-related grievances with a separate link f
University website. The norms regarding grievances are displayed o
website. There is a complaint registration and a monitoring system
of the affiliating University. University provides three-tier help
to deal with the grievances related to examinations.

Helpline telephone numbers are available for redressal of examinat
grievances. The University Officers, Controller of Examination, an
Registrar are available for any exam- related grievances. Universi
a Video conference facility with prior appointments. Students can
to register their grievances.

File Description	Documents
Any additional information	

Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution ar
on website and communicated to teachers and students.

**The vision and Mission of the institute are displayed on the colle
Programme Outcomes (POs) and Programme Specific Outcomes are in li
vision and mission of the institute. The POs, PSOs and COs are dis
college website, in the Departmental Laboratories, College Library
Faculty rooms, Course files etc. The COs are also disseminated to
faculty announcements during the introductory class at the beginni
academic session and from time to time throughout the session. POs
achieved after the implementation and completion of the syllabus i
session. COs, POs and PSOs are approved by the university and are
the university examination results. The courses are designed to ma
learn about the latest concepts and to understand the importance o
values and critical thinking. The COs in general are planned with
making students capable enough for research programmes, employment
sectors, progression into higher education, readiness for competit
entrepreneurship. Feedback taken from all the stakeholders during
period helps in resolving several issues which contribute in updat
of course outcome.**

File Description	Documen
Upload any additional information	
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	**No**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the in

**The paper pattern of the annual or end semester examination of eac
the understanding, command, knowledge, and skill that students acq
subject and also their capacity for critical thinking on each unit
prescribed in the syllabus and is a method of direct evaluation of
Departmental level, the Heads of the Department and the teachers e
of the courses in time. Indirect evaluation of the students is don
of:**

- **Surprise class test.**
- **Quiz and seminar presentation.**
- **Group discussion**
- **Success in competitive Exams.**
- **Progression of students into higher classes**
- **The continuous internal evaluation and University results. Stu
in competitive examinations is the summary of attainment of th**

- the college level.
- Publications of research scholars in CARE LISTED and peer- rev
  journals and the number of Ph.D. awarded in the assessment per

At the Postgraduate and Undergraduate levels, the attainment of pr
measured through students' progress to higher studies along with s
placement in different organizations. Feedback received and then t
in relation to the feedback received from four stakeholders help i
of POs, COs

File Description	Documents
Upload any additional information	No File
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

1443

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institu own questionnaire) (results and details need to be provided as a weblink)

https://gmgcudaipur.org/wp-content/uploads/2023/05/Need-Based-Surv

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research endowments in the institution during the year (INR in Lakhs)

0

File Description	D
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academi

3.1.2.1 - Number of teachers recognized as research guides

66

File Description	Docum
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government a agencies during the year

0

File Description	Docume
List of research projects and funding details (Data Template)	
Any additional information	**Nc**
Supporting document from Funding Agency	**Nc**
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creati knowledge

Knowledge transfer by teaching: Teachers at Meera Girls College as transfer of knowledge to learners in a meaningful and comprehensib this role, teachers use their proficiency to use teaching material reference books, lecture notes multimedia tools. Teachers employ s pedagogies to create and transfer knowledge like Fish bowl, Jigsaw conversation. Smart Classrooms are also established in the college blended teaching and learning. During the pandemic times, all the the video lectures, uploaded on the YouTube Channel of college or shared with the students. Experiential learning is promoted throug sessions, field excursions, visits to places of academic interest Science Lab is also established with a comprehensive range of virt and supporting learning resources in various science subjects. Ent Innovation and Skill Development Cell: To promote entrepreneurship in students an innovation and Entrepreneurship Cell has been forme activities aiming at motivating students and faculty for research and also at preparing them for entrepreneurship Research Committee

committee superintends the smooth and efficient coordination of re development activities in the institute. All the faculty members a pursue research as autonomously as possible.

File Description	Docume
Upload any additional information	
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellec (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, I Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Docume
Report of the event	**No**
Any additional information	**No**
List of workshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

271

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award et (Data Template)
Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC web:

3.3.2.1 - Number of research papers in the Journals notified on UGC website during

44

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and international conference proceedings year wise during year

57

File Description	Doc
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing st for their holistic development, and impact thereof during the year

The college is situated in the tribal area and its institutional d always inspires teachers and students to do something for the bett society. The logo of college "Work is Life" always motivates us to , socially useful things . Thus our Institution is strongly commit and nurture the spirit of social commitment among the students in them responsible citizens of the country. Our nstitution is always fact of fulfilling its social responsibility and strives to accomp development tasks. Students have to opt one activity from NSS/NCC/ Students learn a lot while participating in these activities, Besi Cell, Rangering, YDC, Nature and Eco Club ,ELC, Human Rights Club, are platforms which help them to associate themselves with the soc Thus students develop empathy, compassion, responsiveness , unders of joy of giving, social service based Anandam programme was also curriculum During the pandemic period, our institution conducted n activities like distribution of masks, covid awareness pamphlets,w students volunteered district administration for distributing groc items to the needy. Our students participated in numerous activiti vaccination awareness among the people.

File Description	Docume
Paste link for additional information	
Upload any additional information	

3.4.2 - Number of awards and recognitions received for extension activities from gov recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities fr Government recognized bodies year wise during the year

5

File Description	Doc
Any additional information	I
Number of awards for extension activities in last 5 year (Data Template)	
e-copy of the award letters	I

3.4.3 - Number of extension and outreach programs conducted by the institution thr cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, and/or those organized in collaboration with industry, community and NGOs) during

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration wit and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during t

93

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for t during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above durin

3.4.4.1 - Total number of Students participating in extension activities conducted in industry, community and Non- Government Organizations such as Swachh Bharat, AID issue etc. year wise during year

4113

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student ex during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student year wise during the year

1

File Description	D
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, co during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international impo universities, industries, corporate houses etc. year wise during the year

1

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- le classrooms, laboratories, computing equipment etc.

The college was established in 1956 and is located centrally. Coll
over 10.23634 acres and the constructed area is 31325 square meter
comprises Academic and Administrative Block, Library, Staff Quarte
Sports Complex including an Indoor Stadium and a canteen. The coll
classrooms, including 13 smart classrooms. A well-equipped seminar
anauditorium with an audio-visual facility are also available. For
drinking water facility a centralized and six portable RO systems
The college is having 18 laboratories for arts and science subject
are equipped with sufficient instruments. Two computer labs (Compu
Geography) and an IT centre are available. A Smart Science Laborat
with a range of virtual experiments for science subjects. Separate
rooms/departments are available for every department. The college
library with 58658 books and departmental libraries are also maint
departments. Environmental conscience is reflected by possessing t
harvesting system, solar power grid, solar water geysers and green
surveillance, CCTV cameras are installed in the college and hostel
power backup, a 'Silent Digital Generator' is also available.

File Description	Docume

Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoc
gymnasium, yoga centre etc.

The sports infrastructure, includes a lush green playground, of mo
hectare with a medium-size pavilion and an indoor sports complex w
flooring. The gymnasium is equipped with Power and Weight Lifting
Multipurpose Bench etc. An open Gym is also available at the colle
trained to participate in Collegiate, Inter-Collegiate, Inter-Univ
National and International level sports competitions.

"WAMA SAKSHAM" a comprehensive program is run by the college to ma
competent, efficient and capable for a better tomorrow.

The centre of institutional cultural activities is the Pannadhai A
equipped with audio-visual system. An open-air stage is also avail
campus and in the general hostel.

Drawing Studio is devoted to creative expressions and Music rooms
arts. The college regularly organizes various inter- class/college
cultural and literary competitions. An annual cultural event is al
every year. The cultural committee headed by a senior faculty memb
cultural events. According to government policy, weightage is give
the admission, who have special achievements in sports, cultural a
events. To motivate the students, the college provides incentives
and participants of sports and cultural events.

File Description	Docume
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as sr

15

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the yea

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the ye

15.15146

File Description	
Upload any additional information	
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a large and spacious library, operates from 10:00
on all working days. Bar-coded I-card, which also serves as the li
issued to students. Students are entitled to borrow two books agai
library currently stocks 58658 books including, references and jou
facility is also available for needy students. Library subscribes
40 magazines in Hindi and English language.

For the management of the library, the college is using the web- o
Library" application available through the Single Sign-On (SSO) po
Rajasthan government.

The Library committee strategically sketch/draft the smooth functi
library in the absence of a librarian so that the stakeholders of
utilize the facility to a maximum extent. Departmental In-charge i
with the faculties provides a list of books to the library committ

INFLIBNET

The library has a membership of INFLIBNET. The username and passwo
every teacher and research scholar registered under faculty member

File Description	Docume
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- jou (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journ[...] the year (INR in Lakhs)

0.0

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during [...] year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and logi[...] access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No [...]
Details of library usage by teachers and students	No [...]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computerization of administrative works and accounts was set u[...] Presently the college has122 computers, installed in 2 laboratorie[...] and departments.

IT centre is providing internet and computing facilities to studen[...] College is having internet bandwidth of >50 Mbps usingFiber techno[...]

Thirteen classrooms are equipped with a fully touch-based smart- b[...] with a rolling screen. One classroom is dedicated to broadcasting [...] teleclasses availablethrough teleconferencing software provided by[...]

A Smart Science Laboratory is available with a range of virtual ex[...] science subjects. During the pandemic period, online teaching was [...] to traditional teaching by uploading video content to the YouTube [...] photos, ppt, notes, pdf etc. were shared among the students using [...] groups.

IT and Maintenance committees are constituted for maintenance of t[...] peripherals.

The college is also a part of the Rajasthan State Wide Area Networ **provides dedicated connectivity between government departments for** **data, voice and video information. The website coordinator ensures** **web portal is updated from time to time.**

File Description	Docume
Upload any additional information	
Paste link for additional information	

4.3.2 - Number of Computers

122

File Description	Documen
Upload any additional information	
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Docu
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academ excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities a facilities) excluding salary component during the year (INR in lakhs)

29.13377

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physic support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following committees takes care of maintaining and utilizing physi **support facilities at college level-**

Student Fund Advisory Committee

Management of student funds is under the purview of the Principal, Student's Funds Advisory Committee.

College Development Committee College Development Committee genera additional funds from government and non-government agencies in fa for augmentation and maintenance.

Purchase Committee

The Purchase committee consists of the Principal, 2-3 senior facul in charge and accounts personnel takes care of the purchase. Every strictly follows GF & AR.

Building Committee

Building Committee makes necessary arrangements for adding new inf maintenance of the building by liaison with the government agencie done as per norms and takes care of any ad-hoc maintenance.

Timetable Committee

The timetable committee allocates classes to different classrooms it is displayed and made available before the commencement academi

Library Committee

The library committee strategically sketches/drafts the smooth fun library.

IT Committee

IT committees look after the maintenance of the IT infrastructure policies and updation of website.

Sports Committee

Sports Committee supervise the management and execution of sports activities.

File Description	Documents
Upload any additional information	**No File**
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by th the year

> **3490**

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government dur the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by th government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provide non- government agencies during the year

> **0**

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	D
Link to Institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and offered by the institution during the year

> **145**

5.1.4.1 - Number of students benefitted by guidance for competitive examinations a offered by the institution during the year

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counselir the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Docume
Self-attested list of students placed	**No**
Upload any additional information	**No**
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

343

File Description	Documents
Upload supporting data for student/alumni	**No I**

Any additional information	**No I**
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinati
(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government exami

5.2.3.1 - Number of students qualifying in state/ national/ international level examin
JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State governmen
the year

3

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural acti
university/state/national / international level (award for a team event should be cou
year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural a
university/state/ national / international level (award for a team event should be cou
the year.

1

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various admini
and extracurricular activities (student council/ students representation on various bodie
processes and norms)

Meera Girls college has student council to improve academic standa
active participation of students in administrative and academic bo
sense of ownershiptowards institution. Student representatives are

undergraduate and post graduate course of the college based on the
quantities and zeal to contribute towards excellence is all sphere
council helps in bringing out the talent among students in curricu
curricular activities throughout the year. Student council consist
Vice-President, Secretary, Joint Secretary, and representatives in
important college committees like library, cultural, sports commit
not only the torch bearers of council but also work in cohesion wi
Rangering, Literary and Cultural Committee, Women Cell, IQAC, Elec
Club, Internal Complaint Committee (ICC), Equal Opportunity Cell e
smooth implementation of various activities. Noble values like equ
for others, patriotism, courage, self-reliance and perseverance ar
through the above mentioned programmes and committees. All the off
in tandem with teachers or various committee in-charges. They play
organizing various events on the occasion of Republic Day, Teacher
Independence Day, Sports Day, Annual Function, Meera Freshers Day

File Description	Docume
Paste link for additional information	
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the In during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the participated during the year

19

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution partic during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the deve institution through financial and/or other support services

The institution has an Alumnae Association established in 2004 nam
MEERA" registered under Rajasthan Society Registration Act,1958. I
an aim of contributing towards the multifarious development of the
through financial and other support services. It's a platform thro
alumni get in touch with their alma mater and with their classmate
objective of the Alumni is to promote exchange of skills and exper
social and cultural activities. Institute also regularly interacts

members and organizes meet once in a year. The institute is fortun
its alumni are always keen to offer their services in various capa
programme like Health check-up Camps, blood donation camp, entrepr
building initiatives are few examples of their concern. Under the
beautification of the college campus, it has made a sumptuous cont
benches, furniture, solar lights etc. The Alumni association of th
only provides Financial and moral support to students but also tak
health and fitness of its parent institution's beneficiaries. They
an open gym in the college campus which is very much in the reach
students and the staff members.

File Description	Docume
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and
institution

Government Meera Girls College, Udaipur is a college of repute und
Commissionerate of College Education, Rajasthan, Jaipur.The Princi
administrative authority of the institute and plans and manages in
working.Senior-most faculty members hold responsibility of Establi
Academic section. Faculty members are In-charges of Establishment
section.Departmental In-charges are seniority based and coordinate
functioning of departments. All the corresponcence with commission
faculties isthrough e-mail.Different WhatsApp groups are operation
communicaton among the all the stack holders of the institute.

Perspective plans of the institutionare in accordance with Commiss
Principal in coordination with IQAC, Departmental In-charges and C
Convenors design and implementquality policies for teaching, learn
and research.IQAC channelizes institutional efforts towards academ
monitors quality assurance of the institute.College Development Co
infrastructure and academic maintenance.College administration con
academic/non-academic committees consisting of faculty members and
staff to accomplish tasks of institutional functioning.Staff counc
platform where Principal interacts with all faculty members.RUSA C
Governance and Project Monitoring Unit of 5 faculty members each a

for planning, execution and monitoring of RUSA fund.Building const
Committee- looks into infrastructure augmentation and maintenance
Advisory committee to the Principal counsels Principal in importan

File Description	Docume
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decen
participative management.

Sadbhawna Saptaah Celebration

On the occasion of 150 th birth centenary year of Mahatma Gandhi a
75thIndependence Day, "Sadbhawna Saptaah" was organized in the ins
20thto 26thAugust 2021 as per the program and directions of the Se
Culture, Government of Rajasthan.

All the events were to be organized under the joint aegis of Offic
Director (Regional), College Education, Udaipur, District Educatio
District Collector, Udaipur.

Mrs. Neelam Singhal, Associate Professor, BBE, was the coordinator
A meeting was organized with the following committee convenors- Me
Spiritual Club,NSS, Cultural Committee and Literacy Committee.

Proper planning was done for organizing different events, invitati
speakers, communication of online links to the students, certifica
participants, preparing banner, etc. The events were to be organiz
offline mode following COVID protocol.

On 21st August 2021, a meditation camp was organized by Meera Vigy
club. In this camp a lecture was delivered by Dr. Rakesh Dashora f
meditation on importance of Dhyaan and Yoga.

Lectures- "Aatmshuddhi hetu upvaas" and "Aatmshuddhi hetu dhyan yo
writing on "Nasha mukti amukhikaran" and Gandhi bhajan (solo and g
competitions were organized during the Sadbhawna week. Faculty NAA
Excellence in Higher Education members of the college were assigne
successful execution ofthe programs. The program was conducted suc

File Description	Documents
Paste link for additional information	
Upload any additional information	**No File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

~~On the anniversary of independence in India (India @ 75), co-educa~~ were organized in the "Amrit Mahotsav of Independence" on the orde Secretary, Higher Education Jaipur

the format of suggested activities to be organised under the progr by directorate college education Jaipur

Jan Utsav Satta was celebrated from 24th October 20 21 22 31st Oct

District level slogan writing competition was organized on de-addi orientation.

"Rashtriy Ekta Diwas "was celebrated on 31st October 2021.

Rashtriy Yuva Uttsav was celebrated from 12th January 2022 to 16th Use oflogo of Azadi ka Amrit Mahotsav is must for for all official

Oscar nominated movie 'Gandhi' show was organised for the students

A seminar was organized on the right to information on World Human rally was also organized under the joint auspices of Language Club

Under the joint auspices of the Literary Committee and Drawing Dep online poster making competition was also organized on the topic " Swarajya and sapno ka Bharat ".

A report of the activities conducted was sent to commissionerate c Rajasthan

File Description	Documen
Strategic Plan and deployment documents on the website	**No**
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible fro administrative setup, appointment and service rules, procedures, etc.

Administrative set up —

The Principal is the chief administrator of the college. Senior-mo members are In-charge of Establishment and Academics. The minister subordinate staff work under authority of Principal. Senior-most m Faculty In-charges. The departmental In- charges are responsible f implementation of departmental work. Committee convenors report to directly. Senior faculty members are delegated charge of Establish

Library, IQAC, Exams, etc.

Policies and Procedures –

Internal Quality Assurance Cell ensures quality culture. Board of
Project Monitoring Unit (RUSA) is responsible for policy decisions
is responsible for monitoring of execution of work and grant utili
Development Council works for infrastructure and academic maintena
committees like Internal Complaint Committee, Grievance Redressal
Opportunities Cell are functional in the college.

Appointment –Recruitment of faculty in colleges is done by Rajasth
Commission. The Service rules regarding recruitment, postings, tra
rules, pension and promotions of employees are in connection with
ServiceRules.

The Departmental Promotion Committee judge the suitability of facu
promotions based on their seniority, work and conduct. Recently AP
included as criterion for career advancement of eligible faculty.

File Description	D
Paste link for additional information	
Link to Organogram of the institution webpage	
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching sta

The State insurance and provident fund department provides economi
security to the employees. GPF, gratuity and leave encashment are
retiring faculty. Group Insurance facility for employees is mandat

All Faculty appointments are eligible for pension benefits on reti
appointed after 2004 are covered under New Pension Scheme. Medical

reimbursement facility for employees. Leave benefits include Casua
Privilege leave, Half Pay Leave, Medical leave, Duty Leave, Academ
Commuted Leave, TRF, PDF, Maternity Leave for six months and Pater
days. Right to Information Act, 2005 empowers all employees to see
information, take certified copies of documents. Child Care Leave
period of two years during entire service, to female Government em
are sanctioned from SI and GPF department.

Rajasthan Government Health Scheme has been launched for state emp
cashless medical facility.

The institution has four residential quarters for faculty members.
accommodations each for hostel warden and matron are available in
hostels.Five quarters for non-teaching staff in the campus.Free pa
and two wheelers and one parking for disabled persons.

File Description	Docume
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ w membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/ towards membership fee of professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc durir the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organi for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Program institution for teaching and non teaching staff during the year

3

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers

Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Prog the year (Professional Development Programmes, Orientation / Induction Programme Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes Induction Programme, Refresher Course, Short Term Course during the year

20

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual performance appraisal is the medium whereby the performance and non-teaching staff is evaluated annually. The reportee has to work done under following heads –Keyresult areas, Targets, Actual Shortcoming in Achievements (if any) and Specialcontribution.

Besides this, the employee has to give a brief description of the doneby him/her during the session.

The basis of employee/reportee evaluation done by the reporting of Output of work Leadership qualities Analytical ability Management making abilityAbility to take initiative.

The reviewing officer finally comments upon and rates the reportee through the remarks made by the reportingofficer.

The Annual Confidential Reports of the faculty are based on self-adjudge the performance of the faculty throughout the session in t teaching, conduct, work done in various committees and potentialit

The ACR record of all employees is maintained by the Office ofComm College Education, Rajasthan, Jaipur.

The technical staff report to the departmental In-charges and the
throughout the session is adjudged by the In- charge of their resp
departments. The non-teaching staff reports to the Principal.

File Description	Docume
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate th
external financial audits carried out during the year with the mechanism for settling auc
maximum of 200 words

Internal financial audit is done at regular intervals throughoutth
Internal Audit Committee consisting of faculty members of the coll
committeetakesup audit tasks such as checking bills, verifying art
bills, ratifying cash-book entries with bills and vouchers.

Thereafter the bills are countersigned by Drawing and Disbursing O
institute. Internal audit of commodities and stockofvarious Depart
Laboratories, Store, Students' Union, Hostels, NSS, NCC, Rangering
by faculty members. External audit of all the funds including Gove
College Development Committee andAlumni accounts,etc. has beendone

Mechanism for settling audit objections — During audit, if any dis
observed, memos are issued for clarification. These memos are reve
satisfactory answers. It isincorporatedas an audit objection if mo
are required. Thedraftreport is discussed with the Head of the Ins
Accounts personnel. The report comprises of significant audit find
regularity and propriety aspects. The audit report is shared with
College Education, Jaipur for information and further compliance o

File Description	Documents
Paste link for additional information	
Upload any additional information	No File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthro (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthrop
(INR in Lakhs)

7

File Description

| Annual statements of accounts |
| Any additional information |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthro during the year (Data Template) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of res

The entire funding for college activities is done by Government of Development plans of the college are submitted to the Department o Education, Government of Rajasthan.Thefund utilization is done as AR Rules. Other funding agencies like Tribal Area Development Depa (Udaipur), Rajasthan State Mines and Minerals Limited, Udaipur, SM Municipal Corporation, Udaipur are approached for the development annual fees paid by students are a source of institutional receipt to the Boys' fund. The College Development Committee is responsibl generation of funds at local level for infrastructure augmentation maintenanceandacademic maintenance.The DDO handles all financial m salary disbursement of the employees and expenditures of the insti Paymanager is platform for scholarship disbursements and employees preparation, TA/DA arrear, leave encashment bills, etc. Accounts O manages all accounts related activities. Scholarship fund is alloc Government according to the requirement of the college. The Procur takes care of tendering and purchase at the college level. There i internal and external audit of each and every purchase.

File Description	Documents
Paste link for additional information	
Upload any additional information	No File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institution assurance strategies and processes

New Teaching Pedagogies, one of the best practices of IQAC was ins 2020-21. The new teaching techniquesexploitthe strengths of facult and provide learners with engaging opportunities for learning. The students' best in the form of listening, speaking and participativ Bowl discussion help students practice being contributors and list discussion in largegroups.Café conversation helped students practi taking and representing their point of view in a small group. Jigs effective in helping students to develop expertise onatopic and pr peer teaching. Book Review was practiced in the classes. Faculty P IQAC geared up the professional development of the faculty by orga of workshops, lectures and webinars, providing active learning opp faculty. These included topicssuchas-

Research Methodology Copyrights and Related Rights

Online Training Program on "Leadership & Team Building"

The IQAC suggested significant topics for professional development
promulgated by different committees, departments and faculty membe

Webinar on "Professional Ethics & Work Culture" Webinar on "Natura
Problems andManagement"

IQAC is the nodal for the district for API marking and scoring of
applications under CAS.

The institute is nodal for Divisional Level Quality Assurance Cell
division. Principal and IQAC Co-ordinator ofthecollege are the Con
Secretary of DLQAC respectively.

File Description	Documents
Paste link for additional information	
Upload any additional information	No File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies
learning outcomes at periodic intervals through IQAC set up as per norms and recorded t
improvement in various activities

Feedback from 3 stakeholders — Students, teachers and Alumnaewasco
in 2020-21. Feedback from students was collected regarding curricu
learning, college infrastructure, safety of girls, teacher behavio
etc. Feedback results were analysed by IQAC.Online Student Need Ba
done and Analysed by IQAC. Satisfaction Survey was conducted in 20
websitehasbeen developed on the proposal of IQAC for showcasing th
making all information accessible to faculty members, enrolled and
students. College has subscribed N-List services to strengthen ICT
enabling faculty members and students to access scholarly, peer re
resources. Students WhatsApp groups with teachers are used for tra
students' placement status. Professional Development Programs have
by IQAC for faculty members and non-teachingstaff.

File Description	Docume
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution
include: Regular meeting of Internal Quality
Assurance Cell (IQAC); Feedback collected, analyzed
and used for improvements Collaborative quality

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	D
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during th

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Measures initiated by the Institution for the promotion of during the year

Gender equity and sensitization topics are covered in syllabi of s likeSociology, Home Science, Hindi, English, Psychology, Political Philosophy and History. Skill development and employability progra for imparting vocational skills

to the students like computer skills, English languageproficiency, designing, Interior decoration, Photography, Anchoring, Event Mana Videography, Food Preservation, Bakery, Bandage, Art, etc. Awarene POCSO Act, Child Marriage

Prevention, were organized. Safety and Security

Discipline committee monitors all activities in the campus.

Channel gates at the entrance to campus and hostel buildings.

Police post situated near the hostels.

Fire extinguishers installed in campus.

Counselling

Internal complaint committee for redressal of complaints against s

Equal Opportunities Cell for students of marginalized sections.

Counselling and Mentoring Cell functional in the college.

Faculty members provide formal and informal counselling and mentor

Medical counselling by organizing lectures on women's issues like

Common room

Girls common room with restroom available.

Any other relevant information Wama Saksham is an extensive progra
self-defense training, programs on personality development, health
sports,etc. Open Gym in the campus with outdoor exercise equipment
Vending Machine with incinerators placed in the campus.

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Com d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View**
Any other relevant information	**No File**

7.1.3 - Describe the facilities in the Institution for the management of the following type non-degradable waste (within 200 words) Solid waste management Liquid waste manage management E-waste management Waste recycling system Hazardous chemicals and rad management

Solid Waste Management: Two compost pits and Vermicomposting units
produce organic manure, used in green spaces of the college. Dustb
college. Efforts have been made to make campus polythene free. Liq
Management: Waste water output from centralized RO system is used
gardens and plants inthe campus. Rainwater harvesting is done. Bio
Management: Biomedical waste generation from laboratories is very
sanitary padsare incinerated in two incinerators installed in main
General hostel. E-Waste Management: Segregated Waste bin for E-was
campus for collection of electronic-wastes. Outdated computer syst
drums, empty toners, etc. are stored andauctioned as per Governmen
Recycling System: MOU has been signed with a Paper Recycling Unit
paper generated inthe campus. Waste water from the centralized RO
to water college gardens. Rainwater harvesting is done. Hazardous

Radioactive Waste Management: All chemicals and reagents are store
labelled.Spillage is prevented. LPG gas burners are used in Chemis
reduce carbon emission. Noradioactive chemicals are used for pract

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the

File Description	Documents
Geo tagged photographs / videos of the facilities	
Any other relevant information	No F

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the

File Description	Docu
Geo tagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	N
Any other relevant documents	N

7.1.6 - Quality audits on environment and energy are regularly undertaken by the in

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Do
Reports on environment and energy audits submitted by the auditing agency	

Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the

File Description	Do
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment harmony towards cultural, regional, linguistic, communal socioeconomic and other diver words).

Cultural and Regional Inclusion: The college celebrates different
likeMakar Sankranti, Guru Purnima, Basant Panchami, Lohri, to prom
amongst all.The Cultural Committee organizes College and State lev
dancecompetitions where folk and regional arts of different states
Thisapprises youth of the cultural heritage of the country. Lingui
Hindi, English, Sanskrit and Urdu languages are taught in the coll
celebrations, Bait baazi in Urdu and English literary activities a
the college.Under Ek Bharat Shreshtha Bharat Initiative, the knowl
language and practices of Rajasthan and Assam were shared in the c
bonding and understanding between the youth of two states. Girls C
facility, washrooms, indoor stadium, drinking water facilities are
without any any communities.

Students from all communities enjoy secure environment to study, a
various extracurricular activities and celebrate National festival
likeIndependence Day, Republic Day, etc. Socio- economic inclusion

Fee rebates provided to SC, ST and OBC students.Government scholar
available to students.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional ob rights, duties and responsibilities of citizens

Activities for inculcating values include: Preamble in Hindi and E mounted in the main building of college. Constitution Day, Republi National Voters' Day is celebrated along with Voter Awareness Oath registration. Electoral Literacy Club was formed under SVEEP Progr Commission of India. Students Union elections help in giving first of the democratic procedure to the students. Equal Opportunities C students of marginalized sections. The institution has a Human Rig International Human Rights Day is celebrated every year. NationalU celebrated every year, marked by Run for Unity and Oath

for Unity. Internal Complaint Committee deals with the problems es with sexual harassment. Various cultural and literary activities u of "Ek Bharat Shreshth Bharat" were organised to mark the integrat states, Rajasthan and Assam. NCC trains cadets by developing quali character, disciplined leadership and secular outlook. Rangering a inculcate "service motive" among students. Gender Equity Programme Lectures, Women Entrepreneurship Training and Workshop and competi organized. Activities related to cultural heritage of Mewar and Ra dance and song competitions, Rangoli, Mandana, Henna art, etc. are

File Description
Details of activities that inculcate values; necessary to render students in to responsible citiz
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description

Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, nu[...] programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative da[...]

The institute celebrates a number of commemorative days, events of
International importance and festivals to build strong cultural fo[...]
students and to bring them closer and develop respect for cultural [...]
beliefs, customs of each other. Different committees and Departmen[...]
organize the days and events of importance as per directions recei[...]
plan activities accordingly. National festivals are celebrated wit[...]
preparations. Full protocol is followed in flag hoisting ceremony [...]
Independence Day and unfurling of flag on Republic Day. Festivals [...]
Holi, Eid and Christmas are celebrated by all sharing heartfelt me[...]
greetings and wishes on social media groups. Some of the commemora[...]
celebrated by the institution are: Independence Day, Republic Day,[...]
Shahid Diwas, National Unity Day, Sadbhawna Diwas, Constitution Da[...]
Saptah, National Youth Day, Hindi Diwas, Teachers' Day, Internatio[...]
Basant Panchami, World Ozone Day, World Environment Day, World No [...]
United Nations Day, International Yoga Day, Pt. Deendayal Upadhyay[...]
Subhash Chandra Bose Jayanti, Kargil Vijay Diwas & Kargil Vijay We[...]
Antarrashtriya Matrabhasha Diwas, Jal Swavlamban Janjagrati Abhiya[...]
etc.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per N[...] the Manual.

"Wama Saksham"

Objectives of the Practice

The program provides value exposure to students to make them compe[...]
and capable.

The Context

The program was conceptualized to promulgate the necessity of prov[...]

all students including students from rural and economically weaker
self-defense and personality grooming.

The Practice

The program is conducted in batches of 40 students. The classes on
training and personality development are scheduled post-teaching h

Evidence of success

Wama Saksham has been acknowledged by the Department of Higher Edu

Problems Encountered and Resources Required

Limited number of students could be accommodated due to financial

GREEN INITIATIVES

Objectives of the practice

To develop green and clean campus and to carry out beautification,
conservation of resources, to adopt measures for waste management.

Context The college students are of right age to understand enviro
emergencies and act and participate actively in green convention a

The Practice

The college is dedicated to practice green campus and energy conse
practices.

Evidence of Success

Integrated environmental approach has led to enhanced student awar
involvement in plantation activities.

Problems Encountered and Resources Required

The institute is dependent on State Government for funds for devel
installation of energy conservation measures in the campus.

File Description	
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority a
words

Fortifying Young ST Women

Located in the Tribal Sub-Plan (TSP) region, the institute is comm
empowerment and upliftment of women. We are committed to provide q
to the first-generation learners coming to the institute, mainly f
tribal regions.

Equal Opportunity Cell addresses the issues related to the disadva
marginalized groups. Financial support is provided through various
scholarships. KaliBai Bhil Medhavi Chhatra Scooty Scheme is availa
for ST students.

Education Incentive Scheme for ST students— Janjati Aarthik Sahaya
Kiraya by TAD Department, GoR is availed by all ST regular student

Wama Saksham, a comprehensive program for empowerment of tribal gi
for Self-defence training, grooming and personality development of

There are two hostels for ST girls.

Indra Priyadarshini Swarnim Udaan Kendra conducts dialogues on Wom
provides guidance on skill development-based employability trainin

Free online coaching for competitive exams is provided through Gya

College has YouTube channel named — ccerajggcmeeraudaipurclass. Vi
prepared by faculty members are catalogued as Rajiv Gandhi E-conte
which is available on college website.

Counselling And Mentoring Cell works to guide and encourage studen
their college aspirations.

File Description	Documents
Appropriate web in the Institutional website	**No Fi**
Any other relevant information	**No Fi**

7.3.2 - Plan of action for the next academic year

The institutional strategic plan has been jotted down for the acad
2022-23.

The student strength has increased over the years and there is a s
more classrooms. Since classrooms are the backbone of educational
college administration is working on it and construction of new cl
done. The institute contemplates to renovate and modernize the exi
canteen. We wish to supplement classroom teaching with publishing
Magazine to encourage creativity in students for conveying their i
their exposure to interactive content. We aim to replace the remai
tube lights in the college with energy efficient, longer lasting L
which leave less impact on the environment. The institute will be

number of computers. ICT trainings for students and teachers will
Skill enhancement for students for capacity building and employabi
managed through student exchange programs by collaborating with pr

Well-structured Departmental Alumni format will be planned, to be
maintaining a proper tracking system.